C
Oh3nokH
1915/16

No. 15

KENT STATE NORMAL COLLEGE QUARTERLY

UNIVERSITY OF ILLINOIS LIBRARY
FEB 2 1921

FOURTH ANNUAL CATALOG
1915-16

ANNOUNCEMENTS
1917

THE STATE NORMAL COLLEGE
OF
NORTHEASTERN OHIO

PRESS OHIO STATE REFORMATORY

Entered as second-class matter at the post office at Kent, Ohio, September 25, 1912, under the Act of August 24, 1912.

"By a deeper apprehension, and not primarily by a painful acquisition of many manual skills, the artist attains the power of awakening other souls to a given activity."—*Emerson*

KENT
STATE NORMAL COLLEGE
QUARTERLY

FOURTH ANNUAL CATALOG

1916

THE STATE NORMAL COLLEGE
of
NORTHEASTERN OHIO

BIRD'S EYE VIEW OF BUILDINGS AND GROUNDS

FOREWORD

Use of the Catalog. The catalog should be carefully studied by the student who intends to enter the Normal College. Most of the questions that the student needs to ask before entering are answered in this bulletin.

Rooming and Boarding Places. At least three-fourths of the students must find rooms outside of the dormitory. All students may, if they choose to do so, board at the dormitory dining rooms. Information concerning rooms and boarding places may be had by writing directly to the Normal office. But it would be better for the student to come to Kent a day or two before school opens in order to select a suitable room. One arriving between the hours of 8:00 A. M. and 4:00 P. M. should go directly to the Normal office; at other hours, to the dormitory for directions. A reception committee of students will meet all trains to welcome and direct new students.

Information concerning registration, room, etc., will not be available except at the Normal office at the hours named below:

Regular Office Hours

8:00 A. M. to 4:00 P. M. Monday to Friday, inclusive
9:00 A. M. to 12:00 M. Saturday

Students who have not reserved rooms before coming should plan if possible to arrive in Kent the day before registration. The Normal bus will meet trains for the convenience of students who have made room reservations in advance.

Transportation. The Normal automobile bus wlll carry students from trains to any place in Kent at a five-cent ticket fare or a ten-cent cash fare.

A representative of the School, designated by a badge, will receive baggage checks from students for the delivery of trunks at twenty-five cents each and suit cases at ten cents. It will not be necessary for you to pay more for this service. Baggage checks with written directions for delivery of baggage will be received at the office if you fail to connect with the deliveryman at the train.

Registration. New students should write in advance for blanks for their high school credentials. This statement of the student's high school work must be submitted on registration day as a condition of entrance. This statement should be filled out and signed by the superintendent or principal of the high school where the work was done.

No student will be registered before the hour of 8:00 A. M. on September 26. When registering give your name as you want it on your diploma when you graduate. You must register and have your program approved before entering classes. Your program must be signed by each of your instructors. Return your program to the office between noon and 4:00 P. M., of the day following registration. Credits will not be issued to anyone whose program is not on file in the office.

You will not be permitted to carry work totaling more than four credits for the term without written permission from the President. You will not be permitted in any case to carry more than five studies. No student entering for the first time will be permitted to carry more than four subjects. Application for the extra study must be made in writing upon blanks furnished from the office.

Be sure that your program is correct before securing the signatures of the instructors of the courses chosen. No changes will be made in any program except to drop a subject, after the program is handed in at the office. Note above the time for this. A subject may not be dropped except by written recommendation of the instructor countersigned in the office. Failure to follow this requirement will result in withholding the student's credits.

Your Kent address must appear on your program. If you change your Kent address after registering you are required to notify the Normal College office. In order to insure prompt delivery of mail, leave your Kent address at the post office at your first opportunity.

Notice. Do not expect credit for your work unless you are regular and punctual in attendance at all classes. All absence and tardiness must be accounted for. No record of your work will be made if you withdraw before the end of the term without permission.

CONTENTS

Kent State Normal Buildings and Grounds ..... Frontispiece
Foreword 11
School Calendar for 1916-17 15
Board of Trustees 16
Faculty 17
Historical Sketch 32
Purpose of the School 36
Discipline of the School 37
Department of Training 38
Miscellaneous Information 42
- Divisions of the School Year 42
- Credits 42
- Credentials 42
- Advanced Credits 42
- Time for Entering 43
- Teachers' Bureau 43
- Expenses 44
- Tuition 44
- Rooms and Board 44
- Dormitory 44
- Railroad Facilities 45
- Entertainment 46
- Enrollment 47

Schedules of Courses:

Programs of Study
- For College Graduates 51
- For Graduates of Four-Year High Schools, Four-Year Program 52
- For Graduates of Four-Year High Schools, Two-Year Program 54
- For Teachers in Rural Schools 55

Distribution of Subjects by Terms 56

Schedules of Special Courses:
- Agriculture 58
- Household Science and Arts 59
- Manual Training 60
- Public School Art 62
- Kindergarten 63
- Public School Music 64
- Physical Education 65

Departmental Statements:
- Agriculture ... 66
- Art ... 67
- Education ... 68
- Education—English ... 71
- Geography ... 74
- German ... 75
- History ... 76
- Household Science and Arts ... 81
- Kindergarten ... 83
- Library ... 84
- Manual Training ... 84
- Mathematics ... 86
- Music ... 87
- Physical Education ... 89
- Rural Schools ... 89
- Biological Science ... 91
- Physical Science ... 93

Extension Class Work ... 96
Summer Term, 1917 ... 99

Student Roll:
- For the School Year, 1915-1916 ... 103
- For the Summer Term, 1916 ... 118

Graduates, 1914 ... 141
Graduates, 1915 ... 142

CALENDAR FOR 1916-1917

CENTRAL TIME

FALL TERM

First Faculty Meeting, 10 A. M., Monday, September 25, 1916.
Registration, 8 A. M. to 4 P. M., Tuesday, September 26, 1916.
Class work begins 8 A. M., Friday, September 27, 1916.
Thanksgiving recess begins 12 M., Wednesday, November 29, 1916.
School convenes 12 M., Monday, December 4, 1916.
Term ends 4 P. M., Friday, December 15, 1916.

WINTER TERM

Class work begins 8 A. M., Monday, December 18, 1916
Christmas recess begins 4 P. M., Friday, December 22, 1916.
School convenes 8 A. M., Monday, January 8, 1917.
Term ends 4 P. M., Friday, March 23, 1917.

SPRING TERM

Class work begins 8 A. M., Monday, March 26, 1917.
Commencement, 10 A. M., Friday, June 15, 1917.

SIX WEEKS SUMMER TERM

Registration, 8 A. M. to 4 P. M., Monday, June 25, 1917.
Class work begins 8 A. M., Tuesday, June 26, 1917.
Term ends 12 M., Friday, August 3, 1917.

TWELVE WEEKS SUMMER TERM

Registration, 9 A. M. to 12 M,, Monday, May 7, 1917.
Class work begins 8 A. M., Tuesday, May 8, 1917.
Recess, 4 P. M., Friday, June 15, to 8 A. M., Monday, June 25, 1917.
Term ends 12 M., Friday, August 3, 1917.

BOARD OF TRUSTEES

Appointed by the Governor

Edwin F. Moulton ..... Warren
John A. McDowell ..... Ashland
Sherwood D. Shankland ..... Willoughby
Hugo C. Koehler ..... Alliance
Peter Small ..... Chesterland

OFFICERS OF THE BOARD

Edwin F Moulton ..... President
John A. McDowell ..... Secretary

FACULTY

JOHN EDWARD McGILVREY

PRESIDENT

Diploma, Indiana State Normal College, 1890. A. B., University of Indiana, 1895. Pd. D., Miami University. Teacher in rural schools, three years. Assistant, Indiana State Normal School, 1890-91. Principal, Paris, Ill., High School 1891-1894. Principal, Freeport, Ill., High School, 1895-1896. Assistant Professor of Pedagogy and High School Visitor, University of Illinois, 1896-1899. Principal, Cleveland Normal School, 1899-1908. Superintendent, Cleveland City Farm School for Boys, 1908-1910. Head of Department of Education, Western Illinois State Normal School, 1910-1911. Acting President, Western Illinois State Normal School, 1911-1912. President, Kent State Normal College, 1912—

HELEN M. ATKINSON

ASSISTANT TO THE PRESIDENT

A. B., University of Illinois, 1906. Student, University of Wisconsin, Summer, 1909. Principal, Momence, Ill., High School, 1906-1907. Teacher of Latin, Macomb, Ill., High School, 1907-1909. Critic Teacher, Western Illinois State Normal School, 1909-1910. Assistant to the President, Western Illinois State Normal School, 1910-1912. Assistant to the President, Kent State Normal College, 1912—

JOHN THOMAS JOHNSON

DEAN OF THE FACULTY

DIRECTOR OF AGRICULTURE

Diploma, Illinois State Normal University, 1902. Student, Knox College, 1897-1898. A. B., University of Illinois, 1906. Principal, Palestine, Ill., High School, 1895-1897. Head of Department of Biology, Galesburg, Ill., High School, 1897-1902. Instructor in Natural Sciences, University of Illinois Academy, 1902-1906. Head of Department of Biology and Agriculture, Western Illinois State Normal School, 1906-1912. Director of the Agricultural Experiment Field at the Western Illinois State Normal School, 1906-1912. Member, Illinois Academy of Science. Director of Agriculture, Kent State Normal College, 1912—

GEORGE EDWARD MARKER

DEPARTMENT OF EDUCATION

Diploma, Illinois State Normal University, 1895. A. B., University of Illinois, 1903. A. M., Columbia University, 1904. Master's Diploma, Teachers College, Columbia University, 1904. University of Chicago, graduate study, 1910-1911. Teacher in rural schools, two years. Principal, town schools, two years. Superintendent and Principal, seven years. Principal, Normal

Training School, Schenectady, N. Y., 1904-1905. Professor of Psychology and Education, and Director of Training, State Normal School, Cheney, Wash., 1905-1910. Teacher in summer school, Oberlin College, 1904. Teacher in summer school, Illinois State Normal University, 1911. Dean of the School of Education, Dakota Wesleyan University, 1911-1912. Head of the Department of Education, Kent State Normal College, 1912—

Note—The names of the faculty are arranged in the order of their election.

MAY H. PRENTICE

DIRECTOR OF TRAINING

Diploma, Western Illinois State Normal School. Teacher in country schools, Ohio. Teacher in graded schools, Elyria, Ashtabula, and Cleveland, Ohio, Assistant Principal, Cleveland, Ohio. Critic Teacher, Cleveland Normal School, 1896-1899. Instructor in History of Education and Principles of Teaching, Cleveland Normal School, 1899-1908. Supervisor of Primary Training, Western Illinois State Normal School, 1911-1912. Director of Training, Kent State Normal College, 1912—

LEWIS SYLVESTER HOPKINS

DEPARTMENT OF BIOLOGY

B. A., Antioch College, 1899. M. A., Antioch College, 1900, in Psychology and the Science and History of Education. Graduate student, University of Chicago, summers of 1899 and 1900. Teacher in rural schools, five years. Teacher in village schools, one year. Teacher of Science, Troy, Ohio, High School, 1899-1902. Principal, Troy, Ohio, High School, 1903-1904. Principal, Massillon, Ohio, High School, 1905-1906. Head of Department of Science, Evening High School, Pittsburg, Pa., 1906-1912. Teacher of Science, Central High School, Pittsburg, Pa., 1906-1912. Head of Department of Biology, Peabody High School, Pittsburg, Pa., 1910-1913. Teacher of Biology, Summer School of the University of Wooster, Ohio, 1903-1912. Member of the American Association for the Advancement of Science, the Botanical Society of Western Pennsylvania, the Torrey Botanical Club, the Ohio Academy of Science, member and Secretary of the American Fern Association. Head of Department of Biology, Kent State Normal College, 1913—

NINA S. HUMPHREY

DEPARTMENT OF PUBLIC SCHOOL ART

Oberlin College, one year. Cleveland School of Art, two years, academic and normal courses. Chicago Academy of fine Arts, one year. University of Chicago, School of Education. Teacher in Central District, Richfield, Ohio, one year. Teacher in East Hill District, Richfield, Ohio, two years. Teacher in sixth grade, Cuyahoga Falls, Ohio, three years. Supervisor of Drawing, Oak Park, Ill., 1911-1913. Head of Department of Public School Art, Kent State Normal College, 1913—

MARGARET DUNBAR

Department of Library Science

B. L., Monmouth College. Two-year course in Library Science, University of Illinois. B. L. S., University of Illinois, 1902. Head Librarian, Western Illinois State Normal School, and Instructor in Library Economy, 1902-1913. Head of Department of Library Science, Kent State Normal College, 1913—

ELSIE MABEE

Training Supervisor

Diploma, Eastern Illinois State Normal School, Four-year course. A. B., The State Teachers College of Colorado. Pd. M., The State Teachers College of Colorado. Ph. B., University of Chicago, 1913. Teacher in grades 3 and 4, 1906-1909. Assistant Training Teacher, first four grades, Colorado Teachers College, 1911-1912. Training Supervisor, Grade 4, Kent State Normal College, 1913—

DAVID OLSON

Department of Geography

Ripon College, (Wisconsin), 1897-1901. B. A., University of Michigan, 1901-1903. Cornell Summer School, 1902. Columbia Summer School, 1903. University of Chicago, Summer School, 1914. M. Sc., University of Wisconsin, 1909-1910. Field Work, Summer, 1902, with Professor R. D. George. Field work, Summer, 1905, with Dr. C. A. Davis. Geographical study by travel in France, Switzerland, Germany, Norway, Sweeden, and Great Britain. Teacher in rural schools, 2 years. Assistant in Philosophy, University of Michigan, 1901-1902. Head of Department of Geography, State Normal School, Mt. Pleasant, Mich., 1902-1903. Head of Department of Physiography, Madison, Wis., High School, 1909-1910. Assistant in Geology, University of Wisconsin, 1909-1910. Head of Department of Geography, State Normal School, Stevens Point, Wis., 1903-1913. Head of Department of Geography, Kent State Normal College, 1913—

JOSEPH E. LAYTON

Department of History and Government

Graduate, Indiana State Normal School, 1895. A. B., Indiana University, 1904. Graduate Student in History and Political Science, University of Chicago, 1907-08, 1908-09, and 1910-11, Research work in History, Indiana University Library, on thesis for Ph. D. degree, University of Chicago, 1911-12. Research work in History, Indiana State Library, 1912-13. Teacher in district schools, two years. Principal, Winamac, Ind., High School, 1896-1902. Superintendent of Schools, Attica, Ind., 1903-1907. Director Training De-

partment, Louisiana State Normal School, 1909-1910. Assistant in History, Indiana University, 1911-1912. Head of Department of History and Government, Kent State Normal College, 1913—

*LEMUEL A. PITTENGER

Department of English

A. B., University of Indiana, 1907. A. M., University of Indiana, 1908. Teacher in the rural schools of Indiana, three years. Head of English Department, Muncie, Indiana, High School, 1900-1905. Professor of Education, Muncie, Indiana, Normal, 1905-1907. Critic and Instructor in English, University of Indiana, 1908-1913. Instructor in English, University of Indiana, during the Summer Sessions of 1908, 1909, 1910, and 1911. Head of Department of English, Kent State Normal College, 1913—

CLINTON S. VAN DEUSEN

Department of Manual Training

M. E., Cornell University, 1894. Instructor in Mathematics, Keuka College, 1894-1895. Instructor in Woodworking and Mechanical Drawing, Frankfort, Ky., 1895-1896. Central High School, Minneapolis, 1896-1898. Assistant Professor of Manual Arts, Bradley Polytechnic Institute, 1898-1913. Head of Department of Manual Training, Kent State Normal College, 1913—

HARVEY L. EBY

Department of Education

Ohio Northern University, 1903-1905. Lebanon University, 1906. A. B., Yale University, 1909-1910. Teacher in ungraded rural schools, four years. Principal, graded village school, three years. Principal, Bluffton, Ohio, High School, 1902-1903. Superintendent, Rawson, Ohio, Schools, 1903-1904. Superintendent, City Schools, Bellevue, Ky., 1906-1909. Superintendent, Alliance, Ohio, Public School, 1910-1913. Kent State Normal College, Extension Teacher, 1913-1915. Head, Department of Rural Schools, Kent State Normal College, 1915-1916.

RUTH V. ATKINSON

Department of Physical Education

University of Chicago, 1907-1908. University of Wisconsin, Normal School of Gymnastics, 1908-1910. Cornell University, 1912-1913. Teacher of English and Physical Training in the Starrett School for Girls, Chicago, (affiliated with the University of Chicago), 1910-1911. Head of Department of Physical Education, Southeastern State Normal School, Durant, Okla., 1911-1912. Head of Department of Physical Education, Kent State Normal College, 1913-1916.

*On leave, 1915-16.

EDITH M. OLSON

TRAINING SUPERVISOR

Graduate, State Normal School, Stevens Point, Wis. English Scientific and Special Kindergarten Courses. Graduate Student, Summers, 1907, 1908. University of Chicago, 1909. Student in Education, University of Wisconsin, 1910, 1911, 1912. Principal and teacher of fifth and sixth grades, Menasha, Wis., 1907-1908. Principal and teacher of fifth and sixth grades, Madison, Wis., 1908-1909. Principal, supervisor of grades, and teacher of eighth grade, 1910-1913. Training Supervisor, Grade 8, Kent State Normal College, 1913—

ELLIS C. SEALE

DEPARTMENT OF EDUCATION

A. B., Miami University, 1905. A. M., Miami University, 1907. B. S., Berea College, 1904. Teacher in the public schools, 1895-1900. Instructor, Normal Department of Berea College, 1905-1907. Summer terms at University of the South, 1905-1906. Instructor in Mathematics and Social Sciences, Berea College, 1907-1909. Professor of Latin, Berea College, 1909-1913. Director of Summer School, Berea College, 1908-1913. Kent State Normal College, 1913—

JOHN B. FAUGHT

DEPARTMENT OF MATHEMATICS

Diploma, Indiana State Normal School, four-year course, 1892. A. B., Indiana University, 1893. Ph. D., University of Pennsylvania 1899. Assistant Professor of Mathematics, Indiana University, 1894-1900. Head, Department of Mathematics, Northern State Normal School, Marquette, Mich., 1900-1910. Head, Department of Mathematics, Western State Normal School, Kalamazoo, Mich., 1910-1914. Head, Department of Mathematics, Kent State Normal College, 1914—

RALPH L. EYMAN

DEPARTMENT OF PHYSICAL SCIENCE

Diploma, Western Illinois State Normal School. Teacher in ungraded rural schools, three years. Assistant in Biology, Western Illinois State Normal, 1909-1910. Principal, John Swaney Consolidated School, McNabb, Illinois, 1910-1912. B. S., in Agriculture, University of Illinois, 1914. Kent State Normal College, 1914—

CLARA D. HITCHCOCK

KINDERGARTEN DEPARTMENT

Lake Erie College, three years. Graduate, Chicago Kindergarten Institute. B. S., Teachers College, 1909. Kindergarten Director in Buffalo, N. Y., and Instructor in Buffalo Free Kindergarten Training School. Assistant in Kindergarten, Speyer School, Teachers College. Critic Teacher, Kindergarten,

State Normal School, La Crosse, Wis., 1909-1914. Head of Kindergarten Department, Kent State Normal College, 1914—

NINA J. WILLIAMS

INSTRUCTOR IN ENGLISH AND HIGH SCHOOL TRAINING SUPERVISOR

A. B., University of Indiana, 1910. University of Wisconsin, Summer Term, 1913. Teacher in graded schools, Oklahoma, three years. Principal of High School, Hume, Ill., one year. Teacher of English, High School, Bloomington, Ind., 1910-1913. Assistant Critic in English, Indiana University, 1912-1913. Teacher of English, Senior High School, Evansville, Ind., 1913-1914. Instructor in English, Kent State Normal College, 1914—

SAMUEL L. EBY

DEPARTMENT OF EDUCATION

Litt. B., Ohio University, 1905. A. B., Ohio Northern University, 1909. A. M., Yale, 1911. Ph. D., Yale, 1913. University Fellow in Education, Yale 1911-1913. Harvard, Graduate Student in English, 1905-1909. Ohio State University, Graduate Student, summer session, 1909. University of Grenoble (Fr.) cours de vacances, 1913. University of Leipsic and Institute of Experimental Pedagogy and Psychology, winter semester, 1913-1914. University of Geneva and the J. J. Rousseau Institute, spring semester, 1914. Teacher in rural schools, six years. Principal of village schools, two years. Acting Principal of North Baltimore (O.) High School, 1905. Principal of Cadiz (O.) High School, 1906-1907. Superintendent of Schools, Cadiz, Ohio, 1907-1910. Instructor in the University of Wooster (O.) Summer School, 1911-1912. Instructor in Kent State Normal School, summer term, 1914. Kent State Normal College, 1914—

ZOE BURRELL BAYLISS

TRAINING SUPERVISOR

Diploma, Western Illinois State Normal School. Private Secretary and Statisti cian, Office of Superintendent of Public Instruction, Illinois, 1900-1907. Assistant and Registrar, Western Illinois State Normal School, 1911-1913. Critic Teacher, Grade 6, Kent State Normal College, 1914—

ANNE MAUD SHAMEL

DEPARTMENT OF PUBLIC SCHOOL MUSIC

Pupil of John Dennis Mehan. Pupil of Calvin B. Cady. Graduate of Teachers Training School, Springfield, Ill. Graduate of Parson's Music Kindergarten System. Student, Teachers College, Columbia University. Teacher in Public Schools, Springfield, Ill. Supervisor of Music, Ironwood, Mich. Supervisor of Music, Normal School, Moorhead, Minn. Director of Music, Normal School, Oshkosh, Wis. Director of Music, Western Illinois State Normal School, Macomb, Ill., 1906-1913. Head of Department of Public School Music, Kent State Normal College, 1914—

BERTHA LOUISE NIXSON

DEPARTMENT OF HOUSEHOLD SCIENCE AND ARTS

B. S., Lewis Institute, 1913. Student, University of Chicago, summers 1911-1913. Student, Columbia University, 1912. Teacher in Public Schools, Three Rivers, Michigan. Supervisor Household Arts Association House, 1909-1911. Instructor in Household Science, Lewis Institute, 1911-1914. Supervisor Household Arts, La Grange, Illinois, 1914-1915. Head, Department of Household Science and Arts, Kent State Normal College, 1915—

AMANDA B. GLASER

DEPARTMENT OF GERMAN

Diploma, Dayton Normal School, Dayton, Ohio. Student, University of Chicago, 1908-1909. Student, University of Gottingen, Germany, summer 1914. B. S., Teachers College, Columbia University, 1915. Diploma as Teacher of German in Secondary Schools, Teachers College, Columbia University, 1915. Teacher in elementary grades, Dayton, Ohio. Teacher of German, University Elementary School, Chicago, 1909. Department of German, Kent State Normal College, 1915—

MARGUERITE CADWALLADER

TRAINING SUPERVISOR

B. A., Iowa State Teachers College, 1912. Critic's Diploma, Iowa State Teachers College, 1913. Critic Teacher, Iowa State Teachers College, 1911-1913. Teacher in Public Schools of Hibbing, Minn., 1913. Critic Teacher, Southwest Texas State Normal School, San Marcos, Texas, 1914. Graduate student, Columbia University, summer 1914. Critic Teacher, Virginia State Normal School, Harrisonburg, Virginia, 1914-1915. Critic Teacher, Western Illinois Normal School, Macomb, Ill., summer 1915. Training Supervisor Grade 5, Kent State Normal College, 1915—

FLORENCE BARBARA DOLPH

TRAINING SUPERVISOR

Diploma, Northwestern State Normal School, Edinboro, Pennsylvania, three-year course, 1908. Teacher in North East, Pa., township schools, 1908-1910. Teacher in first grade in Hammond, Ind., 1910-1915. Training Supervisor, Grade 1, Kent State Normal College, 1915—

KATHERINE E. CORBETT

TRAINING SUPERVISOR

Diploma, Michigan State Normal College, Ypsilanti, 1910. Graduate, Michigan Conservatory of Music, Ypsilanti. B. Pd., Michigan State Normal College. B. S., Teachers College, Columbia University, New York. Bachelor's Diploma in Elementary Supervision, Columbia. Student in Italian language in the Berlitz School of Language, New York City. Graduate Stu-

Student, Columbia University, summer 1915. Acting Director of St. Rose's Settlement, New York City. Teacher of music and primary grade work, Amasa, Mich. Teacher in Grade 4, Ypsilanti, Mich. Assistant in Grades 3 and 4, Summer School, Ypsilanti Normal School. Training Supervision, Grade 3, Kent State Normal College, 1915—

FLORENCE B. CRUTTENDEN

Instructor in History

Student, Mt. Holyoke College, Massachusetts, two years. Diploma, State Normal School, New Britain, Conn., two-year course, 1907. Columbia Summer School, 1911. B. S., Columbia University, 1915. Columbia Summer School, 1915. Teacher in grammar schools, New Britain and Hartford, Conn. Assistant in History, Kent State Normal College, 1915—

LOUISE HAINLINE

Training Supervisor

Diploma, Western Illinois State Normal School, 1911. Primary Supervisor, Kewanee, Ill., 1911-1913. Graduate, Emerson College of Oratory, 1915. Training Supervisor, Grade 2, Kent State Normal College, 1915—

MIRTIE MABEE

Training Supervisor

Diploma, Eastern Illinois State Normal School, four-year course. Pd. M., State Teachers College of Colorado. A. B., State Teachers College of Colorado. B. S., University of Chicago, 1915. Teacher in Grade 6, Cheyenne, Wyo., three years. Tutor in Chicago University High School. Mathematics Assistant, Kent State Normal College, summer 1915. Training Supervisor, Grade 7, Kent State Normal College, 1915—

AMANDA JACOBSON

Department of Public School art

Student in Agricultural College, Fargo, N. Dak., one year, Mayville (N. Dak.) Normal, one year, Los Angeles (Cal.) Normal, one year, University of North Dakota, two summer terms, Minneapolis School of Fine Arts, one year. Graduate Normal Art Handicraft Guild, Minneapolis, 1914, (two-year course). Art Institute, Chicago, one term. Chicago School of Applied and Normal Art, one term. Teacher in rural, village and city schools, six years. Assistant, Department of Public School Art, Kent State Normal College, 1915—

ISABELLE DUNBAR

Assistant Librarian

Student, Monmouth College, 1903-1904. Mary Baldwin Seminary, Staunton, Va., 1904-1905. Art Student's League and special work in French, Berlitz School of Languages, New York City, 1905-1906. Normal Art Course, Pratt Institute, Brooklyn, N. Y., 1906-1909. Assistant, Kent State State Normal College Library, 1913—

LEVI LEEDY GARBER

Instructor in English

B. A., Ashland College, 1892. M. A., Ohio State University, 1898. Litt. D., Ashland College, 1905. Special Student, National Normal University, 1892-3. Graduate Student, University of Chicago, summer, 1910. Teacher, Rural School, 1885. Instructor of History, Lordsburg College, California, 1892-3. Principal, Bellville High School, 1894-6. Professor, Ashland College, 1898-1902. Professor of English and Principal, Normal Department of Ashland College, 1903-5. Head, Departments of English and Education of Ashland College, 1905-14. Director of School Survey and Superintendent of Rural Schools, 1913-14. District Superintendent of Rural Schools, 1904-15. Instructor, Summer Session, Kent State Normal College, 1915. Instructor in English, Kent State Normal College, 1915—

ALVIN J. MILLER

Extension Teacher

A. B., Goshen College, Goshen, Indiana, 1911. A. M., Teachers College, Columbia University, 1912. Teacher in the elementary schools three years. Teacher in Goshen College Academy three years. Superintendent of Schools, Wakarusa, Indiana, 1912-1913. Instructor in Education, Goshen College, 1912-1914. Acting Head, Department of Education, Wooster University, 1914-1915. Extension Teacher, Kent State Normal College, 1915-1916.

EMILY C. SMITH

Head of Lowry Hall

Diploma, Pratt Institute, Brooklyn, New York. Teacher of Domestic Science, State Reform School, Morganza, Pennsylvania, one year. Teacher of Domestic Science, Liggett School, Detroit, Michigan, eleven years. Dietist, General Hospital, Manila, Philippine Islands. Worker in Settlement House, Manila, Philippine Islands. Mistress of Brooks Hall, Barnard College, New York, summer, 1915. Head of Lowry Hall, Kent State Normal College, 1915—

ROBERT M. FOSNIGHT

Training Supervisor, Department of Rural Schools

Diploma, Kent State Normal College, 1915. Ohio Northern University, summer, 1910. Oberlin College, 1911-1912. Teacher in Rural Schools, Franklin Township, Summit County, Ohio, 1910-1911. Instructor in grammar grades, Green Township Consolidated Schools, Summit County, Ohio, 1912-1914. Training Supervisor and Principal of Brady Model School, Kent State Normal College, 1915—

JOHN W. DIRKSON

Assistant in Manual Training

Student, Kent State Normal College, 1914-1915 and summers of 1914 and 1915. Fourteen years of experience at general forge and tool work. Instructor, Manual Training Department, Kent State Normal College and Ravenna Township High School, 1915—

*MARGARET C. POTTINGER

Department of Physical Education

Diploma, New Haven Normal School of Gymnastics. Boston Normal School of Gymnastics. Boston University. Director of Physical Training, Barber Seminary, Anniston, Alabama. Supervisor of Playgrounds, Manchester, New Hampshire. Director of Physical Training, Hathaway-Brown School, Cleveland, Ohio. Instructor in Folk Dancing and Games, Cleveland Playground Institute. Director of Physical Training, Goodrich Social Settlement, Cleveland, Ohio. Playground Director, Pittsburgh, Pennsylvania. Playground Director, Cleveland, Ohio. Director of Physical Training for Girls, Lake Forest University, Lake Forest, Illinois. Director of Physical Training, Lake Forest Public Schools. Head of the department of Physical Education, Kent State Normal College, 1916—

*LESTER S. IVINS

Department of Education

Ph. B., Lebanon University, 1908. M. S., Lebanon University, 1909. M. A., Columbia University, 1916. Special diploma in Education, Teachers College Columbia University, 1916. Teacher in rural schools two years. Principal of high school four years, 1903-1907. Superintendent of schools, four years, 1907-1911, also Supervisor of Agricultural and Industrial Education during the same period. State Supervisor in State Department of Education, Ohio, four years, 1911-1915. County School Examiner, Warren County, 1909-1915. Professor of Agricultural and Rural Education, spring and summer terms, Lebanon University, 1907-1909. Organizer of Institutes, State Department

*Elected to the faculty, Kent State Normal College, June, 1916.

of Agriculture, Ohio, part time work, 1909-1911. State Speaker, Independent Institutes, 1907-1911. Work in State Department of Education included the supervision of Agricultural Education, organization of Agricultural and Domestic Science Clubs, State Lecturer at Teachers' and Farmers' Institutes and Extension Schools, Inspection of standardized schools, Instructor and Lecturer at county normal and recognized schools for the training of Teachers. Author of "Agriculture in the Public Schools", a handbook for teachers. Contributor to Methods, Aids, and Devices, a two-volume method work for teachers, and joint author of the Ivins-Merrill Practical Lessons in Agriculture, a text book for pupils. Joint author of twelve state and national government bulletins on Education. Instructor, Summer School 1916, Kent State Normal College. Department of Educational Extension, Kent State Normal College, 1916—

*EMMET C. STOPHER

DEPARTMENT OF EDUCATION

Diploma, Indiana State Normal School, 1903. A. B., Wabash College, 1906. Graduate Student, Chicago University, summers of 1912, 1913, and 1914. Teacher in rural schools, three years. Teacher in graded school, Harlan, Indiana, one year. Principal of Mills School, Crawfordsville, Indiana, 1903-1904. Teacher of Mathematics, Crawfordsville, Indiana, High School, 1904-1907. Principal, Noblesville, Indiana, High School, 1907-1909. Superintendent Public Schools, Noblesville, Indiana, 1909-1916. Instructor in Kent State Normal College, summer term, 1916. Kent State Normal College, Extension Department, 1916—

*ROBERT K. HAVLICEK

HIGH SCHOOL ASSISTANT

B. S., Case School of Applied Science, 1910. Diploma, Kent State Normal College, 1916. High School Assistant, Kent State Normal College, 1916—

*MERLE WILHELM

ASSISTANT IN HOUSEHOLD SCIENCE AND ARTS

B. S. in Home Economics, Ohio State University, 1915. B. S. in Education, Kent State Normal College, 1916. Assistant in Household Science and Arts Kent State Normal College, 1916—

*Elected to the faculty, Kent State Normal College, June, 1916.

*RUTH C. HARTLERODE

ASSISTANT IN MUSIC

Student, Kent State Normal College, 1913-1915. Supervisor of Music, Maysville, Kentucky, 1915-1916. Assistant in Music, Kent State Normal College, 1916—

ADALINE KING

CLERK

Graduate of Dyke School of Business, Cleveland, Ohio. Teacher in ungraded rural schools, three years. Teacher in fourth grade, Ravenna, Ohio, Public Schools, three years. Teacher in seventh grade, Ravenna, Ohio, Public Schools, five years. Teacher of Shorthand, Typewriting, and Commercial Correspondence, Harbor High School, Ashtabula Harbor, Ohio. Clerk, Kent State Normal College, 1913—

*Elected to the faculty, Kent State Normal College, June, 1916.

ADDITIONAL TEACHERS FOR SUMMER TERM, 1916

W. S. Edmunds.....Education
W. C. Campbell.....Education
G. B. Jeffers.....Education
C. J. Bowman.....Education
F. B. Bryant.....Education
Pearl Monks.....Education
Winnifred Culver.....Drawing
Sarah K. Arnold.....Drawing
Lauros M. Phœnix.....Drawing
Anna V. Horton.....Drawing
A. L. Murray.....English
Arlegh Bunting.....English
Gertrude A. Sprague.....English
Margaret Burns.....English
Gladys Fishleigh.....English
Edith Blaine.....English
Maud Harrold.....English
Grace Shields.....English
Louise Mears.....Geography
D. T. Ring.....Geography
Ora Cox.....History
U. M. McCaughey.....History
J. E. Vaughan.....History
Blanche Gray.....Household Arts
Edna E. Walls.....Household Science
Esther Eyman.....Household Science
John Thompson.....Manual Training
R. C. Sprague.....Mathematics
W. H. Cain.....Mathematics
W. A. Walls.....Mathematics
Mirtie Mabee.....Mathematics
Lucy Kanagy.....Music
Margaret Blake.....Music
Francis Russell.....Music and Dramatics
Genevieve Henry.....Physical Education
A. N. Carmine.....Penmanship
Leslie Bare.....Physics and Chemistry
E. E. Wolfe.....Biology
Jennie Gaskill.....Training Teacher

LOWRY HALL

MOULTON HALL

HISTORICAL AND DESCRIPTIVE

An Act to provide for the appointment of a commissi on to establish two normal schools and to provide for the maintenance thereof. Approved May 19, 1910.

Be it Enacted by the General Assembly of the State of Ohio:

Section 1. That the normal school system of the State of Ohio, created and established by Chapter Ten of the General Code, be extended by the creation and establishment of two additional state normal schools, one in Northeastern Ohio and one in Northwestern Ohio, to be so located as to afford the best opportunity possible for all the people to obtain the benefits and advantages to be derived from teachers trained both theoretically and practically. Neither of such schools shall be located in any city or village which now has a college located therein.

Sec. 2. Within thirty days after the passage of this act the Governor shall appoint a commission composed of five persons, not more than three of whom shall be from any one political party, and no one of whom shall be personally or financially interested in any site determined upon by said commission. Said appointees shall constitute a commission with full power and authority to select suitable locations, lands, or lands and buildings and secure options on the same as said commission may find necessary for the establishment of said Normal Schools and upon such terms and conditions as said commission may deem to be for the best interests of the State and submit a report of their proceedings to the Governor for his approval on or before the first day of December, 1910. The members of said commission shall serve without compensation but shall be paid their reasonable and necessary expenses while in the discharge of their official duties and shall serve until the appointment and organization of the board of trustees, hereinafter provided.

Sec. 3. As soon thereafter as the General Assembly shall appropriate a sufficient amount of money for the purchase of said sites and the erection of suitable buildings thereon, the Governor shall appoint by and with the advice and consent of the Senate five competent persons who shall constitute a Board of Trustees for the proposed Normal School in the Northeastern portion of Ohio and five other competent persons who shall constitute a Board of Trustees for the proposed Normal School in the Northwestern portion of Ohio.

Sec. 4. Each board of trustees shall organize immediately after its appointment by the election from its members of a president, a secretary and a treasurer. The treasurer, before entering upon the discharge of his duties shall give bond to the State of Ohio for the faithful performance of his duties, and the proper accounting for all moneys coming into his care. The amount of said bond shall be determined by the trustees, but shall not be for a less sum than the estimated amount which may come into his control at any one time. Said bond shall be approved by the Attorney General.

Before adopting plans for the buildings of said Normal Schools, each board shall elect a president of known ability for the school under its control, who shall have advisory power in determining said plans. In planning said buildings, ample provisions shall be made for the establishment of a well-equipped department for the preparation of teachers in the subject of agriculture.

The boards of trustees in connection with the president of the Normal Schools shall select and appoint an able and efficient corps of instructors for the said schools, provide a suitable course of study for the theoretical and practical training of students who desire to prepare themselves for the work of teaching, fix rates of tuition and provide equipment.

Said boards shall proceed without unnecessary delay to purchase said selected sites, lands and buildings, as the case may be, and erect thereon suitable and substantial buildings or enlarge, reconstruct, and properly repair in a suitable and substantial manner such building or buildings, if any there be, and complete said buildings as soon as conditions will permit. And said board of trustees shall do any and all things necessary for the proper maintenance and successful and continuous operation of said Normal Schools and may receive donations of land and moneys for the purpose of said Normal Schools.

The Governor when appointing said board of trustees shall designate one member of each board to serve one year, one to serve two years, and one to serve three years, one to serve four years, and one to serve five years, and thereafter one trustee for each board shall be appointed annually for five years for the control and management of said Normal Schools. They shall serve without compensation other than their reasonable and necessary expenses while engaged in the discharge of their official duties. No more than three members of each board shall be selected from any one political party.

Sec. 5. The Governor shall have power to remove for just cause any appointees herein named, when, in his judgment, he deems it necessary, and shall fill all vacancies that may occur.

Sec. 6. The said Normal Schools shall be supported by sums and in such manner as the General Assembly may from time to time provide.

The commission appointed by the Governor in accordance with the provision of the act of the legislature selected Bowling Green as the location of the northwestern school and Kent for the normal school to be established in the northeastern district. The Board of Trustees, appointed by the Governor, organized May 31, 1901; and at a later meeting, July 17, 1911, elected the President of the school, the appointment being required at this time by the act of the legislature in order that he might advise with the architect concerning the building plans.

The commission in selecting this site for the Normal College were influenced by two main considerations, namely: the ease with which the school may be reached from all parts of the district, and the beauty of the grounds. These grounds comprise eighty-five acres, more than fifty of which were donated for this purpose by W. S. Kent. The remainder of the tract was purchased with a fund subscribed by the citizens of Kent under the direction and leadership of the local Board of Trade.

With the initial appropriation of $150,000 two buildings were erected: the women's dormitory, with rooming accommodations for seventy students and dining room capacity for four hundred and twenty, and a recitation building, now called Merrill Hall. The corner-stone of this building was laid June 18, 1912, and regular class work began May 19, 1913, with an enrollment of 292 for the first summer session. No attempt was made in planning this first building to provide for auditorium, library, gymnasium, training school, or laboratory science. These were left to be provided for later, and two large buildings for which the legistature of 1913 appropriated $230,000 are now completed and ready for use.

The auditorium, the central building of the group of three, shown following page 9, includes the general offices, a library with stack-room for 50,000 volumes with reading rooms to accommodate one thousand students, and an auditorium seating sixteen hundred. The building at the right known as Science Hall is devoted half to the laboratory sciences, and half to the Training School.

A topographical survey of the grounds has been completed by a capable landscape architect, who has laid out the walks and driveways for immediate use and future development. He has prepared plans for the location of the power plant and the addition of all necessary new buildings in the future development of the school; thus the building scheme will follow an orderly plan from the beginning, eliminating the element of accident in the location of buildings. In this way, the beauty and usefulness of the school site, one of the best in the State, will be preserved and improved.

The legislature appropriated the sum of $99,910 for a heating plant and equipment. To this the Emergency Board added $7,880. This was sufficient to erect a heating and power plant not only to take care of the six buildings already provided but for all future growth of the institution. In connection with the power plant a special building, for Manual Arts costing $60,000 was provided adequate in every way for the four years' work in this department.

A small beginning has already been made with the walks and driveways. A brick driveway 2,200 feet long giving access to the buildings now in use, to serve as the main roadway in the system to be established gradually as additional appropriations are available, has been completed. A six-foot sidewalk, 1,044 feet in length, along the main street frontage of the campus, has been laid. Additional walks through the grounds have been provided and still others are needed. A small sum for this purpose has been included in the budget covering the next two years. Sufficient money was approriated the last session of the legislature to pay one-half of the cost of paving Lincoln Avenue fronting the west side of the campus and this work has been completed.

The city of Kent is situated almost in the center of the Northeastern Ohio Normal School district, in Portage County, on the watershed from which the streams flow northward to Lake Erie and southward to the Ohio River. A more beautiful or healthful site could not be found. From the wooded hill, surrounded by eighty-five acres of rolling campus, the buildings command an uninterrupted view for many miles of the beautiful valley of the Cuyahoga River. These ample grounds, half of which are covered with heavy woodland, within the edge of which the buildings are located, bring the students close to nature and furnish an unequalled opportunity for experimental work in gardening and agriculture and for field work in the natural sciences.

PURPOSE OF THE SCHOOL

Section 1 of the Act of General Assembly of 1910 provided that "the normal school system of the State of Ohio, created and established by Chapter Ten of the General Code, be extended by the creation and establishment of two additional state normal schools, one in Northeastern Ohio and one in Northwestern Ohio, to be so located as to afford the best opportunity possible for all the people to obtain the benefits and advantages to be derived from teachers trained both theoretically and practically." The State Normal then, is a special school intended solely to prepare teachers for the public schools of Ohio. The school is organized and conducted with this one thing in view and it is expected that students undertaking the work shall do so with the purpose of teaching in the common schools of the State.

In accordance with this purpose students who fail to carry their work or prove for any other reason unfit for the work of teaching may be ask to withdraw from the school. Much can be done to encourage backward students who may not have yet discovered their own power and to develop leadership in those who have not yet learned the method of self-direction. Therefore, special effort will be made to help worthy students until it is plainly demonstrated that they lack the qualities necessary for a successful teacher. Once this is made clear it is for the best interest of the individual and the school that he be asked to withdraw.

The Normal College is organized and planned to give to its students knowledge of the problems and principles of teaching, and practical skill in the actual work of the school-room. To the degree that this aim is realized, its graduates upon assignment to a school will know in advance the conditions to be met, and will from the start, teach with a fair degree of power and skill. With a knowledge of the principles of education, and some skill in their conscious application in actual teaching, the young teacher need not be limited to a machine-like application of mere prescriptions and devices, but may develop some originality and individuality. The feeling of worth and power resulting therefrom is the source of that inspiration which, emanating from the teacher, stimulates the pupil to a high degree of sustained effort and achievement, and reacting on the teacher urges toward growth and progress. The Normal College is

not therefore limited by a narrow professional aim. In the class-room and even in the actual work of training the ultimate aim is to broaden and deepen, to quicken and refine the life of its students. In no other type of professional school is the full, well rounded development of the worker so essential to the end in view. For here even more depends upon the spirit of the worker than upon mere technical knowledge and skill, and the final aim, therefore, of the school, is to nurture and keep alive in the pupil-teacher a sense of the dignity and worth of her work through a growing appreciation of its possibilities for herself and pupils.

DISCIPLINE OF THE SCHOOL

The management of the school is not viewed merely as a means towards study as an end, but it is believed to have educational value in developing in the student-teacher the true spirit of leadership which is based only upon rational self-control. Mere obedience to authority, the following blindly without sharing the aim and spirit of leadership, many secure good order through repression; but it can not develop in the governed a spirit of cooperation with the enforcement of law. The rules and regulations, to which teachers and students are alike subject, must be seen by both to derive their authority, not from the will of the teacher, but from the rights of the group.

In approaching all questions of management and discipline from this view point, personal matters are eliminated at the start, and teacher and pupil readily find common ground whereon opposition disappears and weakness and negligence are the chief remaining obstacles to complete and hearty cooperation on the part of all in the conduct of the School. Thus the teacher descends from the platform of personally derived authority to take her place by the side of the pupil in the effort he is to make to order his conduct by principles of right doing, from which effort, and from no other source, can come habits of right thought and right action. The management of the Normal College is based upon the belief that the student-teacher must have realized through experience the meaning of self-imposed

obedience to recognized reasonable requirements; that she must have felt the spirit of good will and comradeship with teachers, and have developed a sense of power and worth through self-control and self-direction, before she can direct the activities of children to the end of strengthened character.

DEPARTMENT OF TRAINING

1. The Elementary School—The elementary school includes eight grades and the kindergarten.

The elementary school district comprises that section of Kent east of the Cuyahoga River lying south of Main Street and north of Mill Street. The children in these grades are taught by the supervisors of training, the special teachers of the Normal faculty, and the students who are studying teaching through practice and observation.

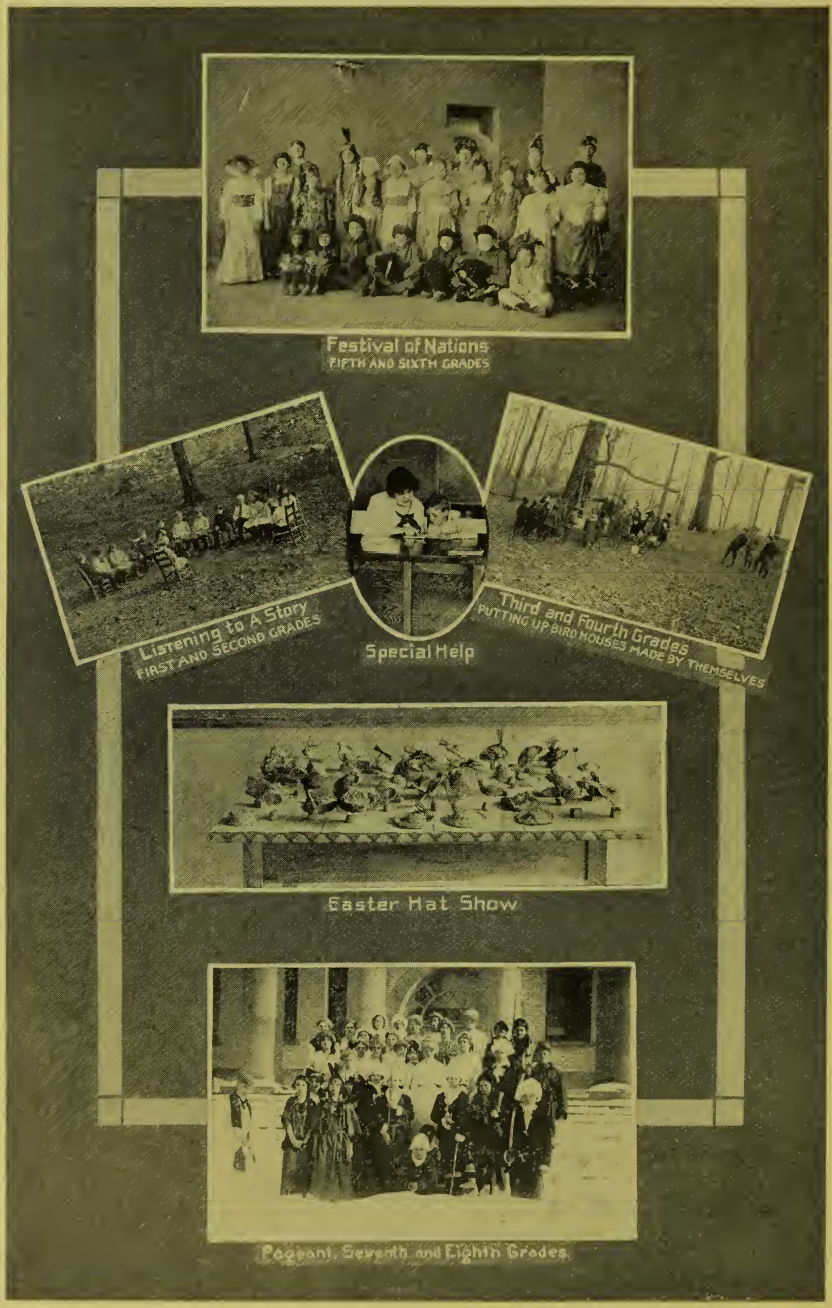
Students teaching in the grades of the practice school have the benefit of the advice and example of skilled instructors. Each student gets experience in various grades and in teaching various subjects. In the second year the student is required to organize independently the subjects to be taught and must be able to direct effectively the work and conduct of the children under her care.

The organization and management of the school gives practical recognition to the fact that judgment, the ability to organize a situation, and to do the best one knows, are no less important factors in education than knowledge. Therefore pupils are encouraged to make their own plans and determine their own conduct. Approbation is given for indications of right purpose and for sensible and efficient planning and execution.

2. The High School—The high school admits students only from its immediate neighborhood and is in no sense a preparatory department of the Normal College. It is maintained for the purpose of giving observation and training to candidates for high school positions who are granted upon graduation from the four-year course the degree of Bachelor of Science in Education.

3. One-Teacher Rural Schools—The Brady model school is but ten minutes' ride by trolley from the normal campus, with equipment for manual training and domestic science suited to the needs of one-teacher schools. The school has one acre of ground

TRAINING SCHOOL—THIRD AND FOURTH GRADES AT WORK


Festival of Nations
FIFTH AND SIXTH GRADES
Listening to A Story
FIRST AND SECOND GRADES
Special Help
Third and Fourth Grades
PUTTING UP BIRD HOUSES MADE BY THEMSELVES
Easter Hat Show
Pageant, Seventh and Eighth Grades

devoted to experimentation in agriculture and gardening. Brady is the real educational agency for the community and is conducted under actual rural conditions, thus serving as a model in the way of buildings, equipment and adaption of course of study to rural needs. Those preparing to teach in the rural schools will find here a splendid opportunity for observation and practice.

Beginning in September, 1916, the Normal College will maintain in Northeastern Ohio, five additional one-teacher rural schools. These schools will be equipped to do a high grade of work in all elementary school subjects including manual arts and agriculture. The buildings, grounds, equipment and course of study will be such as will serve as models in adaptations to rural needs and the schools will be located so that they will be accessible to the teachers in the twenty-three counties of this Normal School district.

These schools will articulate with the county normal schools established under the law of 1914, affording an excellent opportunity for observation and practice, thus correlating the work of the county normal with the state normal.

MISCELLANEOUS INFORMATION

Divisions of the School Year

The school year is divided into three equal terms of twelve weeks each, the fall, winter and spring terms. In addition to the three terms of the regular year a summer term of six weeks is provided, making a total of forty-two weeks of instruction. A long summer term of twelve weeks beginning in the middle of the spring term and closeing with the six-weeks' summer term does not add to the length of the school year.

Credits

By a "credit" is meant twelve weeks of acceptable work done in a single subject by an average student carrying four subjects with five recitations a week in each. Nothing less than one-half credit in a given subject is entered on the records. One recitation daily in one subject for the long summer term counts one credit; for the short summer term, one-half credit.

Those who wish to consider the transferring of credits should keep in mind that one credit equals three and one-third semester hours. One semester hour equals eighteen recitation hours; one credit equals sixty recitation hours.

Credentials

High school graduates must present on registration a complete official record of their high school course. Blanks for this purpose may be had upon application in writing or in person at the Normal office. High school graduates should secure these blanks in advance of the time for entering and have them filled out and certified by their high school principals or superintendents.

Advanced Credits

The Kent State Normal College will endeavor to give full recognition for all scholarship which applicants possess.

Credit for work done in other institutions will be allowed upon the course here, in so far as such work comes within the requirements for the Normal diploma. This qualification makes it im-

possible to know in advance that all of the work done in another school will be accepted for advanced credit. Such credit is granted by a committee of the faculty upon the receipt of evidence that the work offered meets this requirement. The candidate for advanced credit must submit official statements from the institutions in which the work was done. Certificates of attendance without official credits certifying the amount and quality of the actual work completed cannot be accepted as a basis for granting credits. *Special blanks prepared for reporting work offered for advanced credit may be had upon application.*

Teachers of maturity and well certified experience, upon presentation of evidence of marked success in teaching, may be granted credits in the Observation, Discussion, and Practice of Teaching, and also in special method courses in subjects in which their teaching is known to be especially strong. As a rule such credits will not be granted except to those who are well known to the faculty through class work done in residence at the school. Under these conditions the granting of the credit is based upon a direct personal examination.

Note—An official statement from the registrar of the institution in which the work was done must be filed before any application for advanced credit can be considered.

Time for Entering

Students are expected to be present for registration on the opening day of the term. Persons entering several days late are handicapped in their work and the classes they enter lose something in efficiency. Therefore persons seeking entrance after registration day must be prepared to give a satisfactory reason for the delay or they will not be given an opportunity to make up the back work. In this case they will not, of course, be entitled to credits.

It would be well for students who know in advance that they must be unavoidably late in entering to write that fact to the President in advance of the opening of the term with an explanation of the conditions.

Teachers' Bureau

The Teachers' Bureau, consisting of a committee of the faculty, will seek to further the interests of the graduates and students of the school by helping them to secure positions for which they are fitted by ability, training and experience. This work will be so carefully

and conscientiously done that it is expected recommendations will carry weight with the superintendents and boards of education in its district. By just dealing and by using extreme care in making recommendations, the Bureau will aim to establish such relations with public school officials as will enable it to give the greatest possible assistance in advancing the interests of all. School officials are looking for a supply of trained teachers to the schools under the control and management of the state with their high standards of scholarship and professional training. Letters are received daily asking for teachers.

EXPENSES

Tuition is Free—No obstacles of any kind will be placed in the way of students or teachers seeking to prepare themselves for better public service.

No incidental fees of any kind will be charged residents of Ohio who are preparing to teach in the public schools. Free tuition together with the reasonable cost of living, guaranteed by the school with its dormitory and large, well-equipped dining rooms, will enable students to attend the normal school who could not otherwise afford to spend the time in study.

Rooms and Board—Rooms in private homes, furnished for two, may be rented at $1.00 to $1.50 per week for each student. These rooms are engaged for a term and paid for weekly. The cost of a room per student, two in a room, for a school year will vary from thirty-six to fifty-four dollars. This includes fuel and lights. Students are expected to stay a full term in the room engaged unless good reasons can be given for not doing so. Changes may be made only with the approval of the office. Two weeks' notice must be given to the landlady. Rooms should be vacated the last day of the term unless re-engaged for the succeeding term. Students must expect to pay room rent for the entire term of twelve weeks. Board in the dining rooms at the dormitory is furnished at $3.00 per week to all students wishing to board there. In private families the cost of board will vary from $3.50 to $4.50 per week.

Dormitories—There are two new fireproof buildings, Lowry Hall with rooms for 66 students and Moulton Hall, now building, with rooms for 108. Situated on a commanding elevation with a fine view, and surrounded by native forest trees covering acres in

extent, these offer the most attractive homes for students. The suites are arranged with study rooms separate from bed rooms.

The rooms are attractively furnished and the separate study rooms give a much more homelike atmosphere than can be had where bed rooms must be used for both living and study rooms. The room rent for each student, two in a room with separate beds, and extra study room provided, is $1.25 per week. Students are required to take care of their own rooms and to furnish linen for beds 6½ ft.×3½ ft., for pillows 26 in.×19 in., and towels. The bureau tops are 46 in.×21 in., window casements 6½ ft.×4½ ft. Blankets, bed spreads, and rugs are provided. Rooms may be reserved by mail. Room rent for each term amounting to $15.00 must be paid in advance. *A deposit of three dollars is required at the time the reservation is made, and none of it will be returned if the reservation is cancelled.*

Board is provided in the hall for all students at $3.00 per week payable in advance every four weeks. No deductions will be made for meals for absences of less than *four* days.

Estimated Total Expenses per Term of Twelve Weeks

Board—twelve weeks	$36 00 to $48 00
Room	12 00 to 18 00
Laundry	5 00 to 10 00
Books and Stationary	10 00 to 12 00
Total	$63 00 to $88 00

RAILROAD FACILITIES

Kent is situated on the main lines of the Erie, the Wheeling & Lake Erie, and the Baltimore & Ohio Railroads, with twenty-two trains a day. In addition to this, the C. A. & C. and the C. &. P. branches of the Pennsylvania System come within twenty minutes' ride by trolley. The Northern Ohio Traction line gives half-hour service. Almost any part of the district can be reached in four hours and the facilities for reaching Kent are such that students from any part of the district can travel to and from their homes daily with not more than an hour's ride.

ENTERTAINMENT

In addition to the usual social events given during the year by the faculty and various student organizations the College provides for the social and intellectual development of its students a series of lectures and entertainments. This course included in the year 1915-16 the following numbers:

Grand Opera Artists.
G. W. Raye—Through Three Continents on Horseback.
Noah Beilbarz—Hoosier Schoolmaster.
Schumann Quintette.
Dr. Lincoln Wirt—"In the Wake of the War."
Oxford Company.
The United States Marine Band.
New York Philharmonic Orchestra.

SUMMER SCHOOL

C. Edward Clarke Concert Company.
Judge George S. Addams—"Juvenile Delinquency."
Lila Robeson—Recital
Rev. Washington Gladden—Two Lectures on the Bible.
President Henry Churchill King—"The Fine Art of Living."
Coburn Players—The Rivals; The Yellow Jacket.
Madame Schumann-Heink.

A series of lectures on the Bible will be provided each year with the aim of giving the student body a better knowledge of Bible Literature and contributing along broad lines to their religious and moral development. The Y. W. C. A. which enrolls a large number of the students receives the hearty support of the faculty and the management of the School.

In addition to the lectures regularly scheduled, addresses have been given to the students in assembly including among others talks by Dr. A. E. Winship, Bishop DuMoulin of the Episcopal Church of Ohio, and Bishop Hamilton, Bishop of the Methodist Episcopal Church of Massachusetts, and Chancellor of the American University at Washington, D. C.

Student evening meetings as a general rule must be arranged for Fridays and Saturdays in order not to interfere with the preparation of lessons. This includes literary societies, socials, dances, athletic

events, etc. Requests for meetings on any other evenings of the week must be submitted to a committee of the faculty some time in advance and permission will not be granted unless the conditions are unusual.

ENROLLMENT

For the Year 1912-13.

Summer School	291
Extension Classes	1046

For the Year 1913-14.

Fall, Winter and Spring Terms	271
Summer School	1378
Extension Classes	1611
Training School	160
Total enrollment exclusive of the training school and deducting duplicates	2978

For the Year 1914-15.

Fall, Winter and Spring Terms	538
Summer School	1812
Extension Classes	1523
Training School	227
Total enrollment exclusive of the training school and deducting duplicates	3344

For the Year 1915-16.

Fall, Winter and Spring Terms	629
Summer School	1668
Extension Classes	1718
Training School	294
Total enrollment exclusive of the training school and deducting duplicates	3331

A CORNER IN THE LIBRARY

PROGRAMS OF STUDY

The various programs of study, scheduled in the following pages are differentiated to meet different needs, but they have in common, in balanced proportion, these essential elements in the training of teachers:

(1) Educational Theory—The organization and administration of the school *in idea,* involving a study of Psychology, the History of Education, Sociology, the Teaching Process, and School Management.

(2) A study of the elementary school branches from the viewpoint of the teacher with attention to the mental processes by which the pupil reconstructs for himself this subject matter.

(3) Teaching in the practice school under able criticism to gain some skill in organizing and conducting a school and practical insight into the problems of teaching.

Programs of study for graduates of first grade high schools, or those with equivalent scholarship, and for college graduates are as follows:

1. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES. In addition to the subjects scheduled in the program for college graduates, page 51, special lines of professional reading investigation will be required in the department of Education. This course leads to the degree of Bachelor of Science in Education, (B. S. in Ed.). For those college or university graduates who have had several years of successful experience in teaching, substitutions may be made for the three credits required in Observation, Discussion and Practice of Teaching.

The courses in this program lie in the fifth year of college work and no student with less than four years of college work or its equivalent, will be permitted to undertake the work. The work will be made as intensive as conditions will permit.

No advanced credit will be given on this course. In every case one year of residence work will be required.

2. A FOUR-YEAR COURSE FOR GRADUATES OF FIRST GRADE HIGH SCHOOLS. This course leading to the degree of Bachelor of Science in Education (B. S. in Ed.) is scheduled on pages 52 and 53. Admission to this course requires graduation from a first grade high school or equivalent scholarship. Completion of the first two years entitles the student to the Normal School Diploma. The last

two years of this course furnish opportunity and *motive* for continued study to experienced teachers, many of whom hold normal school diplomas or have equivalent scholarship and skill. "Life alone avails, not the having lived"; true in all fields of endeavor, this is strikingly true in the business of teaching. It is as clearly the function of the Normal School to provide opportunity and means for continued study on the part of teachers in service as it is to furnish preparation for beginners. The nature of teaching and the ever changing conditions in education require new vision and growth of all teachers. Suitable opportunity and recognition is furnished in this two years of advanced study.

This four-year course offers to superintendents and supervisors the best possible opportunity for an intensive study of the elementary school curriculum and brings the student of educational administration into direct contact with model types of the schools he is to supervise, namely: the one-room rural school, the township centralized school and the village system.

This four-year course of study based directly upon the needs and problems of the rural, township and village schools, with the opportunity for daily observation, experiment and practice teaching, in a model one-room rural school, a centralized township system, or a village graded school furnishes the best preparation for supervisors and superintendents and for teachers of county normal schools.

Students preparing to teach in a high school will find in this four-year course an opportunity for specializing in departments of high school work in which they may be interested. A wide range of electives will be offered. For such students 120 hours of practice teaching in the high school grades will be required.

3. A TWO-YEAR PROGRAM FOR GRADUATES OF FIRST GRADE HIGH SCHOOLS and others of equivalent scholarship is outlined on page 54. This course is adapted specially to meet the needs of teachers in the elementary grades and leads to the diploma and the state life elementary certificate.

4. A TWO-YEAR PROGRAM FOR GRADUATES OF FIRST GRADE HIGH SCHOOLS, adapted to the needs of teachers in the rural schools, is outlined on page 55. This program leads to the diploma.

5. SPECIAL PROGRAMS, based upon four years of high school work or its equivalent, adapted to the needs of teachers of the special subject will be offered in Agriculture, Public School Drawing, Household Science and Arts, Manual Training, Public School

Music, Physical Education, and Kindergarten. These programs are outlined on pages 58 to 65.

Note—The holder of any one of the special diplomas may receive the elementary school diploma upon the completion of one-half year's additional work (six credits) prescribed by the President.

ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This Course Leads to the Degree of Bachelor of Science in Education

Total Number of Credits Required 12

Required Subjects:

Educational Theory:

Educational Psychology	1	credit
The Principles of Education	1	credit
Social Aspects of Education	1	credit
School Administration	1	credit
History of Education	1	credit

Educational Practice:

Observation, Discussion, and Practice of Teaching	3	credits
Total	8	credits

Electives:

To be elected	4	credits
Physical Training required twice a week throughout the course.	No	credit

College graduates desiring to prepare for supervising or superintending schools may elect subjects suited to their needs. Those desiring a year of special instruction to qualify them for supervising rural school education or for teaching normal courses in high schools will be well provided for. The courses will be modified for college graduates preparing to teach in the grades, in the high school, or to supervise work in special subjects. Substitutions may be made for the required subjects, when corresponding courses have been taken in college with strong professional departments, and for those who have had successful experience in teaching, substitutions may be made for part of the three credits in the Observation, Discussion, and Practice of Teaching. The year's work will be adapted to give the best possible preparation for any special line of school work. No advanced credit will be granted on this course. In every case one full year's work in residence will be required. Any work in extension classes for which credit is given toward the diploma, will count for half-credit toward the degree.

FOUR-YEAR PROGRAM

FOR GRADUATES OF FOUR-YEAR HIGH SCHOOLS

This Course Leads to the Degree of Bachelor of Science in Education

Total Number of Credits Required **48**

Education: Theory and Practice, Required ..... **12 credits**

Theory:

Psychology	3 credits
The Teaching Process	1 credit
School Management	1 credit
Sociology	1 credit
School Administration	2 credits
History of Education	2 credits
Social Ethics	1 credit

Practice:

Observation, Discussion, and Practice of Teaching	3 credits
Supervision of Schools	1 credit

Matter and Method in the Grades: Required ..... **10 credits**

Agriculture	2 credits
Arithmetic	2 credits
English	2 credits
Geography	2 credits
History	2 credits
Drawing	1 credit
Reading	1 credit
Physiology	1 credit
Music	1 credit
Physical Education	1 credit

Electives: Required ..... **26 credits**

Elective Courses in the Four-Year Program

EDUCATION:
- Ethics
- Principles of Education
- Psychology
- School Organization
- Sociology

ENGLISH:
- Grammar and Composition
- Literature
- Public Speaking
- The Teaching of English

MATHEMATICS:
- Geometry
- College Algebra
- Trigonometry
- The History of Arithmetic
- The Teaching of Mathematics

MANUAL ARTS:
- Manual Training
- Mechanical Drawing
- The Teaching of Manual Arts

*GERMAN:
- Language
- Literature
- The Teaching of German

HISTORY:
- Economics
- Government
- English History
- European History
- United States History
- Industrial History
- The Teaching of History

*LATIN:
- Language
- Literature
- The Teaching of Latin

SCIENCE:
- Agriculture
- Biological Science
  - Botany
  - Zoology
  - Physiology and Sanitary Science
  - Bacteriology
  - Entomology
  - Forestry
- Geography and Geology
- Household Science
- Physical Science
  - Chemistry
  - Physics

Each student in the Four-Year Program is required to complete not less than nine credits of work in some one of the groups of subjects indicated in the list of electives and must select such related courses as the head of the department in which the major work belongs may direct. This selection must be made before the beginning of the third year.

*All courses in German and Latin are based upon four years of high school work in these subjects.

TWO-YEAR PROGRAM

FOR GRADUATES OF FOUR-YEAR HIGH SCHOOLS

This Course Leads to the Diploma

Required for Graduation ..... **24 credits**

Professional Subjects Required:

Theory:

Psychology—Education 11A	1	credit
The Principles of Teaching and School Management—Education 11B	1	credit
History of Education—Education 13A	1	credit
Principles of Education—Education 13B	1	credit
Social Aspects of Education—Education 14	1	credit

Practice:

Observation, Discussion and Practice of Teaching — Education 15	3	credits

Matter and Method Courses Required:

Agriculture—Agriculture 11	1	credit
Arithmetic—Mathematics 11	1½	credits
Drawing—Drawing 11	1	credit
English—English 11	1	credit
Geography—Geography 11	1½	credits
History—History 11	1½	credits
Music—Music 11	1	credit
Physiology—Physiology 11	1	credit
Physical Education—Physical Education 11	½	credit

Other Required Subjects:

English Rhetoric and Composition—English 12	1	credit
Reading—Reading 11	1	credit
Library Economy	No	credit
Physical Training, twice a week throughout the course	No	credit

Elective:

Economics	1	credit
English Literature	1 to 2	credits
Geography	1	credit
Government	1	credit
Handwork	1	credit
History	1 to 2	credits
Household Arts	1	credit
Manual Training	1	credit
Nature Study (Biological)	1	credit
Nature Study (Physical)	1	credit
Methods in Primary Grades	1	credit
Physiology	1	credit

RURAL SCHOOL TRAINING COURSE

TWO-YEAR PROGRAM
FOR GRADUATES OF FOUR-YEAR HIGH SCHOOLS

This Course Leads to the Diploma

Total Credits Required for Graduation 24

Education:

Theory:

Management and Method in Teaching	1	credit
Psychology	1	credit
History of Education	1	credit
Social Aspects of Rural Education	1	credit

Practice:

Observation, Discussion, and Practice of Teaching in Rural Schools	2	credits

Special Method Courses:

These courses are adapted in subject matter and method to the needs of the Rural Schools.

Arithmetic	½	credit
Drawing	1	credit
English	½	credit
Geography	½	credit
Household Science	1	credit
Manual Training	1	credit
Physiology and Sanitation	1	credit
Physical Education	½	credit

Additional Required Subjects:

Arithmetic	1	credit
Agriculture	1	credit
English Grammar and Composition	1	credit
Government	1	credit
History	1½	credits
Principles of Geography	1½	credits
Literature	1	credit
Music	1	credit
Nature Study, Biological	1	credit
Nature Study, Physical	1	credit
Reading	1	credit
Physical Training required throughout course	No	credit

TWO-YEAR PROGRAM

Distribution of Subjects by Terms

FIRST YEAR

	Fall Term	Winter Term	Spring Term
Section A	Education 11A	Education 11B	English 12
	Music 11	Agriculture 11	English 11
	History 11	Physical Education 11	Drawing 11
	Geography 11	Mathematics 11	
Section B	Education 11A	Education 11B	Agriculture 11
	English 12	Music 11	English 11
	History 11	Physical Education 11	Drawing 11
	Geography 11	Mathematics 11	
Section C	Education 11A	Education 11B	English 11
	English 12	Agriculture 11	Music 11
	Drawing 11	Physical Education 11	History 11
	Mathematics 11	Geography 11	
Section D	Education 11A	Education 11B	Agriculture 11
	Drawing 11	Music 11	English 11
	English 12	Physical Education 11	History 11
	Mathematics 11	Geography 11	
Section E	Agriculture 11	Education 11A	Education 11B
	English 11	Drawing 11	English 12
	Music 11	Physical Education 11	History 11
	Geography 11	Mathematics 11	
Section F	Agriculture 11	Education 11A	Education 11B
	English 11	Drawing 11	English 12
	History 11	Physical Education 11	Music 12
	Mathematics 11	Geography 11	

SECOND YEAR

	Fall Term	Winter Term	Spring Term
Section A Required Subjects	Education 15B } Two Credits	Education 13B	Education 14
	Education 15B }	Physiology 11	Agriculture 11
	Education 13A	Reading 11	Two electives
	One elective	One elective	
Section B Required Subjects	Education 13A	Education 13B	Education 14
	Physiology 11	Education 15B } Two Credits	Agriculture 11
	Reading 11	Education 15B }	Two electives
	One elective	One elective	
Section C Required Subjects	Education 13A	Education 13B	Education 14
	Agriculture 11	Reading 11	Education 15B } Two Credits
	Physiology 11	Two electives	Education 15B }
	One elective		One elective
Electives	Government 21	Government 22	Economics 12
	Biology 12	Physiology 12	Biology 11
	Geography 12	Geography 13	Biology 13
	English 22	Manual Training 31A	English 21
	Chemistry 11	Chemistry 12	
	Manual Training 31A	Manual Training 32A	
	Manual Training 32A	Drawing 12	
	Drawing 12	Physics 12	

SPECIAL TWO-YEAR COURSE IN AGRICULTURE

First Year

Fall Term

Chemistry 31—Farm and Household Chemistry
A. Qualitative Analysis, six weeks
B. Organic Chemistry, six weeks
Manual Training 31A—Woodworking
Agriculture 31—Farm Poultry and Poultry Houses
Education 11A—Psychology

Winter Term

Chemistry 32—Farm and Household Chemistry, Quantitative Analysis
Manual Training 32A—Mechanical Drawing
Physiology 11—Hygiene and Sanitation
Education 11B—Teaching Process

Spring Term

Biology 22—Bacteriology
Manual Training 33—Metal Work
Education 15A—Observation and Discussion of Work in the Grades
Physics 11—Farm and Household Physics and Drainage

Second Year

Fall Term

Agriculture 33—Soils and Fertilizers
English 13A—American Literature
Education 12—School Management
Education 15A—Practice Teaching, one hour daily
Library Economy 11—Two periods each week

Winter Term

Agriculture 34—Farm Animals, Feeds, and Feeding
Agriculture 36—Farm Dairy and Dairy Products
English 13B—English Literature
Educator 15B—Practice Teaching, one hour daily

Spring Term

Agriculture 37—Farm Crops, Orchards, Garden and Landscape Gardening

Agriculture 11—Agriculture in the grades, or
Education 2—Social Aspects of Rural Education
Economics 11— } Elect one

Education 15C—Practice Teaching, one hour daily

N. B. Students who elect the special course in Agriculture must have had one-half year in botany, one-half year in zoology, one year in physics, and one year in chemistry in a recognized high school. Chemistry 11 and 12 are required of all students who have had no high school chemistry. These credits cannot be offered as part requirement for the diploma in Agriculture.

SPECIAL TWO-YEAR COURSE IN HOUSEHOLD SCIENCE AND ARTS

This course presupposes a year of high school chemistry or its equivalent. Students entering without the required credits in chemistry must elect Chemistry 11 and 12, in the fall and winter term of the first year. This necessitates attendance at Summer School in order to obtain two full credits, since the chemistry credits are not included in the 24 credits required for graduation. Summer School subjects must be approved in the office.

First Year

Fall Term

Education 11A—Psychology
Physiology 11—Hygiene and Sanitation
Household Science 31A—Food Study

Elective one credit { English 11 / History 11 / Geography 11 / Mathematics 11

Students who received full credit for Physiology 11 and one credit in the group of electives given above, must elect English 12 in the fall term.

Winter Term

Education 11B—The Teaching Process
Physiology 12—Human Physiology
Household Science 31C—Food Study
English 12—Composition

Spring Term

Biology 22—Bacteriology
Chemistry 31 Qualitative Analysis
Drawing 11—Public School Art
Household Science 31C—Food Study

Fall Term

Education 15B—Practice Teaching
Household Arts 34A—Sewing and Textiles
Chemistry 33—Chemistry of Nutrition
Household Science 32—The Teaching of Home Economics

Second Year

Winter Term

Education 15 B—Practice Teaching
Household Arts 34 B—Sewing and Textiles
Chemistry 34—Chemistry of Nutrition
Household Science 33—Home Planning and Household Administration

Spring Term

Education 14—Social Aspects
Household Arts 34 C—Sewing and Textiles
Household Science 36—Dietetics
Education 15 B—Practice Teaching

SPECIAL TWO-YEAR IN MANUAL TRAINING

The satisfactory completion of this course entitles one to the special diploma in manual training and prepares for teaching manual training in graded schools whether they are in the city or in rural communities. One receiving this diploma should also be able to teach the more elementary work in a high school or possibly all that would be given in the smaller high schools. By taking two additional years of work and electing such work as the head of the manual training department may direct, the degree of Bachelor of Science in Education can be secured and with it a good training for teaching such work in high schools.

First Year

Fall Term

Education 11A—Psychology
Manual Training 32A—Mechanical Drawing
Manual Training 31A—Woodworking
English 12—Composition
Library Economy 11—two periods a week

Winter Term

Education 11B—The Princples of Teaching
Education 13—The History of Education
Drawing 13—Freehand Drawing
Manual Training 33—Metalworking
Manual Training 32C—Home Planning (½ credit)

Spring Term

Education 15A—Observation and Discussion of Work in the Grades
Elective—1 credit
Manual Training 34—Manual Training Literature (½ credit)
Manual Training 31B—Woodworking
Manual Training 32B—Mechanical Drawing

Second Year

Fall Term

Drawing 15—Principles of Design
Manual Training 35—History of Manual Training
Manual Training 31C—Woodworking
Education 15B—Practice Teaching

Winter Term

Manual Training 36—The Teaching of Manual Training
Manual Training 32D—Constructive Design
Education 15B—Practice Teaching
Drawing 12

Spring Term

Manual Training 37—Organization of Manual Training
Manual Training 31D—Woodworking
Education 15B—Practice Teaching
Elective—1 credit

PUBLIC SCHOOL ART

A special two-year course in Public School Art has heretofore been offered but the amount of special work in Art that can be done in a two-year course after satisfying the special requirements of the State Department of Education for the diploma is not sufficient to warrant the granting of a special diploma in Public School Art. Hereafter students expecting to teach this subject, after satisfying the special requirements for the Elementary School Diploma, may take their electives in Art as indicated in the schedule below specially provided to meet the needs of such students. Classes for elective courses—Drawing 12, 13, 14, 15, and 16 will not be organized for fewer than six students.

	Fall Term	Winter Term	Spring Term
First Year	Education 11A	Education 11B	Agriculture 11
	Manual Training 31A	Manual Training 32A	English 11
	English 12	Physical Education 11	History 11 or Geography 11 or Mathematics 11
	Drawing 11	Drawing 13	Drawing 14
Second Year	Education 13A	Education 13B	Education 14
	Physiology 11	Reading 11	Education 15B
	Education 15B	Education 15B	Music 11
	Drawing 15	Drawing 12	Drawing 16

KINDERGARTEN—PRIMARY

Since two years is insufficient time to meet the special requirements of the state law for the diploma and in addition to complete sufficient kindergarten training to qualify a teacher for kindergarten work, the special kindergarten course is discontinued. Hereafter students interested in primary and kindergarten work, after satisfying the specific requirements for the elementary school diploma, may elect kindergarten courses as indicated in the schedule below provided to meet these needs. The student may elect one or all of the kindergarten courses, but all kindergarten courses preceding any given kindergarten course are prerequisite to that course.

	Fall Term	Winter Term	Spring Term
First Year	Education 11A	Education 11B	Agriculture 11
	Drawing 11 or Art 32A	Music 11	English 11
	Mathematics 11	Physical Education 11 6 weeks	Geography 11, 18 weeks
	History 11	English 12	Kindergarten 11
Second Year	Education 13A	Education 13B	Education 14
	Education 15B	Education 15B	Education 15B
	Reading 11	Physiology 11	Biology 13
	Kindergarten 12	Kindergarten 13	Kindergarten 14

PUBLIC SCHOOL MUSIC

The special two-year course in Public School Music leading to the special diploma in music heretofore offered has been discontinued. After satisfying the specific professional requirements of the State Department of Education for the diploma the amount of special training in music accomplished in the time available, two years, was not sufficient to warrant the granting of the special diploma in Music. Hereafter students with special interest in the teaching of Music, after satisfying the requirements for the elementary school diploma may take all of their electives in Music. With this in view special courses in Music have been provided in the schedule below.

	Fall Term	Winter Term	Spring Term
First Year	Education 11A	Education 11B	Agriculture 11
	English 13A	English 12	English 11
	History 11 or Geography 11 or Mathematics 11, 18 weeks	Physical Education 11 six weeks	Drawing 11
	Music 11	Music 12	Music 13
Second Year	Education 13A	Education 13B	Education 14
	Education 15B	Education 15B	Education 15B
	Physiology 11	Reading 11	Elective
	Music 14	Music 15	Music 16

PHYSICAL EDUCATION

The special two-year course in Physical Education leading to the special diploma, heretofore offered, has been discontinued. The time available, two years, was not sufficient to warrant the granting of the special diploma. Hereafter students with special interest in the teaching of Physical Education, after satisfying the requirements for the elementary school diploma, may take all of their electives in Physical Education. With this in view the following elective courses in Physical Education have been arranged as indicated in the schedule below to meet the needs of these students.

	Fall Term	Winter Term	Spring Term
First Year	Education 11A	Education 11B	Agriculture 11
	Music 11	English 12	English 11
	Geography 11	Physical Education 11 and 13	Drawing 11
	Physical Education 12	Physiology 12	Physical Education 14
Second Year	Education 13A	Education 13B	Education 14
	Reading 11	Physiology 11	Elective
	Education 15B	Education 15B	Education 15B
	Physical Education 15	Physical Education 16	Physical Education 17

DEPARTMENTAL STATEMENTS

DEPARTMENT OF AGRICULTURE

Agriculture 11—AGRICULTURE IN THE GRADES. A general introductory course for teachers in rural schools or for teachers in the grades in the city. This course will cover the entire subject in a general way, treating every important topic. Its purpose is to present the fundamental principles of agriculture in a way which may be understood by beginning teachers who have had no special preparation in the related sciences. The state law requiring all teachers in rural and village schools to teach agriculture makes it necessary for teachers to be trained in the essentials at least. The subject matter and the methods will be selected and adapted with special reference to teaching in the elementary grades. *One credit.*

Agriculture 31—FARM POULTRY AND POULTRY HOUSES. Classes and breeds, poultry industry, economic aspects, systems of poultry keeping, coops and buildings, nutrition, poultry foods, incubation, egg production, poultry for the table, diseases, principles of breeding, poultry exhibitions, poultry judging, and pure-bred poultry. Prerequisite, zoology. *One credit.*

Agriculture 32—FARM CROPS, ORCHARDS, GARDEN, AND LANDSCAPE GARDENING. A careful study of the crops usually grown on the farm. These are corn, wheat, rye, oats, barley, red clover, soy beans, cow peas, alfalfa, timothy, millet, and potatoes. The crops will be considered in their adaptability to the types of soils. Seed selection, plant breeding, manufactured food products, commercial by-products, also a brief historical account. Varieties of fruit trees, and brush fruits. Budding, grafting, spraying, pruning, setting trees, selection of vegetables for the garden methods of cultivation, planting calendar, scraping calendar, marketing fruits and vegetables, hot bed, and green house. Prerequisite, botany. *One credit.*

Agriculture 33—SOILS AND FERTILIZERS. Origin of soils. Glaciation. Weathering. Erosion. Physical and Chemical composition. Capacity for retaining and liberating plant food. Soil types. Adaptability to various crops. Organic matter. Soil texture. Aeration. Conservation of moisture. Testing for acidity. Testing for

carbonates. Flocculation. Extended study of nitrogen, phosphorus, potassium, calcium, limestone, nitrate of soda, ammonium sulphate, rock phosphate, kainit, muriate, and complete fertilizers. Farm manures, green manures, nitrification, legumes, organic matter, and crop residues. Analysis of soils, commercial fertilizers, manures, farm crops, and feeds. Prerequisites: botany, zoology, bacteriology, and chemistry. *One credit.*

Agriculture 34—Farm Animals. Feeds and Feeding. A study of the classes and breeds of horses, cattle, sheep, swine. The good points in each breed and how to judge. The laws of heredity, and the importance of pure-bred animals, and pedigrees. Feeds for nutritive ratio, and balanced ration. Rations for animals, and rations for special production, as beef, pork, eggs, and milk. Feeding standards, and their origin. Condiments, remedies, and animal diseases. Care and management. Prerequisites: botany, zoology, and chemistry. *One credit.*

Agriculture 35—Farm Dairy and Dairy Products. The farm dairy and the dairy products will form the basis of this course. The subjects treated are composition of milk, dairy types of cattle, care of dairy, care of milk, Babcock milk test, fermentation of milk and its control, marketing milk, cream separation, the ripening of cream, butter making, cheese making, and the by-products of the dairy. A number of related topics will be treated. Prerequisites: botany and bacteriology. *One credit.*

DEPARTMENT OF PUBLIC SCHOOL ART

Diploma Courses

Drawing 11—Public School Art. This course is a survey of the different kinds of art work in the public schools. It includes a brief study of representation in its aspects of primary illustration, nature drawing and perspective, of color study and of such design work as may be done in the elementary schools. Two hours studio work daily. *One credit.*

Drawing 12—Public School Handwork. This course is a consideration of the aims and processes of such handwork as may be done in any school. Problems of graded difficulty will be worked, out in weaving, paper folding, paper and cardboard construction,

basketry and simple book-binding. Prerequisite: Drawing 11 or its equivalent. Two hours studio work daily. *One credit.*

Drawing 13—Freehand Drawing, Course 1. The kinds and uses of drawing. Principles of perspective, curvilinear and rectangular. Nature drawing and simple groups of still life in charcoal, pencil, crayons, and water colors. *One credit.*

Drawing 14—Composition and Picture Study. Arrangement of landscape features and plant forms. Composition in pictures. Picture Study for the grades. References to Dow's Composition and Poore's Pictorial Composition and assigned reading. *One credit.*

Drawing 15—Principles of Design. Space breaking and the adaptation of plant forms to book covers, portfolios, etc. Conventionalization, lettering, etc. *One credit.*

Drawing 16—Continuation of Drawing 15. Wood-block printing, stenciling, pottery, simple metal and needle work. *One credit.*

DEPARTMENT OF EDUCATION

Education 11A—Psychology. The purpose of the course is to aid the student, first, in the selection and understanding of some of the general laws of psychology as established by recent investigations; second, to indicate various ways in which such knowledge may be utilized by the teacher.

Part I. Some of the topics discussed are as follows: the biological theory of the mind in relation to psychology and life; relation between mind and body; the nature and purpose of instincts; native and acquired reaction; the laws of association, etc.

Part II. The discussions will cover among others the following topics: the nature and purpose of images and memories; the acquisition of ideas; the will; the emotions. Part I is prerequisite to this course. *One credit.*

Education 11B—The Principles of Teaching and School Management. The purpose of this course is to make the student acquainted with several excellent books dealing with the principles of management and method in public schools. The topical method will be followed instead of one regular text as heretofore.

The nature of the course is indicated by the following topics:

how to study; what is it to teach; the assignment of lessons; the conduct of the recitation; the five "Formal Steps" and criticisms of the same; laws of teaching; plan writing; the physiological and psychological factors conditioning the teaching process, etc., etc.

One credit.

Education 13A—The History of Modern Elementary Education. An intensive study of the history of education from the fifteenth century down to the present time. Special emphasis is placed upon the study of the reasons for the introduction of the various subjects into the common school curriculum, and the history of the development of those phases of modern educational method which are in constant use in the schoolroom today.

Text: Parker's History of Modern Elementary Education; chapters I-XIV inclusive. *One credit.*

Education 13B—The Principles of Modern Elementary Education. This course is a continuation of Education 13A. It is designed first, to round out and complete the work in the history of education, especially with reference to the United States. Second, it attempts to trace the influence of the Pestalozzian, Herbartian, and Froebelian principles in their various applications to American school practices, and to evaluate the same in the light of modern scientific investigation.

The discussions will be based upon the later chapters of Parker's History of Education; in addition numerous other readings and reports from assigned references will be required. *One credit.*

Education 14—The Social Aspects of Education.

Part I. The necessity of a knowledge of social conditions in teaching. Certain features in education that are likely to be overlooked by the teacher out of touch with social conditions. The following broad general outline of topics will indicate the scope and purpose of the course: the social view of education; the social relations of home and school; the school as a social center; the playground movement; vocational education; the social life of the school; the rural situation, etc. Text: King's Social Aspects of Education, Part I.

Part II. The discussions in Part I of this course are mainly concerned with the *external* social relations of education; in Part II the emphasis will be placed upon the processes of learning as conditioned by the social environment both within and without the school.

Therefore, Part I is not a prerequisite to this course. In connection with the work of the regular text, much additional reading for discussion and reports will be assigned. Text: King's Social Aspects of Education, Part II. *One credit.*

DEGREE COURSES

Education 26—EDUCATIONAL PSYCHOLOGY. The following topics will indicate the nature of this course. The culture epochs theory; fatigue; the doctrine of interest; habits, their significance and their formation; the influence of environment versus heredity; the transmission of acquired traits; motor expression in relation to education; instincts; imitation in education, etc. The latter part of the course will be given to a careful study of the psychology of the thinking process in relation to the educative process.

So far as possible, the work will be conducted upon the seminar plan. Written reports upon assigned readings will be required from time to time. Psychology 11A or its equivalent, is prerequisite for this course. Eighteen weeks. *One and one-half credits.*

Education 28—HISTORY OF EDUCATION BEFORE THE RENAISSANCE. A study of those educational ideals which have come down to us from ancient times. Emphasis is placed upon the conceptions and social forces which have been especially influential in determining the older forms of educational organization. The special typical forms, such as those of China, India, the Greeks and Romans, are discussed somewhat in detail, as a basis of comparison with later developments, as brought out in connection with Course 13, (History of Modern Education); every degree student is expected to take both courses. A variety of texts will be used, but the work will be based chiefly upon Parker's and Monroe's Histories of Education. Eighteen weeks. *One and one-half credits.*

Education 29—SOCIOLOGY. The subject matter of sociology; its relation to other social sciences; society viewed as an organism; the institution of family, business, church, school, and state as units in the social organization. The study of society with attention given to these principal forms of social organization becomes the basis for the study of the interaction of the school and the social forces of the community. Text: Hayes' Introduction to the Study of Sociology. Eighteen weeks. *One and one-half credits.*

Note—For courses in Rural Education, see page 55.

DEPARTMENT OF EDUCATION

English 11—English in the Lower Grades. This course is a study of the initial steps in learning to read, telling stories and writing the simple thoughts of childhood. A survey is made of the methods employed in teaching the mechanics of reading, and exercises are given to illustrate concretely the development of these methods. This work is planned to cover the first four years in such a manner that the mechanics of English are well understood and the pupil is prepared to begin the interpretation of literature and the mastery of his own expression. Text: Hosic, Elementary Course in English.

English in the Upper Grades. Literature in the relation to the needs of child life. Critical examination of literature suitable for the different grades—what to teach and how to teach it. Language teaching in the various grades; the factors involved in cultivating the habit of writing and speaking correctly; right and wrong standards for judging the efficiency of the work done; practices that stand in the way of developing in the child the power of self-expression. Text: MacClintock, Literature in the Elementary Schools. *One credit.*

English 12—Composition. This course is planned to improve the student's use of English, both oral and written. No text will be used. Short, accurate, written themes will be required weekly, and oral compositions will be given in front of the class. *One credit.*

English 13A—Representative American Literature. This course is a survey of the History of American Literature, made by studying the selections best representing the chief epochs of our literature. Selections are made from the following list:

(a) Selections from Cairns's "Selections from Early American Writers," 1607-1800.
(b) John Woolman's Journal.
(c) Franklin's Autobiography.
(d) Alhambra.
(e) One story from the Leather Stocking Series.
(f) Bryant's Forest Hymn.
(g) Emerson's Self-Reliance.
(h) Thoreau's Walden.
(i) Selections from Hawthorne's Short Series.
(j) Short poems from Longfellow, Whittier, Lowell, and Holmes.
(k) Poe's Poetry.
(l) Harris's Uncle Remus.
(m) Page's Meh Lady.
(n) Selections from Harte, Twain, Riley, et. al.
(o) Silas Lapham. **Not offered 1916-1917.**

One credit.

English 13B—Representative English Classics. This course covers the field of English literature by studying the best selections from the principal periods of the history of English literature. A text-book is used only as a connecting link, and virtually the whole time is given to a literary interpretation of the selection and to the ascertaining of the bearing that the social relations and political ideas of the times have had on the literature.

These selections are changed from term to term. The list for the fall term of 1913 gives an idea of the range covered. It is as follows: Beowulf, Chaucer's Prologue and Knight's Tale, a portion of Spenser's Faerie Queene, Shakespeare's Macbeth, Milton's Minor Poems, Pope's Essay on Man, Goldsmith's Vicar of Wakefield, a few of Tennyson's Lyrics, and specimens of Kipling's Short Stories. **Not offered 1916-1917.** *One credit.*

English 21—Victorian Literature. This course covers three forms of literature. The work will alternate so the students will have an opportunity to study the essay, the novel, or poetry. Macaulay, Arnold, and Carlyle are the authors studied in the essay; Dickens, Thackeray, and Eliot in the novel; and Arnold, Browning, and Tennyson in poetry. Each of these forms is a unit of study for one term. Prerequisite: English 13A and 13B or their equivalent.

One credit.

English 22—Shakespeare. A study of four or five of Shakespeare's master tragedies and comedies. The analysis of these plays is comprised of two chief points: Ascertaining the facts relative to the plays, and organizing these facts into a logical and teachable scheme. Supplementary readings are suggested and a list of the best references are studied with the view of choosing a good, even if small, library of references. Attention is called to modern developments of the drama, and exercises in original composition are given to fix in memory the fundamental principles of dramatic structure. Prerequisite: English 13A and 13B or their equivalent. *One credit.*

English 23—The Short Story. This course deals with the history and development of the short-story from the Decameron to our own day. The changes in thought and form are traced and explanations for these changes are attempted. Prerequisite: English 13A, 13B, 6A and 12, or their equivalent. Not offered 1916-1917.

One credit.

English 25—EIGHTEENTH CENTURY LITERATURE. A study of the development of prose form in the eighteenth century. The selections studied include Swift's Gulliver's Travels, Essays of Addison and Steele, Goldsmith's Vicar of Wakefield, Samuel Johnson's Rasselas, and some of the choice essays of Hazlitt. This course covers, in as careful manner as possible, the development of the essay form. Prerequisite: English 13A and 13B or their equivalent. *One credit.*

English 26—LITERATURE OF THE ROMANTIC PERIOD. This course introduces the new movement that had its inception with Gray's Poetry and Lamb's Essays, but did not come to its full powers until the development of Southey, Wordsworth, and Coleridge. The selections used are taken from Burns, Sir Walter Scott, Jane Austen, Wordsworth, Coleridge, Shelly, and Byron. The free, original and seemingly erratic form used, the high regard for nature leading to an intense reverence for God, and a longing for universal equality in men and some of the fundamental notions found in Romanticism, are developed in this course. Prerequisite: English 13A and 13B or their equivalent. Not offered 1916-1917. *One credit.*

English 27—THE TEACHING OF HIGH SCHOOL ENGLISH. This course is for advanced students, preferably those who have had some college work.

(a) Contruction of a systematic course.
(b) Writing and criticizing specimens of composition from the eighth, ninth, tenth, eleventh, and twelfth grades.
(c) Organizing and teaching various selections of the classics suitable for high school use.
(d) A discussion of the best reference books and magazines on the teaching of English.
(e) Some original work in ascertaining the actual present-day conditions of English teaching, and evolving some means of bettering or systematizing these conditions.
(f) Collecting and organizing books for supplementary reading.

One credit.

Reading 11—EXPRESSION. The aim in this course will be to develop the student's ability to read by practice in reading classic selections in literature. Attention will be paid to the elements of vocal expression and to the interpretation of thought through the study of the mechanics of reading. Articulation, enunciation, and pronunciation will receive special attention. *One credit.*

English 14—ENGLISH GRAMMAR. *One credit.*

DEPARTMENT OF GEOGRAPHY

Diploma Courses

Geography 11—The Principles of Geography. This course deals with important land forms and climates in their relation to life. The natural regions of the world. Controls and responses. Regional geography. Field and laboratory work. (Prerequisite to Geography 12) *One and one-half credits.*

Geography 12—Geography in the Upper Grades. The selection and organization of geographical subject-matter for the several grades with consideration of methods of teaching this material. Prerequisite: Geography 11 or its equivalent.

Geography 13—A Course for Teachers in Primary Grades. This course deals with some elementary principles in anthropogeography; primitive peoples and life; simple environments and responses; Eskimo life; life in the grass lands; lessons in home geography. Prerequisite: Geography 11 or its equivalent.

One credit.

Degree Courses

Only Three of the Following Courses will be Offered 1916-1917

Geography 21—Physiography (Advanced). A course for Teachers of Physical or Commercial Geography in high school. It involves advanced study of physiographic processes and their results. Field and laboratory work. *One credit.*

Geography 25—Economic Geology. A study of the minerals and ores of commercial importance, their origin, occurrence and distribution. Geologic structures and processes related to concentration of ores. Prerequisite: Geography 22. *One credit.*

Geography 23—Climatology. A study of climate considered especially in its relation to the life of man. The circulation of the atmosphere, rainfall and climatic regions of the earth, the zones and life regions. *One credit.*

Geography 24—Regional Geography. A study of the physiographic and climatic features, and the natural resources of a continent. The influence of geographical conditions and manner of life, industries, cities and historic events. North America or Europe.

One credit.

Geography 22—GEOGRAPHIC GEOLOGY. The origin and history of geographic features. Geologic structures and processes. The meaning of landscapes. Prerequisite: Chemistry and Physics. *One credit.*

Geography 26—GEOGRAPHIC INFLUENCES. A study of the relations between Geography and History. The grouping of lands and effects. Geographic location and its meaning. Life in the plains. Coast peoples. Island peoples. Mountain, delta, steppe, desert and forest environments. *One credit.*

Geography 27—PRINCIPLES AND METHOD IN GEOGRAPHY. The course of study in elementary schools. Selection and organization of material to be presented. A course in method for principals and superintendents. *One credit.*

DEPARTMENT OF GERMAN

The aim of the courses in German Literature is to bring the student in direct touch with some of the masterpieces of German literature, and to trace the most important movements in German history and literature.

German will be the medium of instruction. Composition work will consist in oral and written reproduction of texts read, and of short themes on topics suggested by the text. Prerequisite: three years of high school German.

German 20—Nathan der Weise or Minna von Barnhelm, with collateral reading of Lessing's more important critical works. Wilhelm Tell or Jungfrau von Orleans, Wallenstein. *One credit.*

German 21—Goetz von Berlichingen, Iphigenie auf Tauris, Goethe's Poems. *One credit.*

German 22—Die Ahnfrau, Der Prinz von Homburg, Frau Sorge, Einsame Menschen. *One credit.*

German 26—THE TEACHING OF GERMAN IN SECONDARY SCHOOLS. This course deals with the general psychological principles underlying the teaching of living languages. It includes a critical study of methods of teaching German, a discussion of text-books and observations of practical work. *One credit.*

DEPARTMENT OF HISTORY

History 11—I. History in the Upper Grades. Certain periods of American History are selected for study by the class. In this study the following points are emphasized:

a What constitutes a teacher's knowledge of a subject in history?

(1) Its place in the whole field of American History.
(2) Its place in the period of which it forms an immediate part.
(3) The necessity of a knowledge of details related to the main topic or subject.
(4) All the various factors, including the personal, which influenced the outcome of certain combinations and situations.

This reveals the necessity for much secondary and *source material* such as speeches, letters, diaries, memoirs, laws, newspaper reports, party platforms, resolutions, biographies, reports of various meetings of societies, churches, and political parties.

b. How to study history. The reenforcement of historical knowledge by studying a subject from a variety of viewpoints. The correlation of national and state history illustrated by a study of the position of Ohio in relation to great national problems and movements, such as westward migration, the Missouri Compromise, Internal Improvement, the Tariff, Abolition and Anti-Slavery, the Compromise of 1850, and the Kansas-Nebraska Act.

c. Devices for teaching history. Maps, pictures, diagrams, charts, atlases, and best secondary and source material and where it may be obtained. Writing and telling stories, the correlation of history and hand-work in the grades, pictures and illustrative literature, poems, novels and stories.

2. History in the Lower Grades. This course is mainly concerned with what historical material should be presented in the lower grades and the effective adaptation of this to the experience of the pupils in those grades. Much of the work suggested in History in the Upper Grades constitutes an essential part of a preparation for teaching history in the lower grades. Methods and devices, such as pictures, stories, biographies, formal hand-work, map drawing, the choice of texts and the planning of reference lists are intricately associated with the problems in subject-matter and are approached through the subject as one of the two determining factors of the methods employed.

Various problems in early United States history, such as the planting of colonies, geographic influences, the social and industrial activities in the colonies, and the lives of the leading men who participated in the important movements are studied. Attention is given to selected chapters in McMurry's work on method, Strayer's Teaching Process and others of a similar character.

One and one-half credits.

History 12—HISTORY OF OHIO. Geographic conditions of location, soil, climate, and natural resources, as determining the industrial, social and political life of the state, will receive special attention. The Northwest Territory. Early settlements. Sources of the early population of the different sections of the state. Organization and admission into the Union. Ohio and the War of 1812. Internal improvements. Political development. Attitude of the state toward questions connected with slavery. Ohio and the Civil War. Later developments. *One credit.*

The following advanced courses presuppose a thorough elementary knowledge of the subjects as a basis. The work will consist of the study of texts, lectures, readings, and reports from the best secondary material and from the original sources.

European History

History 21A—MEDIEVAL. The geographical basis of European history. What the middle ages started with. The Roman Empire. The early church. The barbarian invasions. Rise of the Papacy. Charlemagne and his empire. Invasions of the Northmen. The Feudal System. Norman conquests. The Medieval church. Conflicts between the Empire and Papacy. The Crusades. Life and culture in the Middle Ages. The development of France.

One credit.

History 21B—MEDIEVAL AND MODERN. Renaissance and Reformation. The Hundred Years' War. European states in the later Middle Ages. The church in the fourteenth and fifteenth centuries. The Italian cities and the Renaissance. The Reformation. Religious Wars. The Old Regime and the French Revolution. France and Louis XIV. Europe and Louis XIV. Reconstruction of Europe. Rise of Russia and Prussia. The extension of European rivalry. *One credit.*

History 21C—MODERN. The French Revolution. The Napoleonic Wars and the Napoleonic Empire. Europe after the Congress of Vienna. Industrial and Political Revolutions. The German Empire. The Russian Empire in the nineteenth century. Turkey and the Eastern Question. The expansion of Europe in the nineteenth century. Present day political, economic, and social problems of Europe. *One credit.*

History of England

History 22A—

I. The general relation between the physical features of England and its history.

II. The foundation of Nationality.
- a Celtic Britain
- b Britain under the Romans
- c Saxon England
- d The Danish Conquest
- e Social and political institutions in 1066

III. National Organization.
- a The Norman Conquest
- b England under the Normans
- c Comparison and contrast of the institutions under Norman rule with those of the preceding era
- d Language and literature, conflicts with the church and the barons, reforms in government, Feudalism, the Medieval castle, architecture and building

One credit.

History 22B—

III. National Organization (continued).
- a Accession, character and reforms of Henry II.
- b Henry and the church
- c Revolt of the barons
- d King John: The loss of the continental provinces, struggle with the church, the Great Charter
- e The further development of a united English nation, architecture, universities, writers

IV. National Awakening.
- a Edward I. and the beginning of the wars of foreign conquest
- b The Hundred Years' War
- c The dynastic struggle
- d Religious reformation
- e The early Tudor period
- f The reign of Elizabeth
- g Voyages and Explorations

V. Political Revolution.

The Early Stuarts, Negotiations with Spain, the Pilgrims and the Puritans, the Personal Government of Charles I. Colonization in America *One credit.*

History 22C—

V. Political Revolution (continued).
- a The Great Rebellion and the Commonwealth
- b The Restoration and the Revolution of 1688

VI. The Era of National Expansion.
- a The beginning of party rule in England and the founding of the British foreign policy
- b The Industrial Revolution, the American Revolution, and the French Revolution
- c The period of reform
- d The growth of democracy *One credit.*

History 22D—History of England From 1485 to 1783. A *special course* for teachers of English and American History. The chief purpose of this course is to give a knowledge of those events, movements and characters in English history which have so much to do in determining the history in America during the colonial and revolutionary periods.

The development of England during the Tudor period. The Reformation in England and its influence on the English navy and English commerce, English seamen in the 16th century and their influence on England's sea power and colonization. English Trading Companies and their work in establishing colonies in America. Motives for colonization. The Puritan Revolution and its influence on the founding and the government of the colonies. England's commercial policy toward the colonies. The Mercantile Theory.

Imperial control. Wars with France. The Industrial Revolution. Contrast between the English and American ideas of representation. Political and economic causes of the American Revolution. Not offered 1916-1917. *One credit.*

American History

History 23A—A Review of the European Background of American History. Colonization and claims to territory made by the nations of Europe. The development of colonial institutions. Political and economic causes of the American Revolution. Political and industrial development during the American Revolution. The Articles of Confederation. The Constitution. Developments from 1789 to 1801. Not offered 1916-1917. *One credit.*

History 23B—The Jeffersonian party and policies. The War of 1812 and its political and economic results. The growth of a national feeling. The Westward movement. The tariff question. Developments during the administration of Andrew Jackson. Slavery and the West: The Missouri Compromise, The Abolitionists, Oregon and Texas. The Mexican War. The Compromise of 1850. Causes leading directly to the Civil War: The Repeal of the Missouri Compromise and the Formation of the Republican Party. The struggle for Kansas. The Civil War and Reconstruction. Not offered 1916-1917. *One credit.*

History 23C—Political, industrial, and social developments since the Civil War: the negro question, the industrial revolution, capitalism and socialism, free silver and populism, direct government, women suffrage, the growth of judicial review, new nationalism, imperialism, the labor movement, the Roosevelt policies, the progressive movements, "the new freedom." Not offered 1916-1917. *One credit.*

Government 21—The Organization and Work of the General Government. The following are some of the topics studied—the federal constitution: the origin and chief provisions of, and the necessity for. The character of the federal convention. The evolution of the federal constitution. The president: nomination, election, and powers. Congress: House of Representatives, Senate, powers, Congress at work, the federal judiciary. *One credit.*

Government 22—Local Government. This course deals with the organization and activities of the township, county, village, city, and state, the machinery and operations of political parties and suffrage. Special emphasis is placed on movements toward greater popular control and government as a means of securing the highest welfare of the individual. A study is made of the various phases of local government in Ohio. *One credit.*

Economics 12—A study of the Economic History of the United States. The course includes a study of the economic development during the Colonial period, the struggle for commercial and economic independence, the westward movement, agricultural and industrial growth from 1808 to 1860 and the more recent developments since 1860. *One credit.*

DEPARTMENT OF HOUSEHOLD SCIENCE AND ARTS

Household Science 31A—Foods and Cookery. This includes the study of foods in relation to source, composition, characteristics, value to the body, digestion, effect of heat and moisture at different temperatures, cost, and proper combinations. Prerequisite: Chemistry 11 and 12 or their equivalent. *One credit.*

Household Science 31B—Foods and Cookery. A continuation of 31A, together with the preparation of simple meals, emphasizing cheap, nourishing, and attractive foods. Discussion of the various forms of service, applying each to the serving of meals. *One credit.*

Household Science 31C—Foods and Cookery. A continuation of 31A and 31B. In this course the nutritive value of foods is studied, and the requirements of the body. Meals are planned which shall meet this requirement. Home cooking and table service are emphasized. *One credit.*

Household Science 32—The Teaching of Home Economics. This course considers the problems of Home Economics in the elementary and secondary schools. It includes the arrangement of courses of study, discussion of the methods of presentation of subject-matter, and the writing of lesson plans, together with a discussion of the various types of equipment for various schools and grades. Prerequisite: two courses in Education, and two in Household Science. *One credit.*

Household Arts 33—Home Planning and Household Management.

(1) A study of the development of shelter; principles of planning and house construction; minimum sizes for various rooms; different types of dwellings and factors deciding their location; simple furnishings for the home.

(2) A study of the income in relation to the household. The selection of food, clothing, and shelter. A study of household service, and of the time required to carry on the various household activities. Supplementary reading required. *One credit.*

Household Arts 34A—Sewing and Textiles. This course forms the basis for all the sewing courses by teaching the various stitches and processes ordinarily used in sewing. It includes the making of articles embodying the elements of both plain and fancy stitchery. Introduces drafting, the use of commercial patterns, the care and use of the sewing machine, and its attachments; hand and machine sewing as applied to the making of simple garments. A study of fabrics as a basis for the selection of material to be used. Appropriate laces and embroideries, their cost, wearing qualities and attractiveness. A special study of cotton. Clothing budget.

One credit.

Household Arts 34B—Sewing and Textiles. A continuation of drafting, cutting, fitting, and designing patterns. Direct application of the various problems is made on under-garments, a simple cotton dress; a study of silk and wool fabrics. Clothing budget.

One credit.

Household Arts 34C—Sewing and Textiles. A continuation of 34B. The making of a linen, or cotton suit, and a lingerie dress. A study of linens. Tests for the adulteration of fabrics. Clothing budget. *One credit.*

Household Arts 35—Textiles. This course is included with Household Arts 34, throughout the year.

Household Arts 36—Applied Dietetics. This course treats of the fundamental principles of nutrition, and their application. A study of food materials in their relation to the daily dietary of families under different conditions of health and environment; a study of

dietary standards; the proper feeding in infancy, childhood, and adult life, with the planning of dietaries for each period. Invalid cookery. *One credit.*

Household Science 37—HOME COOKING AND TABLE SERVICE. A study of menus, cost of meals, marketing, table decoration, the different forms of service reviewed. Equipment of the home kitchen. Planning, cooking and serving of breakfasts, luncheons, dinners, and suppers. *One credit.*

Household Science 11—GENERAL COURSE IN FOODS. A general course in Foods for the teachers in grades. Chemistry is not a prerequisite for this course. This course is not credited in the Household Science Department. Not offered 1916-1917. *One credit.*

DEPARTMENT OF KINDERGARTEN EDUCATION

Kindergarten 11—A. PLAYS AND GAMES. This course is a study of the natural plays of infancy and early childhood with their modifications through the different periods of child development, the origin and organization of games, game forms, and the development of the rhythmic instinct.

Students are asked to work out classifications of games showing their character use and sources of material.

Text-book. Education by Plays and Games, by G. E. Johnson with supplementary readings.

B. HAND WORK. A study of children's instinctive activities in the use of crayons and of clay; methods of organizing these impulses and standards of accomplishment. *One credit.*

Kindergarten 12—A. STORIES AND STORY TELLING. A study of story material for children including the place and value of poetry, fairy-tales, legends, fables, myths, and the realistic story; children's progress in story appreciation and practice in story telling.

B. HAND WORK. Practical work in paper cutting and the use of building blocks. The possibilities of these materials as a means of expression and mental organization will be considered. *One credit.*

Kindergarten 13—Prerequisite Kindergarten 11 and 12. The purpose of this course is to examine some of the systems of education for young children that are in vogue today, in order to determine their relative values and place in the educational process.

References: Bulletins from the U. S. Bureau of Ed., Teachers College Records, Froebel's Mother Play, The Kindergarten in American Education, by Nina C. Vandrivalke, Experimental Studies in Kindergarten Education Edited by Patty Smith Hill. *One credit.*

Kindergarten 14—Prerequisite Kindergarten 11, 12, and 13. Practice teaching in the kindergarten. *One credit.*

LIBRARY

Library 11—LIBRARY ECONOMY. Required of all students for the diploma.

DEPARTMENT OF MANUAL TRAINING

Manual Training 31A—WOODWORKING. This is a beginning course. About one-sixth of the time is devoted to coping saw work, one-third of it to constructing pieces involving the use of the laying-out tools, saw and hammer, and in the last part of the term an effort is made to develop effectiveness in the use of the plane.

Persons not specializing in manual training but wishing a general knowledge of the work should elect this course. *One credit.*

Manual Training 31B—WOODWORKING. This is a continuation of the work given in 31A, the main aim being to secure facility in the use of the chisel in joinery and other work. Some time is also devoted to the study of trees. *One credit.*

Manual Training 31C—WOODWORKING. In this course the student is given an opportunity to show how effectively he has learned to use the tools around which the work of the two preceding courses centered and also takes up the use of many special tools. The sharpening of some of the tools is taken up in the preceding courses but a special feature is made of it in this course. A portion of the time is also taken up with a study of methods of presenting wood.

Manual Training 31D—WOODWORKING. In this course the special students of manual training are given a series of tests to determine whether they can do in an effective manner such problems in woodworking as they are likely to meet when teaching. One or more of the pieces designed in Manual Training 32D are also made.

Manual Training 32A—MECHANICAL DRAWING. This course is intended to give a thorough grounding in the fundamentals of

mechanical drawing. The main aim is to secure facility in the use of drawing instruments but a considerable knowledge of orthographic projections and geometric construction will also be gained.

Persons not specializing in manual training but wishing a general knowledge of mechanical drawing should elect this course. The first-half of this course is a prerequisite for Manual Training 32C. *One credit.*

Manual Training 32B—MECHANICAL DRAWING. This is a continuation of the work given in 32A. Special attention is given to orthographic projection, developments, and intersection. *One credit.*

Manual Training 32C—HOME PLANNING. An effort is made in this course to give enough experience in drawing plans and elevations to enable the students to make plans for school shops, domestic science rooms or simple houses and to understand such plans. *One-half credit.*

The first-half of Manual Training 32A is a prerequisite for this course.

Manual Training 32D—CONSTRUCTIVE DESIGN. In this course experience gained in several preceding courses serves as a basis for the design of problems in woodworking. *One credit.*

Manual Training 33—METALWORKING. In this course the work is taken up with a view to giving a working knowledge of a few fundamental processes of metalworking, such as chipping, filing, sawing, threading, soldering, forging, etc. *One credit.*

Manual Training 34—MANUAL TRAINING LITERATURE. This is a course intended to interest the special students of manual training in the various books and magazines that connect manual training with the large subject of education as well as in those that deal with the details of manual training. *One-half credit.*

Manual Training 35—HISTORY OF MANUAL TRAINING. In this course the development of our present manual training work is traced from the time of early European educators, showing how it has been influenced by the work of various educators and educational movements in different countries. *One credit.*

Manual Training 36—TEACHING OF MANUAL TRAINING. This is a course in the study of various methods of teaching manual training. The practice teaching of the students forms a basis for a considerable part of this course. *One credit.*

Manual Training 37—ORGANIZATION OF MANUAL TRAINING. In this course a study is made of the organization of manual training in different kinds and grades of schools. Courses of study are planned and equipment and its installation are studied. *One credit.*

Manual Training 38—HARNESSMAKING. In this course the fundamental operations in harnessmaking are taught. This work is well suited to rural high schools and young men preparing for teaching in such schools will appreciate this course. *One credit.*

DEPARTMENT OF MATHEMATICS

Diploma Courses

Mathematics 11—ARITHMETIC IN THE GRADES. The work of this course is divided into three parts:

(1) PURE ARITHMETIC. The aim of this course is to give the student an opportunity to organize his knowledge of numbers, their properties and relations and the processes of calculation. The laws that underlie and explain the various processes are clearly set forth.

(2) APPLIED ARITHMETIC. This course offers a systematic review of the various topics of applied arithmetic such as denominate numbers, mensuration, practical measurements, and the applications of percentage. Emphasis will be placed on the selection of problems and problem material which have a bearing on the practical affairs of life. Students intending to take this course should bring two or three good arithmetics for reference.

(3) METHOD IN ARITHMETIC. This course is given to a discussion of the reasons for teaching arithmetic; the historical methods of teaching arithmetic; present tendencies in teaching arithmetic; the course of study with concrete illustrations of methods in selecting topics. *One and one-half credits.*

Degree Courses

Mathematics 21—TRIGONOMETRY. Prerequisites, Plane and Solid Geometry, and Algebra. *One credit.*

Mathematics 22—COLLEGE ALGEBRA. The usual topics of College Algebra will be presented in so far as this short course will permit. Prerequisite, Mathematics 21 or its equivalent. *One credit.*

Mathematics 23—Analytical Geometry. Prerequisite, Mathematics 22 or its equivalent. *One credit.*

Mathematics 24A—Differential Calculus. Prerequisite, Mathematics 23 or its equivalent. *One credit.*

Mathematics 24B—Differential and Integral Calculus. Prerequisite, Mathematics 24A or its equivalent. *One credit.*

Mathematics 24C—Integral Calculus. Prerequisite, Mathematics 24B or its equivalent. *One credit.*

Mathematics 26—The Teaching of Algebra. This course will include a rapid survey of elementary algebra from the standing point of the method of teaching the subject. *One credit.*

Mathematics 27—The Teaching of Geometry. *One credit.*

Mathematics 28—The History of Mathematics. *One credit.*

DEPARTMENT OF PUBLIC SCHOOL MUSIC

Music 11 is planned to give the student experience and practice in theory and notation facts necessary to present music in the Elementary School, to organize and study song material for children, to give practice in presenting teaching problems before the class and to develop a larger conception of music through lessons in appreciation using piano, voice, graphophone and available musical instruments.

Texts: Progressive Music Series, Book I; Lyric; Music Course, Books II and III.

References for Song Material—Lyric Music Series, Book I, Art Song Cycles, Meissner; Bently Song Series Primer and Book I, Bently. Elements and Notation of Music—McLaughlin. *One credit.*

Special Courses in Music Offered as Electives for Music Certificate

Music 12—1. Theory and Elementary Harmony.
2. General Methods in Music Teaching.
3. Voice—Breathing, Tone Placing, Diction.
4. Accompanying.
5. Chorus.

Texts: Education Through Music, Farnsworth; Music Education, Cady; Eleanor Smith Manual, Smith; Sieber Vocalizes; Folk

Songs and Other Songs, Ditson. Manual Progressive Music Series. *One credit.*

Music 13—1. HARMONY.
2. METHODS—Outline and study of Material for Elementary School.
3. VOICE.
4. PIANO.
5. CONDUCTING.

Texts: Conducting. Concone Fifty Lessons; English, Scotch, Irish Ballads, Characteristic Sketches. No. 1 and 2, Hofer. *One credit.*

Music 14—1. HARMONY.
2. METHODS—Organization of Materials for High School.
3. CONDUCTING AND CHORUS.
4. PIANO—Music Forms for illustrative purposes for Music Appreciation.
5. VOICE—Standard Songs.

Texts: Laurel Song Book, Corona Song Book, Concone Fifty Lessons. *One credit.*

Music 15—1. CONDUCTING AND CHORUS.
2. STUDY OF MUSIC COURSES—Progressive, Lyric, Eleanor Smith, New Educational.
3. MUSIC HISTORY.
4. ORGANIZATION OF MATERIAL FOR MUSIC APPRECIATION AND DEMONSTRATION USING VOICE—Phonograph, Piano, and Other Instruments.
5. VOICE.

Texts: The Story of the Art of Music, Crowest; Concone Fifty Lessons. *One credit.*

Music 16—1. VOICE.
2. ACCOMPANYING.
3. MUSIC HISTORY.
4. CLASS DEMONSTRATION.

Texts: The Story of the Art of Music, Crowest; Concone Twenty-five Lessons. Outlines of Music History—Hamilton. *One credit.*

Chorus singing will be organized as material permits. At present the Girls' Glee Club is a good working organization and the Boys' Glee Club will be reorganized as soon as may be possible.

A choir of mixed voices for assembly and general exercises will be organized and the opportunity to play in the Normal Orchestra will be offered to those who play orchestral instruments.

Practice teaching in Music in the Elementary School will be required of students specializing in Music.

DEPARTMENT OF PHYSICAL EDUCATION

Physical Education 11—PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS. Principles of Physical Education. Selection of exercise. Illustrated with classes in the training school.

a. Lower Grades.
b. Upper Grades. *One-half credit.*

Physical Education 12—

a. HYGIENE OF THE SCHOOL CHILD.
b. SCHOOL SANITATION. *One credit.*

Physical Education 13—FLOOR WORK FOUR TIMES A WEEK. Observation of training school classes and plans. *One credit.*

Physical Education 14—

a. KINESIOLOGY.
b. FIRST AID. *One credit.*

Physical Education 15—THE MEANING AND FUNCTION OF PLAY. Practice Teaching in Lower Grades. *One credit.*

Physical Education 16—FOLK DANCING. Aesthetic Dancing. Practice teaching upper grades and normal classes. *One credit.*

Physical Education 17—HISTORY OF PHYSICAL EDUCATION. The Place of Physical Education in modern Education. *One credit.*

DEPARTMENT OF RURAL SCHOOLS

Education 1—RURAL SCHOOL PROBLEMS. Designed to meet the needs of the elementary teacher, this course includes a study of the problems of (1) Class management—organizing classes, getting started, economizing time, hygienic conditions, attention, interest, daily program, conducting recitations, examinations. (2) Discipline—

nature of discipline, causes of unruly school, corrective measures, rewards, and penalties. (3) The relation of the teacher to the other factors of the school—the community, parents, pupils, school property, supervisors, the profession.

This course will be presented from the point of view of the rural teacher. The rural school will be the basis of study and will be kept constantly in mind. *One credit.*

Education 2—Teaching the Fundamental Subjects. This course does not attempt to make a critical analysis of the course of study. It aims to take each subject found in the curriculum, determine its function, how to secure interest in it, how to organize the subject-matter, and how to present it.

Throughout the course the needs of the rural teacher and supervisor determine the point of view. *One credit.*

Education 3—Rural Sociology. A survey of rural society, including an analysis of rural communities, institutions, customs and needs. This is a basic course and should be taken by all students interested in rural life and education. *One credit.*

Education 4—Organization, Administration, and Supervision of Rural Schools. A course for county and district superintendents, principals of centralized and small village schools, and teachers of broad experience in rural school work.

The topics are (1) Organization—existing systems, basic laws, factors, buildings, grounds, apparatus and equipment. (2) Administration—course of study, recitations, examinations, grading, promotions, standards, surveys, tests and measurements in education. Under this head a thorough study will be made of the curriculum and its adaptation to rural needs. (3) Supervision—preparation of the teacher, qualifications of the supervisor, selection of teachers, relation of the supervisor to the teacher, effective supervision. *One credit.*

Education 5—Rural Economics. A study of the sources and distribution of rural wealth. Rural labor, markets, wages, capital. A survey of modern agriculture from the economic view point. Law of diminishing returns, etc. *One credit.*

DEPARTMENT OF BIOLOGICAL SCIENCE

Diploma Courses

Biology 11—BOTANY. This course offers a general introduction to the study of plants and includes such subjects as are ordinarily taught in a course in beginning botany. In addition thereto special emphasis will be placed upon such subjects as hybridization and plant breeding; bacteria, yeasts, molds, and mildews in the home; and rusts, smuts and blights in their relation to agriculture.

One credit.

Biology 12—ZOOLOGY. The primary purpose of this course is to serve as an introduction to the study of the animal kingdom. With this aim in view representative animals of the different branches of the animal kingdom are studied in the laboratory and supplemented by additional material from the text-book. Much attention is given to field work and the study of local animal life. Emphasis is placed upon the ecologic and economic phases. The field work has for its fundamental purpose the imparting of a certain measure of intimacy with living animals in their natural habitat. Special attention is given to the methods of observation, their record and method of interpretation and how they might be utilized for scientific purposes. *One credit.*

Biology 13—BIOLOGICAL NATURE STUDY. This is a general course in Nature Study using Thompson's "Biology of the Seasons." The biology of spring, summer, autumn, and winter is taken up in succession and the most striking phenomena of each are studied.

The course includes such topics as the following: the tale of the tadpoles, the return of the birds, migration of birds, spring flowers, summer flowers, summer industries, courtship and song of birds, learning to live plasticity of life, play of animals, dust of the air, fall of the leaf, autumn fruits, seed scattering, work of earthworms, natural history of rest, old age and death.

Field trips are required of all who take this course and much attention will be paid to the more common plants, birds and insects.

One credit.

Biology 22—BACTERIOLOGY. This course will treat of the form and structure of bacteria in general, their origin and methods of dissemination, and also a study of the chemistry of the bacterial cell. The food requirements and conditions affecting the growth,

such as their relation to the action of sunlight, the influence of heat, the various culture media, and in relation to the atmosphere. One important study will be the relation of bacteria to drinking water and typical diseases caused by bacterial infection. Other subjects will include the following: contamination of water, bacteria in wells, springs and ice, the problem of sewage, bacteria in the soil, the relation of bacteria to the nitrogen cycle, nitrification, denitrification, their relation to farm manures, the preservation of food, such as milk, fresh fruits, butter, cheese, and the canning of fruits. The object of this course is to prepare students in agriculture and in household science for their special work and to give the general student a proper understanding of bacteria in relation to home life.

Prerequisites: Botany, one-half year; Zoology, one-half year; Chemistry, one year. *One credit.*

Physiology 11—A. Elementary Sanitary Science with special reference to the more common diseases, their causes, method of transmission, means of prevention and kindred topics. Methods of heating, ventilation and proper water supply receive special attention. Elements of Sanitation, Hough and Sedgwick.

Primer of Sanitation, Ritchie.

B. The hygiene of the schoolroom: play and playgrounds, lighting, ventilation, proper toilets, defects of school children, medical inspection, and open air schools are some of the more more important topics considered. *One credit.*

Physiology 12—The importance of having an elementary understanding of the physiology of the human body as a working organism is not properly appreciated. This course is an elementary study of the physiology of the human body. It offers no hygiene and only so much anatomy as is necessary to understand the physiology presented. Recitations three days per week and laboratory periods of two hours each twice a week.

Elementary Physiology, Moore. *One credit.*

Physiology 13—This course offers a more advanced study of the anatomy and the physiology of the human body than Physiology 12. Special attention as far as possible will be given to the nervous system and to the special senses. This course should prove of particular value to those who are expecting to do advanced work in psychology. Prerequisite, Physiology 12. The Human Body (advanced course). Martin. *One credit.*

DEPARTMENT OF PHYSICAL SCIENCE

Chemistry 11—General Inorganic Chemistry. This course consists essentially of the fundamental laws of chemistry, such as the law of the conservation of matter, the law of definite and multiple proportions, Law of Boyle, and the Law of Charles. This course considers the composition, tests, and uses of water, a study of hydrogen, oxygen, air nitrogen, nitric acid and ammonia, acids, bases, salt, neutralization, chemical formulae, halogen sulphur, phosphorus, arsenic, antimony, bismuth, boron, and silicon. Also carbon and its compounds, the metals of the alkalies and the alkaline earths, and aluminum including its alloys. The student will acquire skill in the manipulation of chemical apparatus and the general management of laboratory equipment. The underlying principles are studied intensively and emphasis is placed upon their relation to *daily life.*

One credit.

Chemistry 12—General Inorganic Chemistry. A continuation of Chemistry 11 which prepares the student for Qualitative Analysis and Organic Chemistry. Some of the elements of organic substances are introduced to make a more general course for students who cannot pursue more than two terms of chemistry. In addition to a continuation of inorganic compounds, a general study of organic compounds relating to daily experience will be required. It will include a study of leather, wool, silk, cotton, principles involved in the preservation of foods, soils, fertilizers, human and animal foods, milk, spraying and insecticides. These courses are intended for students who wish to specialize in Agriculture or Household Science, or for those who feel they cannot pursue the subject further. *One credit.*

Chemistry 31—Farm and Household Chemistry. Qualitative Analysis, nomenclature of salts, bases, and acids. Solubility of chlorides, hydroxides, sulphides, carbonates, and nitrates. Ionization, law of mass-action, theory of precipitation, oxidation and reduction, groups of the acids, systematic analysis, detection of the acids, and a study of potable waters. Prerequisites, Chemistry 11 and 12.

Six weeks. One-half credit.

Chemistry 32—Farm and Household Chemistry. Quantitative Analysis. A study of the quantitative balance. Method of weighing. Gravimetric analysis. Solution and precipitate. Filtration and washing. Ignition of precipitate. Determination of iron.

sulphuric acid, calcium and magnesium, aluminum, sodium, and potassium. Volumetric analysis. Calibration of vessels and burettes. Acidimetry and alkalimetry. Preparation of normal solutions. Oxidation and reduction. This course prepares students for a quantitative determination of foods, soils, fertilizers and home and farm products. This course is designed for special students in Agriculture and Household Science. Prerequisites, all previous courses in Chemistry. *One credit.*

Chemistry 33—CHEMISTRY OF NUTRITION. Here we deal with the Chemistry of Proteins, Fats and Carbohydrates. A careful study is made of Salivary Digestion, and Digestion in the Stomach and Intestines. Other subjects such as Absorption, Metabolism in the body as a whole, Metabolism of Protein, Metabolism under various conditions, Excretory Products, and Vitamines will receive much emphasis. *One credit.*

Chemistry 34—CHEMISTRY OF NUTRITION. A continuation of Chemistry 33. *One credit.*

Physics 11—FARM AND HOUSEHOLD PHYSICS. The principles of physics which relate to the farm and farm home will be given emphasis. As an introduction the following will be studied: matter and molecular constitution of bodies, work, energy, heat, temperature, units of work and energy, surface tension and solutions. Some of the other subjects are: nature and waste of soil, essential constituents of soils, leaching of soils, soil texture, soil grains, pore space in soils, forms of soil moisture, available moisture for crops, movements of soil moisture, conservation of moisture, soil ventilation, soil temperature and ways of controlling, tillage, farm implements, farm drains, wells, springs, principles of draft as applied to farm machinery, maintenance of good roads, sanitary plumbing, and weather forecasting. While the above list does not mention all of the subjects, it will suggest the content of the course in a general way. Prerequisite, high school physics. *One credit.*

Physics 12—A course in Physical Nature Study, dealing with familiar Physical and Chemical Phenomena in immediate relation with the life of children in the grades—subject-matter suitable for their comprehension. *One credit.*

Map of Ohio, showing the location of the state educational institutions and the scope of the extension work of the Kent State Normal College during the year 1913-1914. The enrollment in the fifty-four classes conducted in twenty counties for the first semester of 1914 reached a total of 1523. The enrollment in extension classes for the year 1915-1916 totaled 1718. This number represents the individual courses completed by 1034 students in two semesters.

EXTENSION CLASS WORK

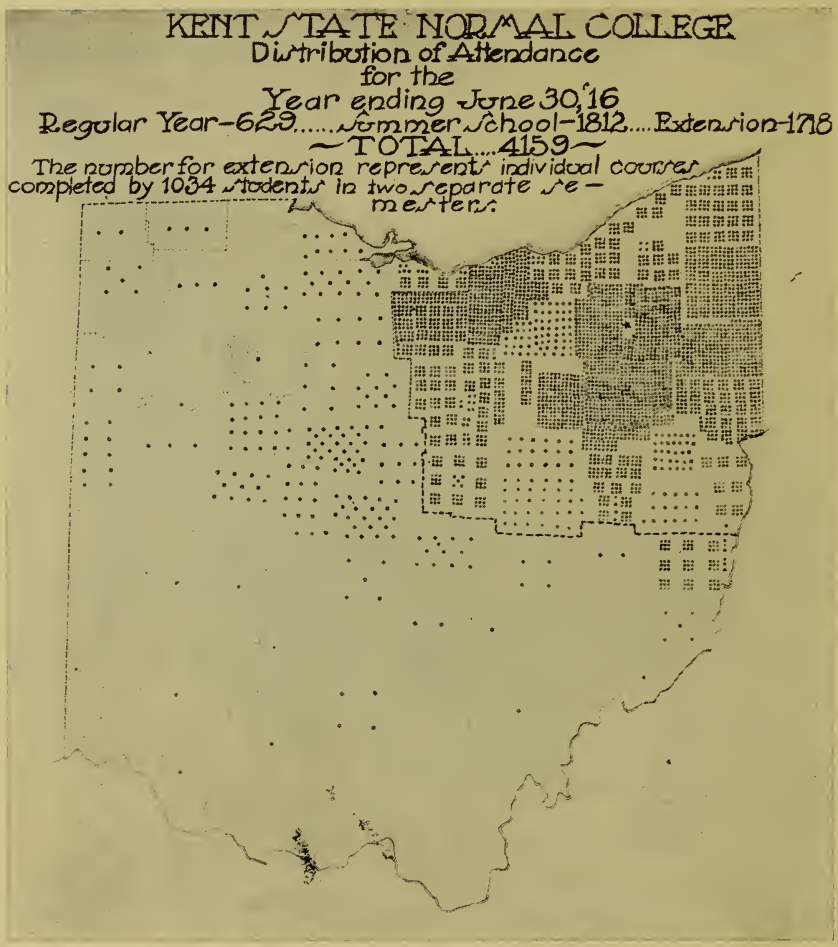
With the aim of giving the advantages of normal school training to the greatest possible number of teachers and improving the public schools as rapidly as posible the Kent State Normal College organized an Extension Department a year before its buildings were ready for work and during this year twenty-eight classes were conducted at twenty-four centers in eleven different counties enrolling more than one thousand teachers. The subjects taught were Agriculture, History of Education, Principles of Teaching, Psychology, and Sociology. Since then the work has been continued with a large total increase in enrollment.

The amount and kind of work given in each course offered is exactly the same as that given in residence. Any work in extension classes for which credit is given toward the diploma, counts for half credit toward the degree. The instructor from the Normal College meets each class once a week. Lessons are assigned and prepared and recitations, from one and a half hours to two hours in length, are conducted the same as with classes in residence. Usually a student is permitted to enroll in but one subject at a time.

At relatively small expense the state has brought the normal school within reach of teachers in active service on a scale never before undertaken and the results have been studied with interest. The response so far on the part of the teachers to the opportunity offered indicates a strong desire for growth and improvement. The class work under instructors from the Normal College reveals new possibilities in the daily work of the schoolroom; it suggests new and better ways of meeting the problems in teaching; it tends to minimize the deadening effect of routine by developing scientific interest in the needs of the pupils; but above all it gives new hope and inspiration and therefore new life and purpose to the teacher. The meager salary makes impossible for most teachers leaves of absence for study, and it is manifestly an impossibility to undertake, with any hope of completing it, a systematic course of professional study by attendance at teachers' summer schools alone. The combination of extension class work with summer school study in such way as to furnish a continuous course with the definite prospect of financial and professional recognition furnishes the necessary moving force in all human endeavor, *an adequate motive.* The opportunity for exten-

sion study gives hope and vision to hundreds of teachers, and it is said in Proverbs that "Where there is no vision the people perish."

At comparatively small cost the entire teaching population of this district could be organized into an extension school under the direction and instruction of the faculty of the Normal College. The inspiration and power resulting from such organization for professional study would bring marked improvement in the work of the public schools.


KENT STATE NORMAL COLLEGE
Distribution of Attendance
for the
Year ending June 30, 16
Regular Year-629.....Summer School-1812....Extension-1718
~TOTAL....4159~
The number for extension represents individual courses completed by 1034 students in two separate semesters.

THE SUMMER TERM

The Long and Short Terms—The Normal College offers in the summer two terms of work. The long summer term is so arranged that teachers in the village and rural districts whose schools close on or before the second Saturday in May can complete one-third of a year's work, counting four credits toward the regular diploma, before August first. This *twelve-weeks term begins May 7, 1917.* Teachers whose schools do not close until May 11, may register for this long term as late as May 14, and make up back work with special help from the instructor. For teachers unable to take advantage of the longer term, a short summer term of six weeks is provided. *This six-weeks term begins June 25.*

Students may not enter at the beginning of the long summer term May 7, with the aim of completing the six-weeks work required by the state school code by June 15. No courses will be completed at the end of the first six weeks and no credits will be issued for a part of the long summer term. No official statements will be made to county examiners for work done between May 7 and June 15, except for students who remain for the entire twelve weeks.

No student may undertake more than two one-credit courses or the six-weeks term or four one-credit courses for the twelve-weeks, term without permission of the faculty and in no case may a student's program total more than two and one-half credits for the six-weeks term or four and one-half credits for the twelve-weeks term.

Professional Training Required—The new school code enacted at the special session of the legislature in 1914 requires of *all* beginning teachers and holders of one-year and two-year certificates professional training in a state normal or in other training schools for teachers which the State Superintendent of Public Instruction may approve. Additional training will be required each year until 1921, after which date the minimum requirement for *all* teachers will be one year of professional study and practical training in a normal school.

Work done in the summer term at the state normal college counts for credit toward the professional diploma and state life certificate. The work in many of the summer schools merely admits

the student to a county examination and is time and money wasted if the student later decides to complete a normal school course. The student should not be misled by the claim that the work in such cases is accredited by the State Department of Education. The recognition of such work by the State Department is intended to meet the requirement of six weeks of work each year specified in the new school code. It is distinctly understood that this work shall not in the future form any part of a regular two-year normal course leading to a diploma. Students in the summer term at the state normal school are accumulating credits that may be used at some future time as part of the requirement for graduation. Graduates of a State Normal College will be granted a State Life Certificate without examination. A state normal graduate under the terms of the new minimum salary law commands a higher salary than the teacher without this amount of normal training.

Normal Diploma and State Life Certificate—It should be noted that all the work offered in the summer term is part requirement for the state diploma. All courses lead directly to a state life certificate. The programs of succeeding summer terms will be so planned that the growing teacher can, without waste of time, work steadily toward professional recogtition. To bring this opportunity within the reach of every wide-awake teacher in Northeastern Ohio is the aim of the Kent State Normal College. To this end programs for summer study will be combined with extension class work in such way that the one will fit into the other and give a continuous course of study for teachers in service. The work of the summer school will aid candidates in passing reasonable county examinations but this is not the controlling aim. *The main purpose of the work is to give added power and skill in the actual work of teaching.*

The State Normal College a Permanent School for Teachers—The State Normal College offers to teachers opportunities and advantages for summer study not found elsewhere. It is a school planned specially for teachers. Its organization, differing from the temporary, shifting arrangements necessary in short-term summer schools, is permanent. This makes possible a genuine professional spirit. Regular attendance at classes is required. Complete records of attendance and *credits* are carefully kept by a faculty in permanent connection with the school. This assures to every teacher official recognition for all work completed and *makes certain such increases*

of salary for certified professional study as may be provided for by law. Many teachers have spent much time in summer school study for which they find it impossible to secure their professional or financial recognition because of the shifting conditions and temporary organization of the schools in which they were enrolled. The school must have a future, if it is to serve well its students.

It has been clearly demonstrated that the training of teachers is a state function; that the state is the only agency capable of performing this important service for society. Therefore, the State Normal School will increase in power and prestige, keeping pace with the ever-increasing demand for teachers with normal training. This is a matter of prime importance to teachers in selecting a school for summer study.

A Permanent Faculty—The Normal College Faculty, a select body of men and women chosen for their special fitness for normal work, will have charge of the Summer School classes. No faculty gathered together temporarily for a few weeks can maintain such standard of work.

A Library for Teachers—One of the important features of any school is the library. But there are libraries and libraries. Medical students need a medical library; law students, a law library; and no less do teachers need a special library selected with reference to the science and art of teaching. The Normal College library is a professional library for teachers. No library selected with any other end in view than the training of teachers can take its place.

The Model School—This is more important than any other factor in the training of teachers. The Normal College provides a complete and permanently organized elementary school of eight grades, a model one-room rural school, and high school grades for purposes of training and observation. This furnishes an invaluable opportunity for observation and discussion of problems in subject-matter, methods and management in all departments of the Normal College. Teachers who know from experience the value of the one visiting day granted them during the year can readily appreciate the opportunity offered to students in the summer term for observing the work of skilled teachers in the subjects taught in the eight grades and the high school.

High Standard of Work—The Kent State Normal College invites the attention of teachers to its *high standard of scholarship and professional training,* made possible by the generous provision the state has made to secure the best possible equipment and a specially trained corps of instructors to advance the cause of public education in Ohio. This announcement will give much information concerning the general work of the School, of the buildings already built and in use, and of the others in process of construction. It will also furnish much definite information concerning the large faculty who were selected because of special fitness for the training of teachers. *But only a term of study in the class rooms at Kent in direct touch with this faculty can reveal to teachers full significance of this new agency for the training of teachers which has entered the educational field in Ohio.*

Favorable Climate—Successful Summer School work depends much upon a favorable climate. In this respect Kent is unexcelled on account of its nearness to Lake Erie. The large group of glacial lakes in the immediate neighborhood give opportunity for a summer outing rarely available for Summer School students. Two hundred of the 1668 students who attended the Summer School of 1916 occupied cottages at Lake Brady.

Notice—Read with care the directions to students on page 11. Re-read these just before starting for Kent. Bring this bulletin with you for reference and be sure and read the directions again before registration begins.

STUDENT ROLL 1915-1916

NAME	COUNTY	TOWN
Ahern, Helen M	Cuyahoga	Cleveland, 1833 W. 50th
Aikman, Clara B	Medina	Sharon Center
Aikman, Ruth	Medina	Sharon Center
Alcox, Cora B	Summit	Hudson
Allen, Frances	Trumbull	Kinsman
Allen, Ruth E	Trumbull	Kinsman
Alter, Esther M	Hardin	Forest
Anderson, Myrtle I	Portage	Aurora
Andrews, Mary R	Columbiana	Wellsville
Arighi, Gertrude M	Portage	Kent
Arnold, Gertrude S	Cuyahoga	Rocky River
Arnold, Herbert W	Summit	Akron
Babb, Hazel L	Geauga	East Claridon
Bair, Albert F	Portage	Suffield
Bair, Paul W	Portage	Suffield
Balcomb, Grace E	Lorain	Oberlin
Ball, Olive K	Summit	
Balson, Ethel M	Lorain	Oberlin
Barber, Grace M	Portage	Kent
Barfuss, Virginia	Tuscarawas	Canal Dover
Barnett, Grace F	Lake	Perry
Barry, Alice K	Lake	Madison
Barry, F. O	Morrow	Mt. Gilead
Bascom, Arthur L	Trumbull	Farmdale
Bascom, Mrs. A. L	Trumbull	Farmdale
Bates, Helen E	Ashtabula	New Lyme
Baughman, Kathryn M	Summit	Barberton
Beal, Florence L	Portage	Kent
Beaney, Mary R	Summit	Macedonia
Beatty, Florence P	Carroll	Waynesburg
Beck, Rilla M	Trumbull	Newton Falls
Beck, Ruth	Portage	Diamond
Beckwith, Susan F	Portage	Kent
Bell, Agnes E	Lorain	Genoa
Bell, Grace I	Summit	Hudson
Berger, Lee D	Wayne	Beach City
Berman, Belle	Cuyahoga	Cleveland
Bernard, Lena	Cuyahoga	Cleveland
Bietz, Marie E	Portage	Kent
Billiter, Lisle M	Summit	Hudson
Bird, Alice	Trumbull	Girard
Bissell, Nita	Portage	Kent
Bissell, Ruth I.	Portage	Kent
Bittinger, Lea L.	Ashland	Loudonville
Blanchard, Oma	Ashtabula	Orwell
Bobel, Ednah M.	Lorain	Lorain
Bossinger, Bernice I.	Portage	Kent
Bowers, Stella M.	Cuyahoga	Bedford
Bowling, Susan A.	Columbiana	Lisbon
Brandt, Flora E.	Carroll	Scio, R. R. 2
Brandt, Isabelle	Carroll	Amsterdam
Brandt, Mary G.	Carroll	Amsterdam
Braucher, Virgil V.	Summit	Clinton
Bregenzer, Helen M.	Cuyahoga	Cleveland, 18702 St. Clair
Brenner, Naomi E.	Summit	Barberton
Brockway, Nellie A.	Portage	Kent
Brown, Alma E.	Stark	Canton
Brown, Corinne	Lorain	Elyria
Brown, Mary A.	Ashtabula	Rock Creek
Buchanan, Phoebe E	Monroe	Woodsfield
Buchman, Elva	Stark	Justus
Buck, Bernice	Mahoning	Canfield
Buck, Iva M	Portage	Windham
Burt, Julia E	Portage	Kent
Burtsfield, James S	Stark	Minerva
Busse, Earl S	Portage	Kent
Byers, Ruth G	Richland	Perrysville
Caldwell, John A	Muskingum	New Concord
Cameron, Cora	Belmont	Barnesville
Camp, Clara M	Ashtabula	Williamsfield
Camp, Lincoln J.	Wayne	West Salem
Carmont, Marie	Cuyahoga	Cleveland

Carrier, Edna B	Portage Kent
Carter, H. Leone	Summit Tallmadge
Chapman, Meta F	Portage Atwater
Clapp, Mabelle	Portage Kent
Clapsadle, Rachel I	Logan West Mansfield
Clark, Hazel E	Portage Ravenna, R. D. 2
Clevenger, Gwendolen A	Hardin Dola
Cobbs, Ansalem J	Columbiana Beloit
Cole, Fern L	Stark Hartville
Coleman, Geneva H	Cuyahoga
Coman, Emma F	Cuyahoga Euclid
Conant, Grace C	Cuyahoga Cleveland
Conkle, Grace C	Holmes Millersburg
Conry, Mrs. Goldene	Mahoning Poland
Cooke, Elnora E	Portage Kent
Cooper, Hazel	Portage Kent
Cooper, Wm. V	Summit Akron
Cort, Louis	Cuyahoga Cleveland
Covell, Isabel D	Ashtabula Rock Creek
Craddock, John T	Lorain Wellington
Cranz, Gracia	Summit Ira
Cree, Margaret A	Blair Tyrone, Pa.
Crellin, Mary	
Crocker, Clarice C	Medina Medina, R. R. 7
Croskey, Anna E	Harrison Germano
Cummings, Helen D	Portage Atwater
Daily, Grace	Summit Clinton, R. R. 36
Danison, Mary C	Muskingum Chandlersville
Davis, Esther R	Summit Akron
Davis, L. G	Portage New Milford
Davis, Marie C	Stark Hartville
Davis, Ross E	Columbiana Washingtonville
Dayton, Bernice	Lake Willoughby
Dean, Marguerite L	Cuyahoga Cleveland
Dell, Katherine L	Mahoning Lowellville
DeWitt, Genevieve E	Geauga Middlefield
DeWitt, Gordon M	Geauga Middlefield
Dickerman, Marguerite R	Geauga Middlefield
Dieterich, Harold	Summit Tallmadge, R. D. 18
Dixon, Mary E	Ashtabula Orwell
Donato, Carolina	Portage Ravenna
Doolittle, Grace A	Portage Kent, R. D. 6
Doolittle, Mary E	Portage Kent
Doolittle, Ruby R	Richland Mansfield
Doster, Christine R	Cuyahoga So. Euclid
Dowell, Leora	Summit Warwick
Dowell, Mary M	Summit Warwick
Downey, Ruby L	Geauga Chesterland
Duer, Helen M	Mahoning North Jackson
Duer, Margaret D	Mahoning North Jackson
Dunbar, Isabelle	Portage Kent
Eckart, Hazel M	Summit Copley
Eibling, Cora L	Hardin Dola
Elliott, Blanche	Coshocton Coshocton
Elliott, Helen L	Portage Kent
Ellsworth, Louise T	Summit Hudson
Erickson, Florence C	Lorain Lorain
Esterly, Estella G	Mahoning Columbiana
Everett, Nellie M	Trumbull Cortland
Eyman, Carl E	Portage Kent
Farver, W. H	Summit Akron
Faust, Catharine E	Stark Canton
Faust, Veda E	Mahoning Youngstown
Feldmeyer, Helen A	Ashtabula Ashtabula
Felt, Edna E	Portage Garrettsville
Fenn, Doris M	Summit Tallmadge
Ferguson, Ardelle	Portage Hudson
Fields, Emma J	Cuyahoga E. Cleveland
Fife, M. Elizabeth	Mahoning Washingtonville, R. D.
Fillmore, Anna L	Ashtabula New Lyme
Finch, Dorotha M	Cuyahoga Cleveland
Fitch, Besse O	Harrison Freeport
Floyd, Isabel	Logan Huntsville
Ford, Beth	Ashtabula Williamsfield
Ford, Leanora	Cuyahoga Cleveland

Forsyth, Florence	Portage Deerfield, R. D. 15
Foster, E. Chas	Ashtabula East Orwell
Fouse, Gilbert E	Stark Hartville
Fowler, Birdie I	Trumbull Hartford
Frederick, Florence L	Summit Cuyahoga Falls, R. D. 11
Frey, Martha L	Wayne Marshallville
Friedly, Hilda	Van Wert Convoy
Friedman, Celia	Cuyahoga Cleveland
Fullerton, Finley L	Logan Huntsville
Gallagher, Alice C	Columbiana Salineville
Gamertsfelder, Ina M	Coshocton Brink Haven, R. R. 1
Gano, Hazel	Portage Wayland
Garver, Juliaette	Ashland Polk
Gates, Mabel M	Trumbull Mesopotamia
Gates, Ruth M	Blair Tyrone, Pa.
Gault, E. S	Medina Chippewa Lake
Geib, Arleigh L	Stark Middlebranch
Getz, Elnora	Portage Kent
Glenn, Zelma A	Ashtabula Ashtabula. R. D. 3
Gnau, Mamie	
Goodrich, Harold S	Portage Kent
Goshorn, John S	Wayne West Salem
Goss, Mary R	Blair Tyrone, Pa.
Gotschall, Winifred	Carroll Hibbetts
Grafton, Elizabeth M	Summit Barberton
Graham, Mildred N	Holmes Millersburg
Graves, Floyd V	Richland Shelby
Graves, Olive I	Erie Castalia
Greenless, Ethel M	Summit Barberton, 487 High
Greenoe, K. Gertrude	Erie Vermilion
Griesheimer, Anna J	Ross Chillicothe
Grove, Bernice M	Trumbull Cortland
Grove, Hazel F	Columbiana Palestine
Grove, Lois A	Harrison Cadiz
Guiler, Glenn M	Portage Kent
Guiler, Lois C	Portage Kent
Gwinner, Nina B	Portage Kent
Hadfield, Maude M	Stark Canton
Hadley, Edyth W	Trumbull Cortland
Hadley, Ethel K	Trumbull Cortland
Hake, Clyde L	Trumbull Cortland
Hall, Eva M	Ashtabula Ashtabula, R. D. 6
Hall, Stella R	Coshocton Coshocton
Halter, Arthur A	Stark Canton
Halverstadt, Lila M	Columbiana Leetonia
Halverstadt, Olive	Columbiana Lisbon
Hamilton, Gladys L	Huron Norwalk
Handelsman, Irene R	Columbiana Lisbon
Hanks, Dorothy	Lake Mentor
Hanson, Jennie M	Summit Akron
Harkness, Helen M	Lorain Lorain
Harrington, Faye H	Portage Kent
Harris, Adelaide	Trumbull Girard
Harrison, Vera L	Summit Clinton
Hart, Mary E	Summit Peninsula
Hartford, Verda A	Columbiana E. Palestine
Hartman, Grace L	Medina Medina
Hatch, Marjorie	Cuyahoga Cleveland
Havlicek, Robert K	Cuyahoga Berea
Hawkins, Lucille L	Trumbull West Farmington
Hawthorne, Wm. B	Trumbull Warren, R. D. 4
Hazen, Grace	Stark Alliance, 140 Hartshorn
Heck, Erma L	Mahoning Columbiana
Heim, Mabel D	Trumbull Warren
Heiser, Edna M	Mahoning Berlin Centre
Helen, Mary F	Knox Gambier
Henderson, Evalyn M	Stark Massillon
Henegan, Olive	Summit Cuyahoga Falls
Henstock, Elizabeth	Columbiana Wellsville
Herriott, Mildred L	Mercer Sharpsville, Pa.
Hershman, Helen L	Coshocton Coshocton
Hert, Fanny V	Stark Canton
Hess, Kester N	Hardin Dola
Heston, Lydia E	Columbiana Columbiana
Hewitt, Hazel C	Trumbull Newton Falls
Hibbs, Bessie E	Harrison Scio
Higginbotham, Helen L	Stark Massillon

High, Florence M.	Medina
Hill, Queen Esther	Columbiana
Hindman, Pauline	Trumbull
Hine, Fay R.	Trumbull
Hobart, Muriel J.	Portage
Hoehn, Christena H.	Trumbull
Hoffee, Charles P	Carroll
Hoffman, Lela	Summit
Holcomb, Harriet L	Summit
Hollinger, Marguerite	Stark
Holscher, Vera W	Trumbull
Holt, Fern	Portage
Holway, Marguerite A	Trumbull
Hone, Ellen	Trumbull
Hood, Freda L	Summit
Horton, Merrill A	Trumbull
Hostettler, Clyde	Holmes
Hostettler Hazel M	Cuyahoga
Houle, Bessie M	Huron
Houser, Opal G	Hardin
Houser, Ruth I	Summit
Howard, Mary	Ashtabula
Hubbard, Irene S	Trumbull
Hughes, Hazel D	Portage
Hull, Edith	Trumbull
Huston, Millie Agnes	Summit
Huston, Nora O	Trumbull
Hutchison, Freda	Portage
Ickes, Matilda M	Summit
Ilch, Margaret E	Lorain
Ingersoll, Mrs. Ella M	Portage
Jackman, Mary B	Jefferson
Jacobs, Frank H	Harding
Jacobs, Harry D	Harding
Jacobucci, Humbert	Cuyahoga
Janson, Ruth	Carroll
Jeffers, Letty L	Monroe
Jenkins, Flora	
Jerosky, Edmund W	Cuyahoga
Johnson, Alfhild M	Ashtabula
Johnson, Alma E	Ashtabula
Johnson, Florence M	Portage
Johnson, Hazel	Wayne
Johnson, Inez P	Cuyahoga
Johnson, Opechee M	Trumbull
Johnston, Leo	Harrison
Jones, Electa B	Belmont
Jones, Ethel F.	Trumbull
Jones, Florence E	Belmont
Janes, Jessie	Union
Jordan, Eloise B	Wayne
Jourdan, Louretta	Wood
Julien, Mrs. A. J	Portage
Julien, Sara	Portage
Kaletzky, Edna H.	Mahoning
Kane, Harry W	Trumbull
Kasserman, J. W	Portage
Kear, Omar G	Hancock
Keating, Jane R	Columbiana
Keay, Richard R	Columbiana
Keefer, Pearl I	Wayne
Keller, Earnest E	Hardin
Keller, Grace C	Portage
Keller, Karl N	Stark
Kelley, Golda M	Richland
Kellmer, Earl B.	Portage
Kennedy, Cecilia H	Lorain
Kennedy, Gertrude E.	Trumbull
Kerr, Helen E	Trumbull
Kibler, Charlie	Portage
Klein, Edith	Summit
Klein, Molvine	Summit
Knight, Mae	Logan
Koch, Callie	Tuscarawas
Koch, Mary C	Tuscarawas

Seville	
Lisbon	
Newton Falls	
Cortland	
Kent	
Warren	
Dellroy	
Akron	
Akron	
Massillon, 417 E. Tremont	
Warren	
Kent	
Hubbard	
Girard	
Hudson	
Lockwood	
Winesburg	
Cleveland, 1372 W. 83	
Bellevue	
Dola	
Kenmore	
Kingsville	
Warren	
Ravenna	
Burghill	
Peninsula	
Newton Falls	
Ravenna	
Clinton	
Lorain	
Kent	
Steubenville	
Dola	
Dola	
Cleveland	
Magnolia	
Beallsville	
Cleveland	
Ashtabula	
Ashtabula, 50 Hubbard St.	
Kent	
Apple Creek	
Cleveland	
Cortland	
Freeport	
Belmont	
Warren	
Martins Ferry	
Richwood	
Creston	
Prairie Depot	
Kent	
Kent	
Youngstown	
Hubbard	
Diamond	
Mt. Blanchard	
Salineville	
Wellsville	
Orville	
Dunkirk	
Kent	
Massillon	
Mansfield	
Kent	
Lorain	
Warren	
Warren	
New Milford	
Clinton	
Cuyahoga Falls	
Shanesville	
Shanesville	

Koeppe, John F	Williams Bryan
Kohrman, Max I	Cuyahoga
Koontz, Magdalene	Stark Louisville
Korb, Otto J	Portage Kent
Kreighbaum, D. Dewey	Summit East Akron
Kreitler, Eleanor J	Trumbull Warren
Kuenzli, Lester G	Wyandot Nevada
Kuhlmann, Agnes M	Tuscarawas Baltic
Laber, Esther C	Columbiana East Palestine
La Bord, Helen C	Stark Canton
La Dow, Vera E	Portage Kent
Lambert, Ray	Stark Alliance
Landis, Cloyce I	Portage Kent
Landis, Ira L	Ashland Sullivan
Larkworthy, Mary F	Cuyahoga Cleveland, 1320 W. 85th
La Viers, Sarah J	Stark Canal Fulton
Lee, Lila	Portage Ravenna
Lewis, Eva G	Wood Prairie Depot
Lodge, Mildred J	Stark Limaville
Loichot, Beatrice M	Stark Canton, 919 8th
Long, Blanche B	Stark Canton
Lott, Margaret	Portage Kent
Lower, Agnes	Columbiana Columbiana
Lutz, Agnes	Hardin Forest
Lyntz, Helen M	Trumbull Warren
McCabe, Grace L	Portage Kent
McClintock, Alice M	Portage Kent
McCormack, Geo. F	Cuyahoga Cleveland
McFadden, Grace E	Ashland Savannah
McIntosh, Cleo M	Ashtabula Rome
MacKenzie, Pearl	Ashtabula Ashtabula
McKim, Claire	Hardin Mt. Victory
McKim, Jennie	Hardin Mt. Victory
McLaughlin, Mayme I	Columbiana Leetonia
McMillan, Lucy A	Medina Medina
McMillen, Claude	Holmes Nashville
McNeely, Ruth I	Summit Barberton
McPeek, Nelle M	Harrison Jewett
McWatters, Ruth M	Cuyahoga
Mackey, Eva	Holmes Killbuck
Mackey, Sarah E	Trumbull Warren
Mackie, Elizabeth E	Lorain Lorain
Madison, Ruth E	Columbiana Salineville
Maher, Mary E	Cuyahoga Cleveland
Maple, Lucy M	Holmes Berlin
Maple, Ruby E	Stark Canton
Marshall, Edna	Portage Ravenna
Maurice, Mary B	Mahoning Lowellville
Meaney, Bessie D	Ashtabula Jefferson
Means, Louise	Ashtabula Conneaut
Meek, Pauline	Trumbull Cortland
Meikle, Mazie M	Trumbull Nutwood
Menough, John E	Portage Ravenna
Merrell, Winifred M	Portage Kent
Merrill, May E	Trumbull Newton Falls
Merrill, Pearl L	Lorain Wellington
Merrills, Evelyn W	Cuyahoga Cleveland
Mikisell, Ray	Licking Black Run
Miley, Carlton L	Marion Waldo
Millard, Beatrice A	Trumbull Niles
Miller, Gladys E	Seneca Tiffin
Miller, Mrs. G. M	Portage Kent
Miller, Lucille	Stark Canal Fulton
Mills, Albertina W	Portage Mantua
Mills, Fanny M	Fulton Swanton
Minarik, Lydia	Geauga Novelty
Misamore, Ina M	Wyandot Wharton
Mitchell, David M	Cuyahoga Cleveland
Mitchell, Mary Frances	Portage Hiram
Mitchell, Martha A	Summit Akron
Mitchell, Randolph	Portage. Kent
Mitchell, Ruth B	Tuscarawas Uhrichsville
Mizer, Helen L	Coshocton Islita
Mollenkopf, Helen L	Columbiana. East Palestine
Montgomery, Justine	Stark Osnaburg
Moore, Craig G	Harrison. Piedmont
Moran, Margaret E	Huron. Bellevue

Morgan, Lyle K	Lorain	Wellington
Morrall, Harriette E	Trumbull	Niles
Morrell, Gertrude	Medina	Chatham
Moser, Jessie M	Trumbull	Warren
Motter, Helen T	Carroll	Waynesburg
Motz, Martha	Summit	Akron
Muerman, Maxine	Portage	Deerfield
Munro, Clara E	Stark	Canal Fulton
Murphy, Eunice A	Summit	Akron
Murray, Elnora A	Huron	Wakeman
Murray, Mary A	Trumbull	Spokane
Myers, Ira	Portage	Atwater
Neate, Arthur H	Cuyahoga	Bay Village
Neiss, Mabel I	Trumbull	Niles
Nelson, Betty E	Ashtabula	Jefferson
Newlands, Mary W	Lorain	Lorain, 2149 E. 31st
Newman, Hazel J	Fairfield	Carroll
Newton, Irma C	Medina	Medina
Nichols, Helen L	Lorain	Elyria
Noble, Bessie M	Ashtabula	Windsor
Noland, Edith	Summit	Akron, 176 W. Center
Noll, Olive L	Mahoning	Youngstown
Normand, Florence B	Cuyahoga	Cleveland
Oberlin, Mildred G	Stark	Canal Fulton
O'Connor, Irene M	Lorain	Grafton
Osbun, Ethel M	Cuyahoga	Twinsburg
Ostheimer, Anna	Erie	Sandusky
Outland, Bess L	Belmont	Barnesville
Overholt, Ruth E	Medina	Wadsworth
Page, Merta M	Cuyahoga	Cleveland
Parker, Kathryn A	Ashtabula	Rock Creek
Parrish, Ruth M	Coshocton	Coshocton
Paterson, Helen M	Stark	Massillon, 2016 W. Main
Patrick, Jeanie	Carroll	Amsterdam
Patterson, Faye E	Richland	Shiloh
Patterson, Hazel L	Portage	Kent
Paul, Veronica E	Stark	Massillon, R. D. 1
Paulmann, Louise M	Jefferson	Mingo Junction
Paulus, Edward	Portage	New Milford, R. D. 17
Paulus, Mary	Portage	New Milford
Peirce, Pauline	Huron	Collins
Pelton, Mary E	Trumbull	Kinsman
Penick, Lillian	Stark	Alliance
Pennock, Florence S	Stark	Limaville
Pennock, Frances E	Stark	Limaville
Pepper, Ruth	Washington	Moss Run
Pershing, Edith A	Tuscarawas	Ragersville
Pfile, Pearl I	Portage	Ravenna
Pinniger, Grace E	Stark	Massillon, 603 Commonwealth Ave
Pomeroy, Glades	Lake	Fairport Harbor
Porter, Grace J	Ashtabula	Austinburg
Post, Ida Belle	Summit	Cuyahoga Falls
Potter, Marie	Stark	Canton, 611-12th St.
Pottorf, Margaret W	Columbiana	Salem
Powers, Ruth	Lorain	La Grange
Preston, Velma M	Trumbull	Warren
Price, Arada B	Trumbull	Hubbard
Puckrin, Corinne M	Sandusky	Fremont
Puffer, Dora P	Portage	Kent
Pugh, Mozella W	Belmont	Alledonia
Pulver, Helen A	Summit	Macedonia
Quass, Helen E	Cuyahoga	Cleveland
Quick, Fern M	Holmes	Loudonville
Randell, Myrtle L	Trumbull	Niles
Randels, Homer A	Columbiana	Hanoverton
Rapstock, Leola I	Lorain	Lorain
Rausch, Charles H	Stark	Massillon
Reebel, Ruby M	Ashtabula	Ashtabula
Reed, Esther E	Stark	Canton
Reel, Mabel A	Ashtabula	Ashtabula
Rees, Edith E	Cuyahoga	Bedford
Replogle, Harry V	Portage	Kent
Rex, Harold	Tuscarawas	Bolivar

Rex, Louise B	Trumbull Warren
Rhoads, Vera E	Cuyahoga Solen
Rice, Mae M	Tuscarawas Canal Dover
Richardson, Ethel H	Columbiana Rogers
Rider, Bess D	Trumbull Niles
Riedinger, Gladys M	Stark Alliance
Riedinger, Laura M	Portage Kent
Riedinger, Mary	Portage Kent
Rigbe, Leola M	Lake Painesville
Ringler, Nelle M	Lorain Rochester
Ritchie, Gertrude L	Summit Cuyahoga Falls
Roberts, Gilbert	Knox Fredericktown
Robertson, Olive E	Stark Canton
Robinette, Gladys E	Tuscarawas Uhrichsville
Robinson, Leona	Geauga Burton
Robison, Henry J	Portage Ravenna
Rogers, Phoebe A	Portage New Milford
Romestant, Rose C	Summit Barberton
Rowland, Florence	Lorain New London
Rowland, Mabel	Lorain New London
Royer, Bessie	Portage Randolph
Rudisill, Ethel M	Allen Lima
Rupert, Carrie A	Ashland Polk
Russell, Marie E	Medina Seville
Sampsell, Blanche M	Portage Kent
Schlegel, Faith	Summit Barberton, R. D. 33
Schlegel, Paul L	Summit Barberton, R. D. 33
Schleicher, Mary E	Cuyahoga Cleveland
Schmidt, Clara	Cuyahoga Cleveland, Sta. A.
Schneider, Sol	Cuyahoga Cleveland
Schroeter, Genevieve	Mercer Ft. Recovery
Schultz, Minnie P	Summit Clinton
Schweisberger, Helen	Columbiana East Liverpool
Scott, Agnes M	Trumbull Farmdale
Scott, Lorna H	Stark Justus
Scott, Mary J	Portage Kent
Scott, Mildred L	Erie Huron
Seith, Olive G	Cuyahoga Cleveland
Semler, Sadie M	Portage Ravenna
Shafer, Kathryn M	Stark Canal Fulton
Shafer, Madeline	Licking Centerburg
Shilliday, Ethel A	Portage New Milford
Shipman, Doris	Trumbull Kinsman
Shirk, Hazel Dell	Geauga Burton
Shook, Harold	Stark Aultman
Shook, Hazel	Summit Kenmore
Shoolroy, Mary	Ashland Nankin
Shutt, Hildreth I	Summit Akron
Siffert, Florence B	Stark Canton
Sifritt, Lucile	Marion Marion, 419 S. State
Sigrist, Alta	Tuscarawas Dundee
Sigrist, Lillian	Stark Beach City
Simison, Gladys M	Portage Atwater
Simmons, Ethel G	Cuyahoga Lakewood
Simpson, Walter A	Portage Kent
Skilton, Lucille G	Portage Ravenna
Smith, Estella M	Summit Cuyahoga Falls
Smith, Esther	Huron Chicago
Smith, Gertrude	Portage Mantua
Smith, Gladys	Wayne Beach City
Smith, Mabel E	Union Unionville Center
Smith, Sterling	Portage Ravenna
Smith, Vera W	Marion Marion
Snyder, Eber	Tuscarawas Strasburg
Spade, Alma	Portage Kent
Spanhook, Selma M	Summit Akron
Sparks, Grace A	Sandusky Woodville
Spooner, Pauline B	Medina Mallet Creek
Stanley, Mildred L	Summit Hudson
Steele, Carol S	Stark Canton
Steffanni, Anna C	Wayne West Salem
Steinen, Gertrude I	Erie Huron
Steiner, Minnie	Wayne Marshallville
Stemple, Edna	Coshocton West Lafayette
Stephens, Ruth E	Trumbull Mesopotamia
Stewart, Fern A	Ashtabula Geneva
Stine, Lois J	Ashland West Salem

Stinson, Eva I	Wayne	North Lawrence
Stiver, Helen I	Portage	Kent
Stocker, Elizabeth	Tuscarawas	Port Washington
Stoffer, Irene A	Summit	Mogadore
Stratton, B. F	Portage	Ravenna
Stratton, J. B	Portage	Ravenna
Streeter, Etelka L	Trumbull	Cortland
Stroek, Kenneth K	Trumbull	Newton Falls
Stuart, Anna R	Cuyahoga	Cleveland
Stuckman, Howard S	Defiance	Ney
Sullivan, Anna E	Clark	Springfield
Sullivan, Margaret C	Lake	Painesville
Summers, Sylvester	Stark	North Industry
Summers, Verna E	Mahoning	North Lima
Sutherland, Ida B	Summit	Akron
Swartz, Esther A	Summit	Barberton
Sweeney, Lucy A	Lake	Painesville
Sweet, Estella F	Erie	Vermilion
Swigart, Gladys B	Summit	Barberton
Swigart, Hallie L	Summit	Barberton
Swigart, Herbert	Stark	Canal Fulton
Swinehart, Gladys L	Stark	Lake
Swope, Carson E	Ashland	West Salem
Sylvester, Eunice	Medina	Medina
Taber, Mabel E	Stark	Alliance, 140 W. Summit
Tarr, Alice F	Jefferson	Steubenville
Tarr, Irene O	Jefferson	Toronto
Tarr, Mary E	Jefferson	Steubenville
Taylor, George R	Portage	Atwater
Teare, Frances B	Cuyahoga	Warrensville
Terry, Eleanor L	Summit	Hudson
Thomas, Hilda C	Huron	Collins
Thompson, Helen C	Portage	Atwater
Thompson, Meryl	Cuyahoga	Cleveland
Thornton, Gladys R	Summit	Akron, 173 W. Thornton
Thorpe, Letha	Summit	Everett
Thurston, Ruth V	Summit	Mogadore
Tidd, Esther	Ashtabula	Williamsfield
Tidd, James	Ashtabula	Williamsfield
Tom, Daisie B	Muskingum	New Concord
Tomer, Mary J	Tuscarawas	Bolivar
Tope, Clayton	Carroll	Sherrodsville
Totten, Inez	Stark	Alliance
Tucker, Esther L	Geauga	Middlefield
Turner, Margaret L	Columbiana	Salem
Turpen, John H	Hardin	Dola
Underwood, Hilda A	Trumbull	Niles
Van Deusen, Lucia	Portage	Kent
Van Horn, Grace	Portage	Kent
Van Wagnen, Lura	Lorain	Amherst
Volk, Irma J	Cuyahoga	West Park
Von Landberg, Mathilde	Stark	Canton
Walker, Agnes	Lorain	Amherst
Wall, Marion E	Summit	Twinsburg
Wallraff, Louise	Summit	
Walsh, Isabelle	Summit	
Waltenbaugh, Lucy A	Stark	Hartville
Ward, Florence E	Portage	Kent
Warner, Hazel K	Summit	Barberton, 119 Norman
Warner, Lillian E	Medina	Valley City
Warren, Anna M	Ashtabula	Orwell
Watt, Besse E	Jefferson	Amsterdam
Watters, Wm. B	Summit	Kenmore
Weinmann, Fred	Tuscarawas	Strasburg
Weldon, Dorothy E	Tuscarawas	Canal Dover
Welker, Earl R	Knox	Fredricktown
Welker, Helen E	Summit	Cuyahoga Falls
Wells, Hazel B	Portage	Ravenna, R. D. 2
Welser, John C	Ashtabula	Jefferson
Welsh, Leo A	Portage	Hiram
Wertenberger, Edith E	Wayne	West Salem
Wertenberger, Paul	Wayne	West Salem
Wheaton, Clara	Belmont	Barnesville
Whipple, Mary D	Trumbull	Newton Falls

White, Blanche E	Stark ..... Hartville
Wilbur, Mary E	Medina ..... Medina
Wiley, Lillian E	Stark ..... Hartville
Wilhelm, Merle	Summit ..... Akron
Wilhelm, Raymond	Defiance ..... Bryan
Willcox, Bernice A	Trumbull ..... Mesopotamia
Williams, Beatrice M	Jefferson ..... Tiltonsville
Williams, Florence	Carroll ..... Carrollton
Willis, Lena B	Columbiana ..... Bayard
Wilmot, Minnie A	Portage ..... Kent
Wilson, Eloise	Portage ..... Windham
Wolf, Beatrice	Trumbull ..... Hubbard
Wolfe, Margaret C	Medina ..... Valley City
Wood, Grace	Stark ..... Canton
Woodling, Gertrude I	Summit ..... East Akron
Woodworth, Nana E	Geauga ..... Middlefield
Woodworth, Winnibelle L	Portage ..... Windham
Wright, Helen V	Cuyahoga ..... Cleveland
Wright, Vera	Portage ..... Ravenna
Young, La Verne L	Trumbull ..... Mineral Ridge
Young, Mary C	Ashtabula ..... Ashtabula
Yoxtheimer, Lois	Trumbull ..... Warren
Zeller, Anna	Trumbull ..... Girard
Zimmerman, Ada C	Portage ..... Newton Falls
Zitterman, Theresa A	Portage ..... Kent

Enrollment by Counties

Fall, Winter and Spring Terms, 1915-1916

Allen	1	Logan	1
Ashland	8	Lorain	23
Ashtabula	31	Mahoning	14
Belmont	6	Marion	3
Blair	3	Medina	16
Carroll	11	Mercer	2
Clark	1	Monroe	2
Columbiana	26	Morrow	1
Coshocton	7	Muskingum	3
Crawford	2	Ottawa	1
Cuyahoga	47	Portage	106
Defiance	2	Richland	5
Delaware	1	Ross	1
Erie	6	Sandusky	2
Fairfield	1	Seneca	1
Fulton	1	Stark	55
Geauga	10	Summit	72
Guernsey	1	Trumbull	61
Hancock	1	Tuscarawas	15
Hardin	12	Union	2
Harrison	7	Van Wert	1
Holmes	7	Washington	1
Huron	7	Wayne	13
Jefferson	7	Williams	1
Knox	3	Wood	2
Lake	8	Wyandot	2
Licking	2		

Training School

Pupils in the Elementary School

Beginners—Summer Term

Beans, Donald
Beck, Pearl
Bietz, Helene
Brenneman, Gerald
Busse, Marion
Cook, Eleanor
Corly, Charles
Crocker, Elmer Edmund
Dirkson, Dorothy
Faught, John
Flachbard, Elizabeth
Hausman, James
Hopkins, George
King, Charles
Kniseley, Vivian
Marshall, Nelson
Paquito, Genesia
Queen, Roy
Ross, Ethel
Stadler, Dorothy
Starling, Beulah
Stoinger, Buel
Swimley, Iva
Taylor, Almon
Thompson, Eloise
Woodward, Josephine

First Grade

Anderson, Orra
Babb, Edgar
Baldwin, Charles
Bean, Bessie
Calco, Bessie
Comisi, Adalini
Comisi, Salvatore
Costley, Irene
Evans, Belvin
Garl, Kenneth
Hartman, Mary Caroline
Jeffers, Fredrick
Kenneley, Bertha
Miller, Margaret
Smith, Harriet
Whyte, Edith

Second Grade

Bentley, Dwight
Burdick, Gladys
Dangler, Frank
Getz, Louise
Herrington, David
Herwig, Helen
Kenneley, George
King, Lorentz
McCoy, Eleanor
Norton, Isabelle
Palmer, Alice
Reed, Cletis
Smith, Eunice
Weaver, Dudley
Yacavanni, Dorothy
Yacavanni, Charles
Young, Gerald
Zingler

Third Grade

Anderson, Albert
Babb, Edna
Beechy, Henrietta P.
Garl, Marie
Gorham, Jean
Miller, Marjorie

Carl, Pearl
Cole, Alonzo
Cramer, Helen
Dormaier, Willie
Elgin, Alice
Frazier, Alfred
Peacock, Robert
Rotondo, Donald
Whyte, Blair
Woodworth, Herbert
Zappolo, Philomena

Fourth Grade

DeLeone, Carmen
DeLeone, Joseph
Entsminger, Alice
Fillmore, Clarence
Fillmore, Ralph
Foote, Ena
Getz, John
Johnson, Rhea
King, Ruth
Line, Clark
Merrell, Edwin
Mull, Josiah
Pomeroy, Persis
Purdy, Joseph
Ribelin, Eugene
Ribelin, Ruth
Severns, Florence
Smith, Clark
Stokey, Chester
Swartout, Lewis
Swartout, Mildred
Swimley, Thelma
Van Deusen, Paul
Wolfe, Alice
Wolfe, Harold

Fifth Grade

Baker, Lila
Beans, Carolyn
Bosworth, Percy
Chapman, Herman
Curtis, Marjorie
D'Altoria, Consolata
DeLeone, Leo
Elgin, Mildred
Fenn, Wilbur
Foote, Esther
Frazier, Myrl
Haight, Hazel
Hixenbaug, Bernice
Hopkins, Dorothy
Jacob, Lila
Johnston, Elsie
Lemons, Leslie
McGilvrey, Louise
Marshall, Mildred
Meyer, Roy
Purdy, Jennie Bell
Queen, Flora
Rotondo, Charles
Salthouse, Edward
Seale, Kathryn
Smith, Milton
Wegman, Mildred
Wehl, Harold
Woodward, Paul

Sixth Grade

Boak, Bessie
Cole, Dudley O.
Carl, Marguerite E.
Coolidge, Helen L.
Doolittle, Marian
Doolittle, Seymour
Dormaier, Albert
Jeffers, Harriet
Lighton, Thelma
McCoy, James
Miller, Forrest
Norton, Harry E.
Robinson, Ruby
Russel, Florence

Dormaier, Louise
Elliott, Carlan
Fail, Hazel
Fraizer, Nevada
Gibson, Maude
Smith, Dayton B.
Snethkamp, Lois
Stiver, Elsie
Williard, Corinne

SEVENTH GRADE

Baldwin, George
Beck, Gretchen
Carl, Glen
Cole, Marie
Copeland, Eva
Corl, Helen
Corl, Morris
Couch, Theodore
Cozade, Florence
Green, Donald
Griggy, Ruth
Hadfield, Robert
Hauenstein, Charles
Hausmann, Russel
Joseph, Leo
Kay, Theodore
King, Mary
Lighton, Ralph
Long, Russel
Peacock, Katherine
Rebert, John
Riedinger, Elizabeth
Russell, Margaret
Severns, Bessie
Severns, Edith
Wegman, Burt
Weiss, Hilda
Wilt, Arthur
Zappolo, Fred

EIGHTH GRADE

Adams, Louise
Bentley, Laurence
Bentley, Lyle
Burdick, Charles
Burgess, Harry
Carl, Ralph
Chapman, Gerald
Chapman, Glennace
Coolidge, Florence
Curtiss, James
Doolittle, Lena
Fenn, Marjorie
Hackett, Olive
Jacob, Harold
Keener, Evans
Jeffers, Truman
Johnson, Ralph
Joseph, Mamie
Lemmons, Ina
Line, Smith
McCoy, Mary
Miller, Helen
Runnion, Earl
Savory, Iva
Seale, Velma
Stewart, Helen
Wegman, Laura

Pupils in the High School

NINTH GRADE

Bosworth, Lois
Brown, Marguerite
Clapp, Maurice
Cozad, Pauline
Lamb, Floyd
Livingstone, Dorothy
McGilvrey, Robert
Merydith, Artie

Faught, Mary
Foote, Everett
Hausman, Hazel
Horning, Robert
Keidel, Helen
Kerwin, Francis
Kirvan, Maurice
Klein, Edd
Miller, Laura
Peacock, Margaret
Rufner, Gertrude
Simpson, Clarence
Stevens, Marvin
Weaver, Gladys
Whyte, George

TENTH GRADE

Brown, Almeda
Cook, Clarice
Cook, Esther
Donaghy, Dick
Harper, Larue
Johnson, Haskett
Johnson, Lavon
Miller, Grace
Miller, Rolland
Parsons, Edward
Pomeroy, Margaret
Sparrow, Coral
Van Deusen, Alice
Whyte, William

Enrollment—Brady Model School—1915-1916

EIGHTH GRADE

Beckwith, Allan
Beckwith, Glorene
Cook, Mildred
Myers, Earl
Myers, Rhea
Simpson, Spencer

SEVENTH GRADE

Beckwith, David
Fielding, Hildred
Stoll, Ernstine
Williston, Viola

SIXTH GRADE

Andrews, Alene
Cook, Kenneth
Dickey, Dorothy
Herron, Margaret
Jones, Nellie
Myers, Beatrice
Restall, Pauline
Restall, Rosie
Rice, Helen
Rinehart, Nina

FIFTH GRADE

Bankson, Sylvan
Dickey, Neil
Fielding, Howard
Lewis, Arthur
Restall, Albina
Rice, Mae

FOURTH GRADE

Beechy, Henrietta
Craig, Roy
Gibson, James
Williston, Floyd
Herron, Carroll
Rinehart, Helen
Waldron, Jack

Third Grade

Andrews, Lloyd
Brown, Pearl
Skinner, Neva
Crosier, Charles
Restall, Madeline

Second Grade

Brown, Roy
Gibson, Gladys
Green, Gaylien
Heath, Katherine
Houts, Alfred
Rinehart, Norma

First Grade

Craig, Edward
Rinehart, Stella

SUMMER SCHOOL STUDENTS 1916

NAME	COUNTY	TOWN
Adams, Lucile	Ashtabula	Orwell
Adams, Pauline	Kent, Mich.	Grand Rapids, Mich.
Adams, Ruth M	Richland	Mansfield
Adams, Virginia E	Columbiana	Lisbon
Aiken, Edith L	Columbiana	Leetonia
Aikman, Clara B	Medina	Sharon Center, R. R. 1
Aikman, Ruth	Medina	Sharon Center, R. R. 1
Albaugh, Mildred D	Stark	Canton
Albee, Fern E	Stark	New Berlin
Albrecht, Minnie	Lorain	Oberlin
Alcox, Cora B	Summit	Hudson
Alderman, Irene	Trumbull	Warren
Alderman, Lovira	Trumbull	Warren
Alexander, Nellie B	Mahoning	Youngstown
Alexander, Paris R	Trumbull	Burghill
Aling, Ralph V	Holmes	Charm
Allender, Albert M	Ashtabula	Jefferson
Altland, Gertrude A	Stark	Massillon, R. D. 4
Alwine, Josie	Guernsey	Quaker City
Amicon, Carlyle W	Jefferson	Steubenville
Anderson, Isa E	Columbiana	Wellsville
Anderson, Ivy	Ashtabula	Ashtabula
Andrews, Delia	Delaware	Powell
Andrews, Edith K	Ashtabula	Williamsfield
Armstrong, Anna	Ashland	Ashland
Armstrong, Lois A	Ashland	Sullivan
Armstrong, Naomi M	Portage	Atwater
Arnett, Lillie M	Portage	Freedom Sta.
Arnholt, Leila R	Knox	Danville
Arnold, Clifford	Holmes	Killbuck
Arnold, Elmer E	Guernsey	Quaker City
Arnold, Fred W	Holmes	Killbuck
Arnold, Gertrude S	Cuyahoga	Rocky River
Askew, Frances K	Ashtabula	Ashtabula, 21 Dakota
Atkin, Wm. H	Trumbull	Braceville
Atwood, Olga	Ashtabula	North Kingsville
Ault, Ada O	Marion	Caledonia
Aungst, Clara P	Seneca	Attica
Avery, Esther	Cuyahoga	Brecksville
Baad, Augusta C	Tuscarawas	Bolivar
Baad, Charlotta M	Tuscarawas	Bolivar
Babcock, Freda B	Stark	Canton
Baer, Florence	Portage	Ravenna
Baer, Julia B	Portage	Ravenna
Bailey, Alice M	Lake	Fairport Harbor
Bailey, Hazel E	Trumbull	Spokane
Bailey, Virginia	Columbiana	East Liverpool
Bainbridge, Ella M	Lorain	North Olmsted
Bair, Nettie	Tuscarawas	Strasburg
Bair, Twila A	Trumbull	Hartford
Baird, Anna	Cuyahoga	Solon
Baker, Ada	Tuscarawas	Bolivar
Baker, Grace	Ashtabula	East Orwell
Baker, Laura	Lorain	La Grange
Baker, Mrs. Winifred	Columbiana	Washingtonville
Ball, Olive K	Summit	
Balson, Ethel M	Lorain	Oberlin
Barclay, Mary C	Stark	Canton
Barkley, Lottie N	Lorain	Amherst
Barnes, Ava M	Columbiana	Salem
Barnes, Harriet	Mahoning	Youngstown
Barr, Florence M	Stark	Beach City
Barr, Mary E	Stark	Canton
Barr, Warren T	Columbiana	Columbiana
Barry, Alice K	Lake	Madison
Barry, Lola F	Richland	Mansfield
Barth, Lolo L	Crawford	Chatfield
Barthelmeh, Chas	Tuscarawas	New Philadelphia
Barthold, Mary E	Jefferson	Steubenville
Barton, Anna R	Knox	Fredericktown
Bascom, Mrs. A. L	Trumbull	Farmdale
Bascom, Arthur L	Trumbull	Farmdale
Bates, Helen E	Ashtabula	New Lyme
Battan, Nell	Medina	Medina

Baumann, Edna E	Stark — Alliance
Bauman, Helen C	Erie — Kelleys Island
Baumeister, Edna	Erie — Sandusky
Baxter, Wm. C	Carroll — Malvern
Beach, Nellie M	Trumbull — Farmdale
Beal, Florence L	Portage — Kent
Beal, Gladys	Portage — Ravenna
Bean, Ina	Geauga — Burton
Beatty, Florence P	Carroll — Waynesburg
Beck, Rilla M	Trumbull — Newton Falls
Becker, Pearl A	Mahoning — Newton Falls
Beckley, Lucille I	Jefferson — Mingo Junction
Beckwith, Susan F	Portage — Kent
Beers, A. C	Summit — East Akron
Beggs, Gertrude	Mahoning — Sebring
Beil, Eva A	Trumbull — Warren
Belknap, Martha F	Tuscarawas — Canal Dover
Bell, Agnes E	Lorain — Genoa
Bell, Ethel A	Trumbull — Middlefield
Bell, Grace I	Summit — Hudson
Benedict, Imo	Delaware — Delaware
Benter, Elizabeth J	Belmont — Bellaire
Benton, Edna F	Ashland — Ashland, R. D. 6
Benzler, Clara M	Delaware — Delaware
Berg, Goldie C	Lorain — Lorain
Berman, Belle	Cuyahoga — Cleveland
Bernard, Lena	Cuyahoga — Cleveland
Berry, Florence M	Richland — Mansfield
Bestor, Evelyn M	Geauga — Garrettsville
Bethel, Elnetta	Belmont — Flushing
Beveridge, Zera	Harrison — Harrisville
Be Vier, Julia K	Richland —
Bichsel, Olga	Lake — North Madison
Bietz, Marie E	Portage — Kent
Bingham, Mary	Allen — Lima
Bird, Alice	Trumbull — Girard
Bishop, Loretta S	Huron — Monroeville
Bissell, Nita L	Portage — Kent
Black, Verona J	Portage — Ravenna
Blair, J. S	Portage — Windham
Blanchard, Oma	Ashtabula — Orwell
Bliss, Alta	Cuyahoga — Lakewood
Bogardus, Catharine J	Stark — Massillon
Boggs, Alice	Jefferson — Steubenville
Boggs, Donald B	Carroll — Hibbetts
Bollia, Pearl	Stark — Louisville
Bone, William H	Ohio — Wheeling
Bonner, Hallie I	Stark — Alliance
Bonner, Joyce	Stark — Alliance
Bonney, Nellie B	Lorain — Lorain
Bookwalter, Harriett	Richland — Mansfield
Booth, Ethel	Stark — Canton
Booth, Miriam B	Delaware — Delaware
Borset, Zelma I	Hardin — Dola
Bossinger, Bernice I	Portage — Kent
Bowers, Marvel M	Trumbull — Hubbard
Bowles, Edna	Belmont — St. Clairsville
Bowles, Josephine L	Geauga — Middlefield
Bowman, Isabelle	Ashland — Ashland
Boyd, Clarice L	Coshocton — Coshocton
Boylan, Margaret	Stark — Canton
Bradshaw, Bertha L	Portage — Ravenna
Brady, Anna	Stark — Canton
Brandeberry, Kathryn	Trumbull — Newton Falls
Brandt, Mary G	Carroll — Amsterdam
Brechmacher, Richard F	Lorain — Amherst
Bresson, Dorothy	Holmes — Glenmont
Briggs, Zelda C	Marion — Marion
Brindle, Rachel M	Richland — Mansfield
Brinkerhoff, Augusta	Richland — Mansfield
Brintnall, Ruth	Medina — Medina
Brockett, Carroll E	Portage — Atwater
Brockway, Nellie A	Portage — Kent
Brooks, Lou M	Ashtabula — Dorset
Brown, Alma E	Stark — Canton
Brown, Dorothy	Stark — Massillon
Brown, Edna E	Ashland — Nova
Brown, Edna Frances	Trumbull — Cortland
Brown, Helen	Richland — Mansfield

Brown, Lois K	Trumbull — Warren, R. R. 3
Brown, Mabelle	Ashtabula — Conneaut
Brown, Mr. Pearl C	Geauga — Middlefield
Brown, William W	Washington — Hardinsburg, Ind.
Brownlee, Coralyn	Trumbull — Burghill
Brubaker, Frances E	Ashland — Ashland
Bruederlein, Rilla M	Summit — Akron
Bucey, Margaret E	Jefferson — Steubenville
Buchanan, Phoebe	
Buchman, Elva	Stark — Justus
Buckingham, Dortha	Huron — Chicago Junction
Buell, Edgar E	Lorain — Avon Lake
Bullock, Frances L	Harrison — Cadiz
Burge, Vivia	Jefferson — New Alexandria
Burgett, Louise E	Ashtabula — Dorset
Burke, Jessie E	Mahoning — Youngstown
Burkman, Anne C	Summit — Akron
Burns, Anna B	Stark — Canton
Burns, Margaret A	Columbiana — Salineville
Burns, Victoria	
Burnul, Gaynell M	Carroll — Dell Roy
Burrell, Lottie M	Lorain — Lorain
Burrows, Hazel	Belmont — Bellaire
Burt, Julia E	Portage — Kent
Burtsfield, James S	Stark — Minerva
Busick, Myrtle	Allen — Lima
Busse, Earl S	Portage — Kent
Butler, Charlotte	Huron — Norwalk
Butler, Flora M	Lorain — Lorain
Butts, Narinah G	Delaware — Delaware
Caldwell, Lillian	Stark — Alliance
Caldwell, Mabel C	Trumbull — Bristolville
Caldwell, Maud	Stark — Alliance
Cameron, Mayme M	Lorain — Amherst
Campbell, Marie A	Lake — Willoughby
Campbell, Ora M	Cuyahoga — Cleveland
Carlisle, Goldie M	Columbiana — Lisbon
Carlson, Agnes	Ashtabula — Ashtabula
Carpenter, Mrs. Jessie H	Harrison — Jewett
Carr, Bernice L	Trumbull — Kinsman
Carr, Elma H	Jefferson — Smithfield
Carr, Myrtle M	Trumbull — Kinsman
Case, Harriett I	Mahoning — Poland
Chaffe, Jennie E	Geauga — Thompson
Chaffee, Mrs. Elsie	Ashtabula — Geneva
Chaffee, Ida E	Lake — Madison
Chaffee, Victor E	Ashtabula — Geneva
Chambers, Ruby	Jefferson — Toronto
Chantrey, Alice M	Trumbull — Burghill
Chapman, Hazel	Marion — Marion
Chapman, Helen L	Trumbull — Bristolville
Chapman, Mrs. Maude	Ashtabula — Geneva
Chapman, Meta F	Portage — Atwater
Charlton, Martha H	Lorain — Oberlin
Charlton, Mary C	Lorain — Oberlin
Charters, Emma	Ashtabula — Williamsfield
Charters, Margaret	Ashtabula — Williamsfield
Chase, Alta M	Ashtabula — Dorset
Cheney, Nellie M	Coshocton — Coshocton
Christie, Mary E	Trumbull — Warren
Clapsadle, Rachel I	Logan — West Mansfield
Clark, Mabel H	Lorain — Wellington
Clarke, Dorothy	Ashtabula — Geneva
Clemans, Ella V	Champaign — Mechanicsburg
Clemmer, Dora S	Ashtabula — Austinburg
Close, Trudie F	Huron — New London
Clyborn, Ruth L	Trumbull — Bristolville
Cobbs, Ansalem J	Columbiana — Beloit
Coffey, Lucy V	Jefferson — Toronto
Coffey, Nannie G	Jefferson — Toronto
Coil, Mary L	Mercer — Rockford
Cole, Fern L	Stark — Hartville
Cole, Lona L	Richland — Mansfield
Cole, Marguerite M	Mahoning — Diamond
Coleman, Maud R	Belmont — Maynard
Collins, Frances M	Hardin — Kenton
Conaway, Grace	Belmont — Caledonia
Conaway, Mary M	Tuscarawas — Dennison

Conkle, Grace C	Holmls Millersburg
Connelly, Mary R	Belmont Shadyside
Conner, Mary S	Jefferson Steubenville
Conrad, Lura	Stark Beach City
Conrad, Thecla A	Stark Louisville
Conry, Mrs. Goldene	Mahoning Poland
Conry, J. Herbert	Huron Wareman
Cook, Ethel M	Trumbull Niles
Cook, Gilberta L	Stark Alliance
Cook, Hazel F	Mahoning Canfield
Cooper, Esther	Portage Atwater
Cooper, Marie E	Portage Ravenna
Coover, Ruth	Huron Greenwich
Cope, Bertha F	Columbiana N. Waterford
Copeland, Blanche L	Mahoning Youngstown
Corbin, Ruth F	Delaware Delaware
Corl, Helen	Portage Mogadore
Corl, Mabel	Portage Mogadore
Cormany, Roland	Summit East Akron
Cornell, Margie M	Richland Mansfield
Cotton, Luella B	Lorain Lorain
Coventry, Blanche	Tuscarawas Dover
Cox, Faye A	Mahoning Canfield
Cozard, Alice P	Trumball Cortland
Crabbs, P. B	Mahoning Poland
Craddock, John T	Lorain Wellington
Craddock, Laura M	Lorain Wellington
Craig, Hazel M	Richland Mansfield
Craig, Ruth	Richland Mansfield
Cramer, Blanche B	Summit Akron
Crandall, Violet R	Lake Madison
Cranz, Gracia	Summit Ira
Crawley, Theresa	Marion Marion
Cree, Margaret A	Blair Tyrone, Pa.
Creese, Martha B	Portage Wayland
Crellin, Kathryn L	Geauga Chardon
Criswell, Clemma	Stark Canton
Crocker, Clarice C	Medina Medina
Crofford, Pauline	Trumbull Niles
Crumrine, Etta P	Delaware Delaware
Culp, Mary O	Columbiana Wellsville
Culp, Ruby C	Stark Alliance
Cummings, Klahr E	Huron Chicago Junction
Cunningham, Mary E	Hancock Arcadia
Curl, Ina	Mahoning Youngstown
Curl, Ruth	Mahoning Youngstown, R. D. 1
Curran, Isabel	Crawford Crestline
Curth, Annette M	Ashland Nankin
Curtiss, Ada B	Summit Twinsburg
Curtiss, Ruth	Erie Vermilion
Daily, Ruth	Summit Akron
Dain, Wilson W	Ashtabula Pierpont
Dalrymple, Gertrude N	Jefferson Tiltonville
Daniels, Minnie M	Summit Copley
Danison, Mary C	Muskingum Chandlersville
Danner, Florence A	Richland Plymouth
Dannley, Christena	Medina Medina
Dargue, Alice	Jefferson Steubenville
Darr, Charlotte	Trumbull Girard
Darrow, Ruth I	Trumbull Warren
Davey, Corinne I	Mahoning Youngstown
Davidson, Helen M	Columbiana Wellsville
Davidson, Mary H	Summit Peninsula
Davis, Elizabeth M	Mahoning Poland
Davis. L. G	Portage New Milford
Davis, Mabel	Trumbull Warren
Davis, Ross E	Columbiana Washingtonville
Davis, Verl	Trumbull Mesopotamia
Davis, Wilda	Trumbull Hubbard
Dawson, George A	Jefferson Mingo Junction R. R. 1
Dayton, Bernice	Lake Willoughby
Dean, Grace L	Summit Akron
Dean, Mary Frances	
Dee, Mary A	Marion Marion
Deiss, Mabel M	Lorain Amherst
Dell, Katherine L	Mahoning Lowellville
Dellinger, Cloyce W	Huron Attica
Dellinger, Edna C	Huron Attica

Deming, Gertrude	Portage Atwater
Deming, Laura	Geauga Thompson
Denmead, Laura	Summit Tallmadge
Dennis, Harry L	Belmont Martins Ferry
De Vore, Ditha D	Richland Plymouth
Dewey, Ruth	Ashtabula Ashtabula
DeWitt, Corinne	Holmes Millersburg
DeWitt, Eva	Richland Mansfield
DeWitt, Genevieve E	Geauga Middlefield
DeWitt, Gordon M	Geauga Middlefield
Dial, Mantie	Cuyahoga Cleveland
Dick, Zelda M	Licking Utica
Dickerman, Marguerite R	Geauga Middlefield
Diehl, Martha H	Stark Alliance
Dietz, Lissette	Geauga Chagrin Falls
Dillon, Will	Ashtabula Windsor
Dirkson, John W	Cuyahoga Cleveland
Dirmeyer, Ester	Trumbull Cortland
Dise, Ethel	Richland Mansfield
Dixon, Esther	Ashtabula Orwell
Dixon, B. Frances	Ashtabula Orwell
Dobson, Carmencita P	Portage Kent
Dolan, Besse	Logan Belle Center
Donato, Carolina	Portage Ravenna
Dones, Amy E	Geauga Welshfield
Doolittle, Lugarda J	Richland Mansfield
Doolittle, Ruby R	Richland Mansfield
Dorff, Stella M	Columbiana Wellsville
Dornbusch, Oscar	Monroe Hannibal
Doster, Christine R	Cuyahoga So. Euclid
Dow, Bernice	Geauga Burton
Dowell, Leora	Summit Warwick
Dowell, Mary M	Summit Warwick
Dowman, Florence	Cuyahoga Bedford
Downs, Marjorie	Trumbull Warren, R. R. 3
Doyle, Adrian C	Mahoning Poland
Dressel, Evan C	Mahoning Berlin Center
Drown, Esta E	Ashland West Salem
Duer, Helen M	Mahoning North Jackson
Duer, Margaret D	Mahoning North Jackson
Dugan, Cora M	Columbiana Wellsville
Dugan, Flavia	Columbiana Wellsville
Dungan, Martha M	Jefferson Mt. Pleasant
Dunn, Eunice E	Mahoning Youngstown
Dury, Ethel B	Huron Greenwich
Dutt, Ellen J	Marion Marion
Dzunda, Mary	Trumbull Niles
Eagin, Blanche	Trumbull Hubbard
Early, Ruth	Lorain Lorain
Eaton, Clarks S	Belmont Martins Ferry
Eckart, Hazel	Summit Copley
Eckert, Charles A	Tuscarawas Fiat
Eckley, Helen	Carroll Malvern
Ehrmann, Florence	Lorain Amherst
Eibling, Cora L	Hardin Dola
Eichelberger, Marguerite	Richland Mansfield
Elder, Ethelwyn	Coshocton Warsaw
Eldredge, Mary F	Lorain Lorain
Elliott, Anna E	Jefferson Steubenville
Elliott, Helen L	Portage Kent
Elliott, Josephine G	Trumbull Warren
Elliott, Lucy	
Elliott, Marie O	Trumbull Warren
Engel, Edith M	Holmes Berlin
Engel, Etta	Holmes Berlin
Engle, Florence J	Lorain Lorain
English, Bernice	Tuscarawas New Philadelphia
English, Ella M	Summit Barberton
English, Kinsey	Guernsey Freeport
Erickson, Florence C	Lorain Lorain
Erman, Helen	Cuyahoga West Park
Esker, Mary L	Lorain Elyria, R. D. 3
Espenschied, F	Stark Hartville
Evans, Bessie	Tuscarawas Newcomerstown
Evans, Eunice	Portage Windham
Evans, Herman	Monroe Beallsville
Evans, Mertle E	Trumbull Niles
Evans, Nellie	Stark Massillon
Evans, Orpha B	Lorain Lorain

Everhard, Ruth L	Medina Sharon Center
Everhart, Mrs. Lue	Summit Cuyahoga Falls
Eyman, Carl E	Portage Kent
Fahrney, Ruth	Mahoning Youngstown
Falkner, Mildred C	Trumbull Warren
Faris, Robert B	Lorain Lorain
Farrar, Anna T	Stark Canton
Farrelly, Lucile	Trumbull Hubbard
Farver, W. H	Summit Akron
Fasnacht, Mary C	Summit Inland
Faught, Mary M	Portage Kent
Faust, Catharine E	Stark Canton
Feight, C. Ray	Delaware Delaware
Feicht, Daisy M	Mahoning Youngstown
Felger, Florence	Mahoning New Sprinfield
Fellnogle, Theo	Mahoning Berlin Center
Feltz, Caecilia C	Allen Lima
Fenn, Clara E	Medina Medina
Fenn, Doris M	Summit Tallmadge
Fenton, Lura M	Geauga Chardon
Ferguson, Ardelle	Portage Hudson
Fernyak, Ella	Richland Mansfield
Fernyak, E. Marie	Richland Mansfield
Ferrall, Jennie	Carroll Carrollton
Ferrin, Mary C	Trumbull Kinsman
Fetter, Eda	Allen Lima
Fichtelmann, Elva	Delaware Westerville
Fichtelmann, Maple M	Delaware Westerville
Fields, Emma J	Cuyahoga East Cleveland
Fieser, Louise G	Portage Ravenna
Fife, Lura M	Columbiana Hanoverton
Filson, Clara E	Columbiana Lisbon
Findley, Grace M	Stark Canton
Finney, Helen M	Richland Mansfield
Fire, Edna A	Columbiana Columbiana
Firster, Ethel M	Trumbull West Farmington
Fishel, Mary	Trumbull Warren
Fisher, Etta	Belmont Barnesville
Fitch, Besse O	Harrison Freeport
Fitch, Louise C	Lorain Avon
Fitch, Mamie J	Mahoning Youngstown
Fitzpatrick, Elizabeth	Stark Canton
Flack, Margery A	Ashtabula Ashtabula
Flaherty, Jessie W	Jefferson Mingo Junction
Fletcher, Harriett	Trumbull Warren
Flickinger, Ethel L	Summit Barberton
Flickinger, Mabel D	Medina Medina
Flickinger, Susan Y	Sandusky Clyde
Flora, Laura S	Stark Canton
Flower, Maude E	Summit Akron
Floyd, Isabel	Logan Huntsville
Fogo, J. Ross	Columbiana Wellsville
Foltz, Clifford	Portage New Milford
Forbes, Warren A	Summit Macedonia
Ford, Leanora	Cuyahoga Cleveland
Forsyth, Florence	Portage Deerfield, R. R.
Fosnight, Mazie B	Portage Ravenna
Foster, E. Chas	Ashtabula East Orwell
Foust, Letha	Trumbull Girard
Fowler, Birdie I	Trumbull Hartford
Fowler, Eleanor R	Summit Cuyahoga Falls
Fowler, Margaret	Geauga Chardon
Fox, Anna M	Portage Suffield
Fox, Gladys M	Richland Ontario
Fox, Mabel C	Erie Sandusky
Fox, Maude M	Trumbull Warren
Fox, Nellie	Stark Limaville
Frack, Elizabeth M	Trumbull Girard
France, Lucile D	Tuscarawas Midvale
Frank, Ruth	Ashland Loudonville
Franklin, Audrey	Summit Akron
Franklin, Ruth	Ashtabula Conneaut
Frantum, Mae E	Columbiana East Rochester
Frase, Cleasta L	Ashtabula
Frase, Vida M	Ashtabula Jefferson
Fraser, Mary A	Columbiana Wellsville
Frazee, Mary	Wyandot Nevada
Fredley, Daisy O	Columbiana Homeworth

Freeman, Eleanor L	Belmont Bridgeport
Freese, Elizabeth	Lorain Elyria
Freshly, John G	Columbiana Homeworth
Frey, Margaret	Tuscarawas Shanesville
Fridenstine, Florence H	Lorain Elyria
Friedly, Hilda	Van Wert Convoy
Friedman, Celia	Cuyahoga Cleveland
Friend, Nellie A	Lorain Lorain
Fritzinger, Carrie	
Fry, Maude B	Richland Mansfield
Frye, Besse B	Coshocton Coshocton
Fuetterer, Bertha C	Summit Akron
Fullerton, Finley S	Logan Huntsville
Fullmer, Eva K	Lorain Elyria
Gains, Hilda M	Trumbull North Bristol
Gallagher, Alice C	Columbiana Salineville
Gamlin, Florence L	Ashtabula Orwell
Gano, Hazel	Portage Wayland
Garber, Mabel	Tuscarawas Strasburg
Gardner, Mary S	Huron Bellevue
Garford, Mary E	Lorain Elyria
Garner, Essie E. M	Jefferson Tiltonsville
Gary, Lena M	Ashtabula Ashtabula
Gaskill, Jennie	
Gates, Mabel M	Trumbull Mesopotamia
Gates, Ruby D	Portage Mantua
Gates, Ruth M	Blair Tyrone, Pa.
Gault, E. S	Medina Chippewa Lake
Gee, George P	Mahoning Youngstown
Geib, Lorena	Stark Middlebranch
Geisinger, Edna L	Medina Lodi
Gentholtz, Ruth N	Portage Garrettsville
George, Besse A	Harrison Cadiz
George, Blanche A	Portage Kent
George, Clara M	Tuscarawas Port Washington
George, Ethel	Tuscarawas Port Washington
Gerren, Carrie H	Portage Rootstown
Gertig, Florence	Richland Mansfield
Gettys, Gayle M	Portage Kent
Getz, Elnora	Portage Kent
Gibson, M. Belle	Carroll Kilgore
Giddings, Mildred S	Trumbull Kinsman
Gieseman, Hettie	Richland Mansfield
Gifford, H. Elida	Huron Greenwich
Gilmore, Marquis E	Holmes Millersburg
Gilmore, Miriam	Stark Beach City
Girtler, Blanche V	Ashland Ashland
Gladhart, Winifred	Marion Caledonia
Gleason, Emma M	Lorain Lorain
Glenn, Zelma A	Ashtabula Ashtabula
Gless, Mary	Portage Ravenna
Glime, Lucy M	Erie Birmingham
Glock, Clementine M	Summit Akron
Gnau, Mamie	Stark Canton
Goble, John L	
Goff, Eleanor M	Belmont Dillonvale
Goff, Gertrude E	Belmont Martins Ferry
Good, Eva L	Seneca Tiffin
Goode, Ralph C	Knox Gambier
Goodrich, Mary E	Trumbull Girard
Gordon, Julia	Summit Akron
Goshorn, Hellen	Wayne West Salem
Goshorn, John S	Wayne West Salem
Goss, Mary R	Blair Tyrone, Pa.
Gossett, Olive M	Tuscarawas Dennison
Gotschall, Winifred	Carroll Carrollton
Gottfried, Lenore B	Allen Lima
Gould, Pauline	Mahoning Poland
Graham, H. B	Ross Clarksburg
Graham, Mildred N	Holmes Millersburg
Graves, Floyd V	Richland Shelby
Gray, Dow	Holmes Glenmont
Gray, Frances	Richland Butler
Gray, Harry E	Ashland Ashland
Gray, Mabel E	Huron Norwalk
Gray, Ruby A	Portage Ravenna
Gray, Phyllis V	Trumbull Girard

Gray, Walter D	Holmes ... Killbuck
Greenlees, Ethel M	Summit ... Barberton
Greenoe, K. Gertrude	Erie ... Vermilion
Greenslade, Hazel P	Ashtabula ... Austinburg
Gregory, Lucy I	Summit ...
Gresham, Sarah B	Trumbull ... Niles
Grier, Hazel D	Belmont ... Bridgeport
Griesheimer, Anna J	Ross ... Chillicothe
Griffith, Myra E	Portage ... Wayland
Grim, Merrill O	Ashtabula ... Jefferson
Grimes, Ruth	Mahoning ... Youngstown
Grimm, Vina	Tuscarawas ... Bolivar
Groves, Myrl	Trumbull ... Cortland
Gruey, Delano S	Ashtabula ... E. Conneaut
Guggenheim, Claribel	Mahoning ... Youngstown
Gulling, Dorothy E	Stark ... Maximo
Gulling, Loretta	Stark ... Louisville
Guthrie, Glenn W	Ashland ... Shiloh
Hass, Estella K	Huron ...
Hadfield, Maude M	Stark ... Canton
Hadley, Edyth W	Trumbull ... Cortland
Hadley, Eliza M	Cuyahoga ... Brecksville
Hadley, Ethel C	Trumbull ... Cortland
Haible, Clara M	Trumbull ... Warren, R. D. 5
Haight, Gertrude	Lorain ... Lorain
Haines, Florence	Lorain ... Elyria
Hale, Florence M	Jefferson ... Steubenville
Hall, Gertrude M	Licking ... Newark
Hall, Roxie E	Columbiana ... Wellsville
Hall, Shirley J	Columbiana ... Wellsville
Halsall, Ethel	Cuyahoga ... West Richfield
Hamilton, Gladys L	Huron ... Norwalk
Hanahan, Gertrude H	Mahoning ... Youngstown
Hanchett, Lillian	Cuyahoga ... Bedford
Handelsman, Helen H	Columbiana ... Lisbon
Handelsman, Irene R	Columbiana ... Lisbon
Handwark, Rose M	Wayne ... West Salem
Hang, Celesta	Stark ... Canton
Hankinson, Gladys F	Ashland ... Sullivan
Haning, Irma M	Lorain ... Wellington
Harbaugh, Ruth	Belmont ... Shadyside
Harkness, Helen M	Lorain ... Lorain
Harmon, Grace H	Carroll ... Magnolia
Harmony, George W	Lorain ... Lorain
Harper, La Rue	Portage ... Ravenna
Harris, Calvin S	Columbiana ... Salem
Harris, Iva M	Lake ... Madison
Harris, Orpha E	Delaware ... Delaware
Harrison, Grace	Geauga ... Middlefield
Harrison, Laverne	Lake ... Painesville
Harrison, Margaret E	Geauga ... Middlefield
Harrison, Phebe M	Lake ... Painesville
Harrison, Vera L	Summit ... Clinton
Hart, Florence M	Trumbull ... Warren
Hart, Mary L	Belmont ... Bellaire
Harter, Marie	Stark ... New Berlin
Hartline, Ina	Tuscarawas ... Dover
Hartman, Grace L	Medina ... Medina
Hartman, M. Mayble	Medina ... Wadsworth
Hartman, Marguerite	Portage ... Randolph
Hartzell, Esther	Portage ... N Benton
Hartzell, Hazel F	Portage ... N Benton
Hatch, Mildred	Trumbull ... Phalanx Sta.
Haver, Bird	Fairfield ... Thurston
Havlicek, Robert K	Cuyahoga ... Berea
Hawkins, Evangeline E	Trumbull ... Hartford
Hawkins, Hazel M	Trumbull ... Hartford
Hawkins, Lucille L	Trumbull ... West Farmington
Hawley, Hazel R	Belmont ... Bridgeport
Hawthorne, Wm. B	Trumbull ... Warren, R. R. 4
Hay, Vida M	Stark ... Canton
Haymaker, Nellie	...
Haynes, Grace L	Lorain ... Elyria
Heaney, Alice	...
Heath, Grace	Ashtabula ... Dorset
Heck, Erma L	Mahoning ... Columbiana
Hecker, Grace E	Trumbull ... Girard
Heffelfinger, Ferne	Ashland ... Ashland

Heft, Clara M	Coshocton Warsaw
Heilman, Christine	Richland Mansfield
Heileman, Ruth M	Marion Martel
Heim, Mabel	Trumbull Warren
Helen, Mary F	Knox Gambier
Helm, Chas. A	Portage Ravenna
Helter, Cloyd R	Richland Mansfield
Henderson, John F	Columbiana Wellsville
Henderson, W. N	
Henneman, Veronica M	Lorain Lorain
Henstock, Elizabeth	Columbiana Wellsville
Herbruck, Marguerite	Stark Canton
Herrick, Marcia	Ashtabula Andover
Herrick, Mildred	Ashtabula Andover
Herriff, Dene	
Herring, Helen I.	Richland Mansfield
Herriott, Mildred L	Mercer Sharpsville, Pa.
Hershberger, Nora	Holmes Shanesville
Hervey, Elvira J.	Lake Painesville
Hervey, Saima I	Lake Painesville
Herwick, S. Edna	Summit Barberton
Hess, Kester N	Hardin Dola
Hibbard, Julia K	Belmont Barnesville
Hibbs, Bessie E.	Harrison Scio
Hickman, Mabel E	Columbiana Wellsville
Hickok, Jessie L	Ashtabula Jefferson
Hill, Leafah	Portage Garrettsville
Hill, Minnie M	Summit Aultman
Hill, Pauline	Portage Garrettsville
Hillman, Elma A	Lorain Lorain
Hinchecliff, Marian	Trumbull Girard
Hinds, Arena L	Marion Marion
Hine, Fay R	Trumbull Cortland
Hines, Etta	Tuscarawas Newcomerstown
Hines, Xenia	Tuscarawas Newcomerstown
Hinkle, Della	Summit Akron
Hinkle, Edith	Summit Akron
Hinten, Elsie V.	Columbiana East Liverpool
Hinten, N. Elva	Columbiana East Liverpool
Hobart, Alice D	Trumbull Cortland
Hobson, Tryphena E	Mahoning North Lima
Hochsteter, Hazel	Marion Marion
Hoffee, Charles P.	Carroll Dell Roy
Hofstettler, Dennia	Coshocton Killbuck
Holcomb, Harriet L	Summit Akron
Holm, Iva L	Portage Hiram
Holmes, Alice E	Mahoning Youngstown
Holmes, Carrie	Wayne Wooster
Holscher, Vera W	Trumbull Warren
Holzhauer, Mildred	Lorain Amherst
Hone, Ellen	Trumbull Girard
Hood, Hazel M	Trumbull Niles
Hood, Ida Belle	Trumbull Niles
Hopkins, Olive	Lorain Amherst
Hotchkiss, Helen C	Geauga Burton
Houk, Alverta L	Mahoning Columbiana
Houser, Opal G	Hardin Dola
Housley, Ruth E	Stark Canton
Houston, Margaret	Mahoning Louisville
Hoverland, Mildred	Stark East Sparta
Howard, Christable R	Ashtabula Orwell
Howard, Mary	Ashtabula Kingsville
Howells, Reba L	Trumbull Niles
Hoyman, Florence	Holmes Millersburg
Hubbell, Mildred	Erie Union City, Pa.
Hudson, Bertha B	Portage Kent
Hudson, Elizabeth I	Portage Ravenna
Hudson, Hazel J	Portage Wayland
Huffman, Lucile	Crawford Crestline
Hughes, Hazel D	Portage Ravenna
Hubert, Anna S	Geauga Thompson
Hull, Edith	Trumbull Burghill
Hummel, Constance	Tuscarawas Sugarcreek
Hunsinger, Lucetta	Summit Barberton
Hunt, Hannah	Lorain Lorain
Huston, Margueriete A	Columbiana Negley
Hutcheson, Mildred J	Columbiana Salem
Hutchison, Freda	Portage Ravenna
Hutchison, Paul N	Belmont Martins Ferry

Hyatt, L. F	Holmes	Killbuck
Hyland, E. Naomi	Columbiana	Salem
Hysell, Effie H	Lorain	Avon
Ickes, Matilda M	Summit	Clinton
Ilger, Helen	Ashland	Ashland
Imhoff, Lawrence	Belmont	St. Clairsville
Ingell, Baisee	Portage	Ravenna
Ingersoll, Mrs. Ella M	Portage	Kent
Inman, Florence M	Lorain	
Irons, Lewis E	Columbiana	Wellsville
Irvine, Hazel D	Ashland	Perrysville
Jackson, Myra	Lorain	Kipton
Jacob, Helen E	Stark	Canton
Jacobs, Harry D	Hardin	Dola
James, Nettie V	Franklin	Westerville
James, Tressa M	Portage	Kent
Jameson, Agnes M	Summit	Barberton
Jameson, Hazel A	Lake	Madison
Janson, Eva E	Carroll	Magnolia
Janson, Ruth	Carroll	Magnolia
Jaster, Susie C	Trumbull	Farmdale
Jensen, Amy L	Portage	Ravenna
Jenson, Marie	Stark	Canton
Jester, Norma	Columbiana	East Liverpool
Johnson, Alice	Tuscarawas	Dennison
Johnson, Alma E	Ashtabula	Ashtabula
Johnson, Bertha	Ashtabula	Conneaut
Johnson, Ethel M	Medina	Brunswick
Johnson, Hazel	Wayne	Apple Creek
Johnson, Helen C	Columbiana	Columbiana
Johnson, Lena	Medina	
Johnston, Leo	Harrison	Freeport
Johnston, Myrtle A	Mahoning	Canfield
Joliat, Helen C	Stark	Louisville
Jolly, Margaret	Summit	Boston
Jones, Bert R	Trumbull	Niles
Jones, Blanche	Stark	Louisville
Jones, Carson E	Wayne	West Salem
Jones, Corinne E	Portage	Garrettsville
Jones, Electa B	Belmont	Belmont
Jones, Ethel M	Stark	Magnolia
Jones, Ethel M	Hancock	New Cumberland
Jones, Ethel	Trumbull	Warren
Jones, Grace	Trumbull	Niles
Jones, Helen H	Geauga	Parkman
Jones, Helen Margaret	Trumbull	Hubbard
Jones, Jeannette R	Lorain	Lorain
Jones, Jessie	Union	Richwood
Jones, Laura A	Ashtabula	Jefferson
Jones, Maude	Richland	Mansfield
Jones, Mildred J	Trumbull	Hubbard
Jones, Sara	Stark	Louisville
Jones, Thos. Edward	Ashland	West Salem
Jones, Violet I	Portage	Ravenna
Kaiser, Grace M	Sandusky	Bellevue
Kaletzky, Edna H	Mahoning	Youngstown
Kanagy, Katherine E	Tuscarawas	
Kane, Harry W	Trumbull	Hubbard
Kaske, Anna H	Cuyahoga	Cleveland, 1551 East 93
Kaske, Elizabeth M	Cuyahoga	Cleveland, 1551 East 93
Kasserman, J. W	Portage	Diamond
Kasserman, Marie L.	Portage	Diamond
Kaufman, Mrs. Gertrude	Stark	Canton
Kaufmann, Mary M	Monroe	Sardis
Kearns, Esther W	Mahoning	Struthers
Keay, Lillian E	Columbiana	Wellsville
Keay, Richard R.	Columbiana	Wellsville
Keck, Eva E	Stark	New Berlin
Keener, Ethel M.	Geauga	Thompson
Keener, Helen M	Wayne	West Salem
Kellar, Cora M	Jefferson	Fernwood
Kellar, Stella R	Delaware	Delaware
Kellenberger, Mary M	Ross	Kingston
Keller, Chloe E	Lorain	Lorain
Keller, Karl N	Stark	Massillon
Kelly, Zaida	Stark	Massillon

Kent, Ella C	Mahoning Canfield
Kerr, Helen E	Trumbull Warren
Kerr, Ruth G	Columbiana Wellsville
Keyes, Myrtle L	Carroll Leesville
Kienle, Marguerite	Richland Mansfield
King, Fern	Geauga Middlefield
King, Frances M	Trumbull Warren
King, Laura L	Huron Chicago Junction
Kinnear, Grace	Ashtabula Kingville
Kinney, Orion H	Belmont Martins Ferry
Kirchner, Mary E	Lorain Lorain
Kirkpatrick, Ethel A	Carroll Malvern
Kirkpatrick, Mildred	Medina Medina
Klein, Edith	Summit Clinton
Kline, Grace	Ashtabula Conneaut
Klingshirn, Genevieve	Lorain Oberlin
Klink, Grace L	Cuyahoga Brecksville
Klopfenstein, Ada O	Stark Alliance
Knapp, Leta	Ashtabula Dorset
Knight, Mae	Logan
Knoll, Winona	Stark Louisville
Knopp, Ida C	Summit Boston
Knox, Rosa J	Geauga Chardon
Koechley, Loretta A	Huron Bellevue
Koeppe, John F	Williams Byran
Kolopus, Susan A	Lorain Elyria
Koppes, Mabel	Medina Seville
Korb, Otto J	Portage Kent
Kreighbaum, Grace	Stark Canton
Krichbaum, Miriam	Stark Canton
Krohn, Kathryn	Franklin Hilliards
Kropp, Ada	Portage Wayland
Krous, Nina	Stark Canton
Kuchenrither, Genevieve	Lorain Elyria
Kuegle, Stella	Columbiana Columbiana
Kuhlmann, Agnes M	Tuscarawas Baltic
Kuhn, Bessie	Tuscarawas Port Washington
Kulp, Iva G	Richland Lucas
La Bord, Helen C	Stark Canton
Lachenmeyer, Eraine	Tuscarawas Canal Dover
Lacy, John F	Morrow Edison
Lafferty, Marie	Ashtabula Kingsville
Laisure, Edith V	Harrison Harrisville
Lambert, Ray	Stark Alliance
Landis, Ira L	Ashland Sullivan
Lang, Frank L	Portage Randolph
Langacher, Nell M	Stark Alliance
Langdon, Charlie L	Trumbull Middlefield
Laser, Alma	Richland Mansfield
Latimer, Ethel J	Ashtabula Ashtabula
Latshaw, Minnie E	Columbiana Lisbon
Lattan, Alma C	Mahoning Youngstown
Lattan, Mollie T	Mahoning Youngstown
Laufersweiler, Georgene	Auglaize Minster
La Viers, Sarah J	Stark Canal Fulton
Lawrence, Leland T	Trumbull Middlefield
Ledrich, Fay	Holmes Millersburg
Lee, Lila	Portage Ravenna
Lee, Mabel B	Belmont Bellaire
Leech, Martha	Richland Mansfield
Leeder, Beulah M	Trumbull Youngstown
Le Fevre, Anna M	Ashland Ashland
Leguillon, Brady M	Holmes Killbuck
Leimbach, Lena M	Huron Wakeman
Leitenberger, Florence	Lorain Lorain
Lemley, Byron M	Monroe Beallsville
Lennig, Ethel A	Columbiana Columbiana
Leonard, Emma A	Portage Ravenna
Leppo, Roy W	Richland Mansfield
Lewis, Charity P	Ashland Ashland
Lewis, Eva G	Wood Prairie Depot
Lewis, Florence	Portage Lloyd
Lewis, Jeannette	Stark Canton
Lewis, Minnie F	Columbiana Salem
Lewton, Clara F	Stark Alliance
Liechty, Evalyne S	Stark Louisville
Lightell, Mary E	Coshocton Coshocton
Lilly, Bessie E	Lorain Oberlin

Lindecamp, Charles P	Ashland
Linder, Blanche E	Summit
Linder, Rose M	Ottawa
Link, Rose A	Erie
Lipphardt, Elma	Lorain
Liston, Ila M	Summit
Livenspire, Ethel M	Ashland
Llewellyn, Betsy	Mahoning
Lockwood, Marian R	Lorain
Lodge, Mildred J	Stark
Lofland, Alice	Richland
Loftus, Florence	Ashtabula
Loichot, Florence	Stark
Loichot, Irene	Stark
Loichot, Lillian	Stark
Longley, Alice	Belmont
Longsdorf, Anna M	Richland
Loomis, Cora M	Lake
Lott, Bessie R	Ashtabula
Lott, Margaret	Portage
Lovering, Ross	Ashland
Lowe, Faye	Stark
Lowry, Blanche M	Stark
Loyd, Arlene M	Trumbull
Lucal, Kathryn W	Huron
Lucas, Mary M	Stark
Ludlam, L. Ruth	Tuscarawas
Ludwig, Carrie A	Richland
Luneman, Henrietta G	Summit
Lutz, Agnes	Hardin
Lyntz, Helen M	Trumbull
Lyons, Elizabeth L	Coshocton
Lyons, Lucille M	Trumbull
MacAdams, Myra K	Jefferson
McBride, Ida B	Jefferson
McCamey, Manila E	Ashtabula
McCarroll, Rose G	Jefferson
McClintock, Alice M	Portage
McClure, Marjorie C	Richland
McConnell, Nellie	Belmont
McCord, Francis B	Columbiana
McCorkle, Grace A	Mahoning
McCormack, Marie J	Monroe
McCormick, Helen M	Stark
McCormick, Jemima	Columbiana
McCoy, Golda M	Coshocton
McDaniel, Helen	Belmont
McEveny, Hazel	Coshocton
McFarlin, Edna	Summit
MacFeeters, Margaret L	Portage
McGlinchay, Viola	Franklin
McGonagle, Marie C	Perry
McGuire, Fannie M	Portage
McIlvaine, Geo. W. R	Lorain
McIntire, Sabra I	Knox
McIntyre, Murilla	Coshocton
McKee, Lulu	Tuscarawas
McKelvey, Lillian B	Belmont
McKenzie, Anna	Tuscarawas
McKenzie, Ava L	Mahoning
McKenzie, Ethel	Holmes
McKenzie, Maud	Portage
McKim, Claire	Hardin
McKinney, Bernice	Highland
McKinney, Irene	Highland
McLaughlin, Marie	
McLaughlin, Mayme I	Columbiana
McNulty, Tillie	Columbiana
McPherson, Julia A	Columbiana
McPherson, Mary V	Columbiana
McRoberts, Marian E	Lorain
McSweeney, Anna M	Huron
McVicar, Freda	Richland
Maag, Maybelle	Ross
Mack, Dorothy	Portage
Mackey, Sarah E	Trumbull
Mackey, Zella V	Tuscarawas
Mackie, Elizabeth E	Lorain

Ashland	Ashland
Everett, R. D. 17	
Oak Harbor	
Sandusky	
Amherst	
Akron	
Ashland	
Youngstown	
Lorain	
Limaville	
Plymouth	
Jefferson	
Canton	
Canton	
Canton	
St. Clairsville	
Mansfield	
Painesville	
Ashtabula	
Kent	
Nankin	
Justus	
Canton	
Tyrrell	
Collins	
Massillon	
Mineral City	
Mansfield	
Tallmadge	
Forest	
Warren	
Coshocton	
Niles	
Rayland	
Toronot	
Andover	
Steubenville	
Kent	
Mansfield	
Morristown	
Wellsville	
Youngstown	
Woodsfield	
Waynesburg	
Leetonia	
Conesville	
Bridgeport	
Coshocton	
Barberton	
Kent	
Galloway	
Junction City	
Windham	
Lorain	
Fredericktown	
Coshocton	
Dennison	
Shadyside	
Newcomerstown	
Ellsworth Station	
Nashville	
Diamond	
Mt. Victory	
Lynchburg	
Lynchburg	
Leetonia	
Leetonia	
Millport	
Millport	
Elyria	
Chicago Junction	
Mansfield	
Kingston	
Ravenna	
Warren	
Newcomerstown	
Lorain	

Macmillan, Margaret H	Tuscarawas Newcomerstown
Maddox, Bertha E	Huron Collins
Maguire, Beatrice	Columbiana Salem
Maher, Mary E	Cuyahoga Cleveland
Maiden, Lillian	Lorain Lorain
Malaney, Mary H	Medina Wadsworth
Maloney, Mary A	Trumbull Niles
Manchester, Hazel L	Mahoning Salem
Maney, Ruth	Ashtabula Jefferson
Manfrass, Elsie	Portage Mantua
Mann, Bessie F	Wayne West Salem
Mann, Gladys E	Cuyahoga Cleveland
Mansfield, Katharine M	Stark Canton
Mantle, Bertha E	Lorain Elyria
Mantle, Ethel E	Lorain Elyria
Mantle, Nellie	Lorain Elyria
Markle, Marie	Jefferson Steubenville
Markowitz, Sara	Stark Alliance
Marmon, Helen	Hardin Kenton
Marsh, Leah M	Portage Kent
Marshall, Edna	Portage Ravenna
Marshall, Mae	Tuscarawas Canal Dover
Martin, Elva P	Tuscarawas Newcomerstown
Martin, Gladys E	Medina Valley City
Martin, Grace W	Trumbull Mineral Ridge
Masey, Tillie M	Lorain Lorain
Masey, Tera P	Lorain Lorain
Massay, Edna	Carroll Carrollton
Mattheis, Matilda M	Crawford Galion
Matthews, Grace E	Trumbull Warren
Mauer, Mamie S	Erie Soldiers' Home
Maurer, Frank	Tuscarawas Sugarcreek
Maughiman, Emmet E	Tuscarawas Canal Dover
Maurice, Irene	Mahoning Lowellville
Maurice, Mary B	Mahoning Lowellville
Maxwell, M Louisa	Portage Atwater
Mead, Freda	Lorain Lorain
Meaney, Bessie D	Ashtabula Jefferson
Means, Louise	Ashtabula Conneaut
Meese, Mrs. A. H	Lorain Lorain
Meese, Alfred H	Lorain Lorain
Mehnert, Alta M	Erie Vermilion
Meikle, Mazie M	Trumbull Nutwood
Meilaender, Dorathea A	Cuyahoga Bedford
Menough, Katherine	Portage Ravenna
Merrell, Winifred M	Portage Kent
Merrill, May E	Trumbull Newton Falls
Messerly, Desde L	Belmont Shadyside
Meyer, Emma C	Stark Canton
Mikesell, Alva G	Licking
Mikisell, Ray	Licking Black Run
Mild, Laverna N	Knox Mt. Vernon
Miles, Ethel	Richland Lexington
Miley, Carlton L	Marion Waldo
Millard, Mary Edna	Trumbull Niles
Miller, Carie E	Jefferson Bergholz
Miller, Estelle K	Ashtabula Jefferson
Miller, Ethel M	Summit Barberton
Miller, Fern A	Summit Barberton
Miller, Glendora	Tuscarawas Sugar creek
Miller, Grace M	Summit Barberton
Miller, Marion I	Portage Ravenna
Miller, Mrs. Leta C	Lake Painesville
Miller, Mabel L	Crawford Chatfield
Miller, Martha C	Mahoning Youngstown
Miller, Mary M	Columbiana Lisbon
Miller, Minnie A	Lorain Avon Lake
Miller, Pauline M	Delaware Delaware
Miller, Ruby E	Ashland Nova
Miller, Ruth A	Summit Barberton, R. D.
Miller, Ruth D	Summit E. Akron
Miller, Vesta V	Lorain Lorain
Miller, Xenia B	Carroll Leesville
Mills, Albertina W	Portage Mantua
Mills, Ethel V	Ashtabula Jefferson
Mills, Fanny M	Fulton Swanton
Mills, E. Pearle	Summit Barberton
Mills, Robert D	Fulton Swanton
Miner, Florence H.	Geauga Chagrin Falls

Misamore, Ina M	Wyandot Wharton
Mitchell, Martha A	Summit Akron
Mitchell, Randolph	Portage Kent
Mitchell, Ruth B	Tuscarawas Uhrichsville
Mitchell, Ruth S	Erie Bellevue
Mitten, Anna J	Holmes Glenmont
Mizer, Edna	Tuscarawas Newcomerstown
Mizer, Helen L	Coshocton Isleta
Mizner, Florence A	Trumbull Hubbard
Mohler, Mary A	Huron Havana
Molden, Margretta	Belmont Barnesville
Moll, Odah P	Huron Norwalk
Monegan, Berenice	Lorain Rochester
Montgomery, Justine	Stark Osnaburg
Moody, Emma C	Portage Ravenna
Moon, Eva J	Ashtabula Jefferson
Moore, Lillian	Ashtabula E. Orwell
Moore, Lulu	Summit Barberton
Moore, Zealah J	Lorain Oberlin
Moran, Margaret E	Huron Bellevue
Morgan, Aleta S	Ashtabula Ashtabula
Morgan, Lyle K	Lorain Wellington
Morgan, Sheldon	Ashtabula Ashtabula
Morrell, Gertrude	Medina Chatham
Morris, Alice M	Summit Akron
Morris, Clara A	Stark Massillon
Morris, Edith	Tuscarawas Newcomerstown
Morris, Wilmina S	Columbiana Libson
Moss, Ethel C	Geauga Huntsburg
Motter, Helen T	Carroll Waynesburg
Moulton, Julia M	Portage Kent
Moyer, Esta	Stark Massillon
Muerman, Maxine	Portage Deerfield
Murphy, Elsie P	Columbiana East Liverpool
Murphy, Lillie M	Tuscarawas Newcomerstown
Murphy, Merle B	Geauga Thompson
Myers, M. Christina	Lorain Elyria
Myers, Elizabeth H	Richland Plymouth
Myers, Ira	Portage Atwater
Myers, Margaret	Jefferson Steubenville
Myers, Nelle	Belmont Bellaire
Myers, Irene B	Coshocton Coshocton
Myers, Olive	Columbiana Salem
Nabb, Irma E	Belmont Hendrysburg
Naragon, Blanche	Coshocton West Lafayette
Nash, Ruth A	Hardin Kenton
Naylor, Ethel	Mahoning Beloit
Naylor, Eva L	Mahoning Youngstown
Neff, Kathryn	Crawford Crestline
Neff, Myrtle E	Belmont Warnock
Neiberger, Belle	Greene
Neidlinger, Alta J	Trumbull Niles
Neiss, Mabel I	Trumbull Niles
Neiswender, Leah	
Nelson, Betty E	Ashtabula Jefferson
Nelson, Jessie M	Mahoning Youngstown
Neumeister, Martha M	Geauga Middlefield
Newhouse, Samilda	Stark Louisville
Newsom, Katherine	Stark Hartville
Newton, Irma C	Medina Medina
Nichols, Adelaide	Erie Cranesville, Pa.
Nichols, Madge Y	Lorain La Grange
Nichols, Ruby O	Richland Mansfield
Niman, Clara A	Geauga Chagrin Falls
Nims, Florence	Ashtabula E. Orwell
Nims, Gertrude M	Ashtabula E. Orwell
Nixon, Mary H	
Noble, Bessie M	Ashtabula Winsor
Noble, Cora	Tuscarawas Dennison
Noble, Lois	Portage Ravenna
Noble, Philura I	Cuyahoga Boston
Nolan, Gretchen E	Columbiana E. Palestine
Noling, Velma B	Belmont Jacobsburg
Noll, Lulu C	Medina Wadsworth
Nommay, Alphonso G	Holmes Glenmont
Northway, Cyntha	Ashtabula Orwell
Nosker, Lottie	Tuscarawas New Philadelphia

Oberlin, Helen	Stark — Beach City
Odell, Bess L	Jefferson — Steubenville
Odell, Ida	Jefferson — Steubenville
O'Leary, Kathryn G	Ashtabula — Ashtabula
Olmutz, Metta	Lorain — Lorain
Orin, Esther L	Tuscarawas — Dennison
Ormes, Mabel	Columbiana — Salem
Orr, Bessie May	Cuyahoga — West Park
Ort, Bessie L	Coshocton — Coshocton
Osborn, Amy B	Mahoning — Youngstown
Osborne, Alva D	Columbiana — East Liverpool
Osbun, O'Glada	Hardin — Mt. Victory
Overhotz, Grace	Allen — Lima
Owen, Hattie	Lorain — Lorain
Owens, Mary M	Coshocton — Coshocton
Palmer, Dorothy J	Ashtabula — Ashtabula
Parker, Abbie	Lorain — Rochester
Parker, B. L	Portage — Wayland
Parker, Clara M	Columbiana — East Liverpool
Parker, Helen M	Summit — Akron
Parry, Alene B	Columbiana — Wellsville
Parshall, Bernice M	Mahoning — Canfield
Parsons, Helen I	Portage — Kent
Patrick, Jeanie	Carroll — Amsterdam
Patterson, Faye E	Richland — Shiloh
Patterson, Hazel L	Portage — Kent
Patton, Gertrude E	Trumbull — Girard
Paul, Veronica E	Stark — Massillon
Pauline, Fanny H	
Paulmann, Louise M	Jefferson — Mingo Junction
Paulus, Edward	Portage — New Milford
Pazderski, Mrs. Lotta R	Cuyahoga — Cleveland
Pazderski Roman	Cuyahoga — Cleveland
Peak, Garnet E	Lorain — Avon Lake
Peak, Grace B	Lorain — Avon Lake
Pellett, Winfred	Columbiana — Lisbon
Pelton, Mary E	Trumbull — Kinsman
Penty, Elsie M	Cuyahoga — South Euclid
Pepper, Ruth	Washington — Moss Run
Perkins, Ethel	Belmont — Alledonia
Perks, Violet J	Trumbull — Leavittsburg
Perry, Helen E	Sandusky — Clyde
Perry, Kathryn L	Lake — Perry
Perry, Nelle	Columbiana — Wellsville
Peters, Odessa M	Ottawa — Oak Harbor
Peterson, Lyda J	Ashtabula — Jefferson
Pettay, Minnie M	Harrison — Freeport
Pettitt, Bertha M	Summit — S. Akron
Pfaff, Helen	Mahoning — Youngstown
Pfile, Ardis	Portage — Ravenna
Pfirman, Katherine	Stark — Canton
Phelan, Margaret E	Ashtabula — Ashtabula
Phelps, Ella M	Mahoning — Youngstown
Phillips, Edith M	Tuscarawas — Dover
Phillips, Mary	Stark — Canton
Phillips, Stella C	Summit — Tallmadge
Philpott, Bertha	Lorain — Elyria
Pickens, Vera L	Stark — Louisville
Pickering, Gertrude N	Belmont — Flushing
Pickett, Nellie	Ashtabula — Andover
Pierson, Annette E	Lake — Mentor
Pierson, Hortense	Stark — Canton
Piper, Theresa	Mahoning — Youngstown
Pitkin, Christine	Portage — Ravenna
Platt, Marguerite	Coshocton — Coshocton
Poland, Gladys L	Richland — Shelby
Pomeroy, Dorothy D	Geauga — Thompson
Pond, Freda L	Richland — Mansfield
Pore, Maude	Ashtabula — Orwell
Potschner, Ruth	Tuscarawas — Canal Dover
Pratt, Esther L	Lorain — Elyria
Pray, Althea A	Summit — Cuyahoga Falls
Prentice, Georgeana	Cuyahoga — Cleveland

Price, Edith C	Belmont
Price, Elsie M	Summit
Price, Florence J	Allen
Price, Lizzie K	Allen
Price, Marie V	Allegheny
Price, Mary F	Belmont
Price, Mary Louise	Trumbull
Priebe, Bessie E	Portage
Pugh, Mozella W	Belmont
Pulford, Grace V	Delaware
Pyers, Mildred M	Holmes
Quay, Grace	Stark
Quella, Senia E	Lake
Quinn, Naomi R	Columbiana
Ramsdell, Helen A	Portage
Randels, Homer A	Columbiana
Rapstock, Leola I	Lorain
Rardon, Owen S	Stark
Ratzenberger, Malvine	Jefferson
Rauch, Elma A	Columbiana
Rausch, Charles H	Stark
Read, Harriet H	Wayne
Reebel, Ruby M	Ashtabula
Reed, Dorothy	Lorain
Reed, Ella M	Trumbull
Reed, Esther E	Stark
Reed, Mary B	Knox
Reed, Mildred E	Erie
Reel, Mabel A	Ashtabula
Reel, Maude E	Mahoning
Rees, Jane B	Trumbull
Rees, Edith E	Cuyahoga
Reese, Gertrude E	Wayne
Reeves, Susan B	Portage
Reichart, Dorothy	Richland
Reifsnider, Zoe	Stark
Reiger, Edna	Tuscarawas
Reinart, Rosecrane	Delaware
Reno, Ruth	Mahoning
Replogle, Evelyn	Summit
Rex, Harold	Tuscarawas
Reynolds, Gertrude	Lorain
Rhoads, Mary Jane	Cuyahoga
Rhodes, Ernest C	Geauga
Riblet, Ruth C	Stark
Richards, Catharine	Belmont
Richards, Florence A	Lorain
Richardson, Ethel H	Columbiana
Richmond, Anna L	Lorain
Riddle, Edna V	Ashland
Riddle, Gloe Jean	Ashland
Rider, Clyde G	Trumbull
Riedinger, Gladys M	Stark
Riedinger, Mary	Portage
Riffer, Meta N	Tuscarawas
Rigby, Leola M	Lake
Right, Chloe M	Portage
Rinehart, Dorothy	Stark
Rinehart, Lulu	Knox
Rinkes, Mae	Belmont
Ripley, Emma K	Trumbull
Ripley, Grace G	Lorain
Ritchie, Ethel M	Geauga
Roberts, Catherine	Mahoning
Roberts, Edith L	Stark
Roberts, Flossie	Logan
Roberts, Gilbert	Knox
Roberts, Metta B	Summit
Roberts, Olive	Trumbull
Robertson, Olive E	Stark
Robinette, Gladys E	Tuscarawas
Robinson, Helen	Richland
Robinson, Jesse T	Tuscarawas
Robinson, Opal	Richland
Robinson, Georgia L	Trumbull
Robison, Henry J	Portage
Rodhe, Edna	Portage

Belmont	Belmont
Summit	Peninsula
Allen	Lima
Allen	Lima
Allegheny	McKeesport, Pa.
Belmont	Bethesda
Trumbull	Girard
Portage	Kent
Belmont	Alledonia
Delaware	Ashley
Holmes	Killbuck
Stark	Alliance
Lake	Fairport Harbor
Columbiana	Wellsville
Portage	Newton Falls
Columbiana	Hanoverton
Lorain	Lorain
Stark	Canal Fulton
Jefferson	Unionport
Columbiana	Leetonia
Stark	Massillon
Wayne	West Salem
Ashtabula	Ashtabula
Lorain	Lorain
Trumbull	Hubbard
Stark	Canton
Knox	Mt. Vernon
Erie	Kimball
Ashtabula	Ashtabula
Mahoning	Austintown
Trumbull	Girard
Cuyahoga	Bedford
Wayne	Beach City
Portage	Deerfield
Richland	Mansfield
Stark	Canton
Tuscarawas	Canal Dover
Delaware	Ashley
Mahoning	Station A
Summit	Akron
Tuscarawas	Bolivar
Lorain	Vermilion
Cuyahoga	Solon
Geauga	Huntsburg
Stark	Canton
Belmont	Martins Ferry
Lorain	Lorain
Columbiana	Rogers
Lorain	La Grange
Ashland	Ashland
Ashland	Ashland
Trumbull	Niles
Stark	Alliance
Portage	Kent
Tuscarawas	New Philadelphia
Lake	Painesville
Portage	Ravenna
Stark	Louisville
Knox	Bladensburg
Belmont	Maynard
Trumbull	Warren
Lorain	Lorain
Geauga	Middlefield
Mahoning	Struthers
Stark	Alliance
Logan	W. Mansfiield
Knox	Fredricktown
Summit	Tallmadge
Trumbull	Hubbard
Stark	Canton
Tuscarawas	Uhrichsville
Richland	Mansfield
Tuscarawas	Canal Dover
Richland	Mansfield
Trumbull	Warren
Portage	Ravenna
Portage	Mantua

Roetzel, Marie J	Portage Ravenna
Roetzel, Ruth	Portage Ravenna
Rogers, Kathrene A	Tuscarawas Newcomerstown
Roling, Margaret M	Lorain Amherst
Roloson, Cecilia M	Ashtabula Windsor
Romine, Florence A	Crawford Galion
Roseum, Norma	Geauga Chesterland
Roth, Alta	Portage Mogadore
Roth, Margaret H	Lorain Lorain
Rothstein, Jennie	Jefferson Steubenville
Rouhier, Leona G	Stark Justus
Roush, Ada A	
Rowalt, Ruth A	Huron Plymouth
Royce, Lela E	Richland Mansfield
Royer, Carl E	
Royer, Doris R	Portage Kent
Royer, Milton L	Stark Hartville
Ruder, Leslie	Defiance Ney
Rudisill, Ethel M	Allen Lima
Rudisill, Walter S	Highland Hillsboro
Rufenacht, Verna M	Tuscarawas Dover
Rufener, Isaac G	Monroe Sardis
Rupert, Carrie A	Ashland Polk
Rupert, Verda	Ashland Ashland
Russ, Myrtle E	Cuyahoga Cleveland
Russell, Mabel N	Portage Mantua
Russell, Marie E	Medina Seville
Rust, Matilda J	Richland Mansfield
Ryan, Helen M	Lorain Lorain
Ryder, May F	Portage Garrettsville
Ryon, Florence A	Stark Canton
Saam, Ilda	Tuscarawas Strasburg
Sage, Margaret E	Lorain Vermilion
Saltsman, Grace	Wayne West Salem
Saltsman, Mary	Wayne West Salem
Sames, Wilda M	Portage Kent
Sampsell, Blanche M	Portage Kent
Sanderson, A. E	Trumbull Mineral Ridge
Sandmann, Mary H	Trumbull Niles
Saner, Dorothy	Ashland Ashland
Sanor, Gertrude	Stark Canton
Satterlee, Louis M	Ashtabula Andover
Satterlee, Ruth E	Ashtabula Andover
Sauerbrey, Helen E	Richland Mansfield
Saul, Emily L	Seneca Tiffin
Saunders, Leanne	Allen Lima
Savage, Mary F	Mahoning Youngstown
Scanlon, Bertha B	
Schaaf, Edith M	Cuyahoga Independence
Schaeffer, Helen	Erie Sandusky
Schafer, Elva	Tuscarawas New Philadelphia
Schafer, Marie	Huron Norwalk
Schafer, Minnie	Tuscarawas New Philadelphia
Schidel, Caroline	Trumbull Hubbard
Schilling, Helen	Tuscarawas Bolivar
Schivers, Bertha L	
Schlegel, Faith	Summit Barberton
Schmidt, Clara	Cuyahoga Cleveland
Schmiedel, Oliver B	Portage Randolph
Schnitzer, Monica	Richland Mansfield
Schnitzer, Wm. J	Stark Hartville
Schreiner, Celia	Trumbull Cortland
Schreiner, Louise E	Trumbull Cortland
Schrock, Homer	Tuscarawas Sugarcreek
Schultz, Minnie P	Summit Clinton
Schuster, Anna	Lorain Elyria
Schweitzer, Edith M	Portage Ravenna
Scott, Agnes	Trumbull Farmdale
Scott, Hazel R	Tuscarawas New Cumberland
Scott, Lorna H	Stark Justus
Scott, Mildred L	Erie Huron
Seaman, Clara	Ashtabula Ashtabula
Seaman, Leah L	Ottawa Oak Harbor
Seely, Ruth	Trumbull Bristolville
Seith, Olive L	Cuyahoga Cleveland
Selleck, Clara M	
Selquist, Agnes H	Stark Canton
Sextro, Theresa	Shelby Minster

Seymour, Marion	Portage Ravenna, R. D.
Shafer, Kathryn M	Stark Canal Fulton
Shafer, Madeline	Licking Centerburg
Shaffer, Birdie E	Mahoning Youngstown
Shaffer, Lucetta	Stark Canton
Shaffner, Estella M	Knox Mt. Vernon
Shamblen, Velma O	Columbiana Wellsville
Shaner, Vernon R	Van Wert Convoy
Shannon, Nellie E	Coshocton Coshocton
Sharp, Ruth	Jefferson Steubenville
Sharp, Vera F	Ashtabula Williamsfield
Shaw, Flossie M	Stark Canton
Sheeler, Hester A	Tuscarawas Dover
Shellito, Della	Mahoning Youngstown
Shepard, Florence H	Lorain Lorain
Sherbon, Josie B	Columbiana East Liverpool
Sherer, Ruth	Stark Louisville
Sheriden, Mary E	Lorain Lorain
Sheriff, Martha	Richland Mansfield
Sherman, Orene A	Medina Medina
Shetler, Lydia	Stark Beach City
Shie, Bernice	Tuscarawas Shanesville
Shilliday, Ethel A	Portage New Milford
Shinn, Amy C	Columbiana Leetonia
Shive, Helen M	Stark Canton
Shively, Agnes G	Guernsey Quaker City
Shively, Ellis	Columbiana Rogers
Shivers, Anna	Tuscarawas Dennison
Shoemaker, Blanche M	Stark Hartville
Shoff, Edna B	Mahoning Youngstown, R. D. 2
Shook, Ralph D	Stark Canal Fulton
Shoop, Mrs. Grace O	Stark Canton
Shotwell, Rubie	Carroll Carrollton
Shriver, Dolta	Ashland Ashland
Sibley, Helen L	Coshocton Coshocton
Sibson, Sara J	Stark Massillon
Siddall, Minnie M	Belmont Bellaire
Sidle, Myrtle	Stark Canton
Siegfried, Fern A	Seneca Bloomville
Sieplein, Ida M	Cuyahoga Cleveland
Sigrist, Alta	Tuscarawas Dundee
Sigrist, Lillian	Stark Beach City
Simonds, Adeline B	Cuyahoga West Dover
Simpson, Julia R	Columbiana Wellsville
Simpson, Lulu	Stark Massillon
Sims, Violet M	Muskingum New Concord
Sindorf, Leila	Jefferson Steubenville
Singer, Mary	Harrison Cadiz
Skidmore, Stella P	Trumbull Tyrrell
Skilton, Lucille G	Portage Ravenna
Skilton, Lucy J	Portage Ravenna
Slabaugh, Leta M	Portage Atwater
Slack, Minnie	Lorain Amherst
Smith, Ada	Lorain Elyria
Smith, Annie E	Ashland Ashland
Smith, Carrie D	Portage Ravenna
Smith, Celestia A	Ashtabula Conneaut
Smith, Etta	Stark Canton
Smith, Florence	Lorain Lorain
Smith, Francis W	Lorain Elyria
Smith, Geraldine	Ashtabula Conneaut, R. R. 1
Smith, Gertrude E	Stark Canton
Smith, Gertrude M	Stark Canton
Smith, Gertrude	Portage Mantua
Smith, Hazel P	Allegheny Haffey, Pa.
Smith, Irma J	Mahoning Calla
Smith, Isabella M	Stark Alliance
Smith, Mabel E	Union Unionville Center
Smith, Mabel R	Stark Canton
Smith, Ruth	Portage Kent
Smith, Ruth M	Mahoning Youngstown
Smith, Sterling	Portage Ravenna
Smyth, Elizabeth	Ashtabula Andover
Smyth, Roy	Jefferson Bergholz
Snee, Ethel E	Carroll Dellroy
Snyder, Augusta N	Columbiana Salem
Snyder, Eber	Tuscarawas Strasburg
Snyder, Helen E	Columbiana Salem
Snyder, Mary K	Lorain Elyria

Snyder, Vernice	Portage Windham
Somerwill, Grace	Portage Freedom Sta.
Sommers, Georgia I	Ashtabula Orwell
Sommers, Mayme R	Ashtabula Orwell
Sompi, Laina S	Lake Fairport Harbor
Sonner, Helena I	Richland Mansfield
Sorensen, Minnie	Summit Peninsula
Sorvisto, Eleonora	Lake Fairport Harbor
Sotherland, Fae L	Richland Mansfield
Sotherland, Helen I	Richland Mansfield
Sourek, Emilie A	Summit Copley
Sourek, Helen A	Summit Copley
Southard, Pearl	Ashtabula Conneaut
Southworth, Mildred V	Cuyahoga Bedford
Spade, Alma	Portage Kent
Spafford, Beryl	Ashtabula Rock Creek
Sparks, Grace A	Sandusky Woodville
Sparks, Myrta Belle	Carroll Leesville
Spear, H. Nerine	Ashtabula Orwell
Spear, Zilla G	Trumbull Warren
Speelman, Gertrude	Crawford Crestline
Spellman, Lillian	Ashtabula Orwell
Spence, Marie A	Cuyahoga Rocky River
Spies, Gladys M	Stark Osnaburg
Spiker, Pearl	Richland Mansfield
Sproul, Faith	Tuscarawas Uhrichsville
Squires, Hazel E	Huron Norwalk
Stahl, Mrs. Estella Reed	Jefferson Unionport
Stahl, Helen C	Stark Massillon
Stahl, Osie L	Stark Alliance
Stahl, Tirzah M	Stark Alliance
Starkey, Mary	Mahoning Youngstown
Starkey, Nellie M	Lorain Grafton
Starr, Laura M	Cuyahoga Brecksville
Stauffer, Jacob J	Tuscarawas Canal Dover
Steed, Lola	Ashland New London
Steele, Agatha E	Richland Mansfield
Steindorf, Jennie L	Ohio Wheeling, W. Va.
Steiner, Mrs. Evea	
Steiner, Mary	Stark Canton
Stemple, Edna	Coshocton West Lafayette
Sterling, Jacobina	Tuscarawas Canal Dover
Stevens, Annabel	Lorain Oberlin
Stewart, Alice A	Ashtabula Jefferson
Stewart, Alice	Portage Mantua
Stewart, Austa	Ashtabula Jefferson
Stewart, Fern A	Ashtabula Geneva
Stewart, Mildred L	Columbiana Leetonia
Stewart, Ora E	Coshocton Killbuck
Still, Roy J	Portage Kent
Stiver, Helen I	Richland Lexington
Stober, Rhea F	Tuscarawas Port Washington
Stocker, Elizabeth	Tuscarawas Port Washington
Stocker, Wilda	Allen Lima
Stockton, L. Alice	Ashtabula Conneaut
Stockton, Mildred	Portage Garrettsville
Stockwell, Ella L	Lorain Lorain
Storck, DeV	Lorain Lorain
Storck, Irma M	Knox Danville
Stout, Edna E	Huron Norwalk
Stoutenburg, Hortense	Mahoning Youngstown
Strachan Florence L	Portage Ravenna
Stratton, Georgia M	Portage Ravenna
Stratton, J. B	Cuyahoga Cleveland
Stratton, Tenna H	Marion Marion
Street, Goldie	Trumbull Newton Falls
Strock, Kenneth K	Portage Windham
Stroup, Edna L	Lorain Elyria
Stuck, Blanche	Stark Justus
Stuckman, Howard	Defiance Ney
Sturdevant, Lila M	Portage Atwater
Styles, Fidelia A	Ashtabula Austinburg
Sullivan, Katherine	
Sullivan, Margaret C	Lake Painesville
Summers, Verna E	
Summers, Verna I	Huron Norwalk
Sunkel, Helen M	Richland Mansfield
Sutliff, Emma R	Huron Norwalk
Sutton, Maribelle	Belmont Bellaire

Swank, Olive A	Tuscarawas	East Sparta
Swanson, Eleanor Mildred	Portage	Ravenna
Sweeney, Lucy A	Lake	Painesville
Swinehart, Gladys L	Stark	Lake
Swinehart, Mabel	Summit	East Akron
Sylvester, Eunice	Medina	Medina
Taber, Mabel E	Stark	Alliance
Tannehill, J. C	Stark	Minerva
Tarr, Alice F	Jefferson	Steubenville
Tarr, Irene O	Jefferson	Toronto
Tarr, Mary E	Jefferson	Steubenville
Taylor, Anna M	Columbiana	Salem
Taylor, Elizabeth	Jefferson	Rayland
Taylor, Florence N	Jefferson	Steubenville
Taylor, Hazel H	Trumbull	Mesopotamia
Taylor, George R	Portage	Atwater
Taylor, Leon J	Trumbull	Mesopotamia
Templar, Mildred	Huron	Shiloh
Terrell, M. Eleanor	Lorain	West Dover
Terrill, Maymie	Ashtabula	Kingsville
Terry, Geneva G	Marion	Marion
Them, Helen A	Richland	Mansfield
Thoman, Pearl	Stark	Canton
Thomas, Crilla B	Huron	Collins
Thomas, David H	Delaware	Rednor
Thomas, Elizabeth M	Trumbull	Youngstown
Thomas, Irene	Trumbull	N. Bristol
Thomas, Leah	Holmes	Millersburg
Thomas, Mary L	Stark	Canton
Thomas, Ruth E	Huron	Bellevue
Thompson, Bessie M	Summit	Cuyahoga Falls
Thompson, Clara E	Harrison	Cadiz
Thompson, Helen	Portage	Ravenna
Thompson, Meryl	Cuyahoga	Cleveland
Thone, Bertha	Stark	Alliance
Thorne, Bessie	Erie	Huron
Thornton, Gladys R	Summit	Akron
Tidball, Alta	Holmes	Killbuck
Tidd, Thressa	Ashtabula	Williamsfield
Tillson, Helen F	Huron	Chicago Junction
Tillson, Lucile	Huron	Norwalk
Tilton, Mae	Huron	Attica
Tompkins, Pearl E	Huron	Bellevue
Todd, Ethel Sue	Columbiana	Columbiana
Tom, Daisie B	Muskingum	New Concord
Tope, Clayton	Carroll	Sherrodsville
Towne, Iva J	Summit	Akron
Trask, May	Ashtabula	Windsor
Trauger, Verda M	Huron	Plymouth
Trimble, Bertha B	Geauga	Burton
Trushel, Pearl	Carroll	Dellroy
Tubbs, Mildred	Medina	Medina
Turpen, John H	Hardin	Dola
Tschudy, Mary	Stark	Canton
Tuttle, Mildred	Geauga	Thompson
Van Antwerp, Erma	Richland	Mansfield
Vance, Harley O	Knox	Danville
Vandersall, Ray L	Summit	Barberton
Van Deusen, Lucia C	Portage	Kent
Vaughan, Vivian	Fulton	Delta
Vincent, Harriet M	Lorain	Elyria
Vining, John B	Wayne	West Salem
Visser, Gerrit	Geauga	Huntsburg
Wade, Bernece E	Trumbull	Bristolville
Wagner, Bess H	Tuscarawas	Dennison
Wagner, Gladys M	Cuyahoga	West Park
Wagner, Mary L	Stark	Hartville
Waite, Lucille G	Huron	Plymouth
Waite, Katherine E	Ashtabula	Conneaut
Waldorf, Florence	Trumbull	W. Farmington
Walker, Edwin S	Lorain	Lorain
Walker, Mary B	Portage	Kent
Walker, Mildred	Seneca	Clyde
Walker Thos. F	Ashland	Ashland
Waltenbaugh, Lucy A	Stark	Hartville
Walters, Herbert J	Summit	Tallmadge

Walters, Mayme G	Tuscarawas Newcomerstown
Ward, Florence E	Portage Kent
Warner, Almeda	Summit E. Akron
Warner, Belle	Medina Medina
Warner, Esther H.	Trumbull Farmdale
Warner, Mattie A.	Geauga Thompson
Waters, Ella M.	Portage Garrettsville
Watson, Alida E.	Lorain Elyria
Watson, Katherine	Mahoning Youngstown
Watson, Lena	Morrow Mt. Gilead
Watson, May E	Mahoning Youngstown
Watt, Besse E.	Jefferson Amsterdam
Watts, Helen M	Medina Wadsworth
Wavrick, Edith A	Lorain Lorain
Weaver, Charlotte E	Portage Kent
Weaver, Cora M	Stark Canton
Weaver, E. Fern	Columbiana E. Liverpool
Weaver, Lois	
Webb, Vaughn M	Portage Atwater
Webber, Alice	Summit Everett
Weckel, Clara L	Stark Canton
Weigand, Ruth G	Licking Utica
Weigel, Irma G	Columbiana Salineville
Weinmann, Fred	Tuscarawas Strasburg
Welch, Ada E	Tuscarawas Dennison
Welch, Mattie E	Summit Akron
Welker, Earl R	Knox Fredericktown
Welker, Helen E	Summit Cuyahoga Falls
Welker, Ruby J	Mahoning New Middletown
Welser, John C	Ashtabula Jefferson
Weldon, Dorothy E	Tuscarawas Canal Dover
Wells, Carrie M	Jefferson Amsterdam
Wells, Mary	Cuyahoga Cleveland
Welsh, Leo A	Portage Hiram
Weltner, Dora M	Summit Cuyahoga Falls
Weltner, Mamie	Summit Cuyahoga Falls
Wenger, Cora B	Stark Canton
Wenner, Candance L.	Lorain Amherst
Werntz, Myrtle M	Summit Barberton
Werstler, Marion M	Stark New Berlin
Wesley, Ruth	Richland Mansfield
Weston, Evelyn G	Summit Cuyahoga Falls
Wetmore, Carrie P.	Summit Peninsula
Wheaton, Clara	Belmont Barnesville
Wheeler, Hazel A	Richland Lucas
Wheeler, Helen L	Ashtabula Conneaut
Whinnery, Alta E	Columbiana Salem
Whipple, Mary D	Trumbull Newton Falls
Whitcum, Mildred	Marion Marion
White, Franc	Geauga Middletown
White, Irwin G.	Ashland Shiloh
White, Mildred	Geauga Middlefield
Whorl, Ruth	Richland Mansfield
Wilford, Bessie B	Ashtabula Orwell
Wilford, Cora L	Lorain Amherst
Wilhelm, Raymond	Defiance Bryan
Wilhelmsen, Laura	Ottawa Oak Harbor
Wilkins, Helen E	Trumbull Warren
Wilkinson, Beryl	Columbiana East Liverpool
Wilkinson, Beaulah	Columbiana East Liverpool
Wilkinson, Elberta	Belmont Warnock
Wilkinson, Nellie M	Lorain Oberlin
Willcox, Bernice A	Trumbull Mesopotamia
Williams, Beatrice M	Jefferson Tiltonsville
Williams, Catherine C	Lorain Lorain
Williams, Fred S	Ashtabula Kingsville
Williams, Iola L	Tuscarawas
Williams, Inez S	Erie Vermilion
Williams, Margaret E	Lorain Elyria
Williams, Mildred G	Trumbull Girard
Williamson, Callie	Mahoning Youngstown
Willis, Lena B	Columbiana Bayard
Willits, Alice M	Summit Cuyahoga Falls
Wilmot, Minnie A	Portage Kent
Wilson, Althea B	Belmont Flushing
Wilson, B. A	Portage Mogadore
Wilson, Eloise	Portage Garrettsville
Wilson, Eva E	Jefferson Tiltonville
Wilson, Florence N	Lorain Oberlin

Wilson, Helen I	Trumbull Girard
Wilson, Lois	Jefferson Irondale
Wilson, Margaret Lillian	Jefferson Steubenville
Wilt, Florine L	Sandusky Bellevue
Wise, Emmitt R	Portage Rootstown
Wise, Ethel B	Portage Windham
Wise, Howard	
Wise, Maud	Portage Mogadore
Wisegarver, Grace	Lorain Lorain
Wisegarver, Lou A	Lorain Lorain
Wolf, Edna R	Stark Lake
Wolf, Mildred E	Richland Mansfield
Wolfe, Leona	Lorain Spencer
Wolford, Cleo	Richland Mansfield
Wood, Grace	Stark Canton
Wood, Nellie R	Ashtabula Ashtabula
Woodworth, Nana E	Geauga Middlefield
Woolley, Edith E	Huron Greenwich
Wright, Claude E	Belmont Adena
Wright, Florence A	Ashtabula Pierpont
Wright, Genevieve E	Ashtabula Pierpont
Wright, Lorena	Ashtabula Conneaut
Wuchter, E. Ivry	Medina Wadsworth
Yenni, Helen	Tuscarawas Strasburg
Yenni, Mildred	Tuscarawas Strasburg
Young, Pauline	Portage Garrettsville
Youngmann, Anna W	Jefferson Tiltonsville
Yoxtheimer, Lois	Trumbull Warren
Zahner, Mary	Tuscarawas Sugarcreek
Zeigler, Mabel L	Richland Mansfield
Zimmerman, Ada C	Portage Newton Falls
Zimmerman, Edna	Tuscarawas Dover
Zimmerman, Elsie C	Columbiana Leetonia
Zittermann, Theresa	Portage Kent
Zryd, Rose	Stark Maximo
Zuck, Gertrude	Marion Marion
Zuck, Helen	Marion Marion
Zurbrugg, Mary E	Stark Alliance
Zutavern, Verna	Tuscarawas Bollvar

Enrollment by Counties

Summer School, 1916

Allen	12	Licking	6
Ashland	34	Logan	6
Ashtabula	106	Lorain	122
Auglaize	1	Mahoning	73
Bellevue	1	Marion	17
Belmont	47	Medina	29
Blair	3	Mercer	2
Carroll	24	Monroe	6
Champaign	1	Morrow	2
Columbiana	88	Muskingum	3
Coshocton	23	Ottawa	4
Crawford	8	Perry	2
Cuyahoga	47	Portage	160
Defiance	3	Richland	71
Delaware	16	Ross	4
Erie	16	Sandusky	6
Fairfield	1	Seneca	5
Franklin	4	Shelby	1
Fulton	3	Stark	149
Geauga	39	Summit	88
Greene	1	Trumbull	134
Guernsey	4	Tuscarawas	81
Hancock	2	Union	2
Hardin	12	Van Wert	2
Harrison	11	Washington	2
Highland	3	Wayne	14
Holmes	23	Williams	1
Huron	40	Wood	1
Jefferson	48	Wyandot	2
Knox	13	Allegheny, (Pennsylvania)	2
Lake	23	Kent, (Michigan)	1

Graduates, 1914

Elementary Diplomas

Gertrude Alderman ..... Warren
Rachel M. Anderson ..... West View
Cornelia Arndt ..... Cleveland
Edward E. Burcaw ..... Clinton
Amelia Burr ..... Dorset
Jean Chalmers ..... Mineral City
Ada Blanche Curtiss ..... Twinsburg
Joanna Doyle ..... Hudson
Anna Marie Eby ..... Kent
Harriett Fletcher ..... Warren
Grace Franz ..... Ashland
Carrie Gamertsfelder ..... Ashland
Edna Gamertsfelder ..... Ashland
Charlotte M. Gorz ..... Ashland
Albert S. Gregg ..... Lorain
Opal E. Harris ..... Ashland
Cora Vinetta Hershner ..... Mt. Gilead
Eleanor B. Jelley ..... Lorain
Mary E. Lake ..... Lorain
Leah Mary Marsh ..... Kent
Sheldon Morgan ..... Ashtabula
Frances Elizabeth Moore ..... Carrollton
M. Christina Myers ..... Elyria
Elizabeth Pierce ..... Wakeman
Emma K. Ripley ..... Warren
Artemisia Saigeon ..... Cleveland
Mary E. Salmon ..... Cleveland
Ethel Starr ..... Cuyahoga Falls
Frances Antoinette Thompson ..... Parkman
Clara E. Vandersall ..... Kenmore
Mabel Walworth ..... Orlando, Florida
Emily H. Wheeler ..... Canton
Emmitt Randolph Wise ..... Rootstown
Madge Youtz ..... Canton

Graduates, 1915

Elementary Diplomas

Emeline Baumeister ..... Sandusky
Fred D. Bay ..... Kent
Ethel Beachner ..... Ashland
Olive M. Beckwith ..... Kent
Ora I. Bissell ..... Twinsburg
Ida Buck ..... Alliance
Helen Yetta Burgin ..... Medina
Tessa O. Burrell ..... Dundee
H. Kenneth Carpenter ..... Ravenna
Ansalem J. Cobbs ..... Beloit
Maude E. Colburn ..... Bedford
Ruth L. Conley ..... Canton
J. Herbert Conry ..... Wakeman
Amma R. Corbett ..... Kent
Evelyn Marie Cramer ..... Niles
Arleen Crittenden ..... Burton
Florence Evelyn Curtice ..... Medina
Minnie A. Dayton ..... Burton
Lissette M. Dietz ..... Chagrin Falls
Rose E. Ellis ..... Crestline
Edna Erie Ely ..... Garrettsville
Frances Everhart ..... Alliance
Cora Ellen Fields ..... Cleveland
Robert McKinley Fosnight ..... Inland
Blanche George ..... Kent
Edna M. Gifford ..... Chagrin Falls
John S. Goshorn ..... Wayne
Ruby Clarissa Hahn ..... Garrettsville
Marjorie Gladys Hanlon ..... Lakewood
Lucile Hazel ..... Kent
Muriel Hiestand ..... Copley
Mona M. Hodges ..... Burton
Mary A. Izant ..... Warren
Olga M. Johnson ..... Cuyahoga Falls
Mayme S. Jones ..... Ashtabula
Mary Amanda Kent ..... Niles
Charlotte M. Killian ..... Barberton
Genevieve L. Kingzett ..... Hudson
Cloyce I. Landis ..... Kent
Ira L. Landis ..... Sullivan
Alice Naomi McArtor ..... East Liverpool
Lulu F. McClure ..... Loudonville
Artrella E. McCoy ..... Cleveland
Sara McIntosh ..... Salineville

Edith R. Markley ..... Ashland
Lavina Marr ..... Massillon
Ray Everett Mikesell ..... Black Run
Bertha Caroline Miller ..... Atwater
Margaret Morgan ..... Wooster
Mary A. Morrall ..... Niles
Edith L. Murray ..... Spokane
Margaret Myers ..... Kent
Lillie Newman ..... Ashtabula
Lulu Newton ..... Warren
Mabel Frances Ormes ..... Salem
Rose C. Ortscheid ..... Kent
Marcella Oswald ..... Sandusky
Louise M. Paulmann ..... Mingo Junction
Ellen Christina Peterson ..... Akron
M. Katherine Pickett ..... Andover
Ruth Priday ..... Euclid
Gertrude Idella Renneckar ..... Smithville
Mabel Riley ..... Medina
DeWitt T. Ring ..... Martins Ferry
Lillian Rohrbaugh ..... Struthers
Lois E. Sibson ..... Diamond
Zilla G. Spear ..... Warren
May Belden Stratton ..... Ravenna
Anna L. Sullivan ..... Akron
Ellen T. Sullivan ..... Akron
Nora E. Sullivan ..... Akron
Edith B. Swartout ..... Kent
Crilla B. Thomas ..... Collins
Thressa Lillian Tidd ..... Williamsfield
John H. Turpen ..... Hardin
Pearl T. Usher ..... Independence
Helen Corinne Wait ..... Kent
Ina Blanche Walton ..... Twinsburg
Ethel Bernice Warring ..... Akron
Laura Jeffries Williams ..... Niles
Laura M. Williamson ..... Copley
Elva M. Witsaman ..... Hudson
Minnie B. Wortman ..... LaGrange

Special Diplomas

Public School Music

Cecile Crittenden ..... Burton

Public School Art

Ruth Chamberlin ..... Barberton

Agriculture

Leo A. Welsh ..... Hiram

Manual Training

Arthur Friedly ..... Convoy

Household Science and Arts

Margaret Ella Barr ..... Martins Ferry
Marguerite M. Brooks ..... Ashtabula
Millo Budd ..... New Bedford
Bertha C. Fuetterer ..... Akron
Marie L. Hall ..... Kent
Hilda Belle Hotchkiss ..... Burton
Eleanor B. Jelley ..... Lorain
Sarah Langman Jelley ..... Lorain
Ruth L. Jenkins ..... Lakewood
Zelda E. Johnson ..... Burton
Gladys Wyeth Keenen ..... Newark
Elsie Anna Kroeger ..... Lakewood
Lena MacDonald ..... West Mansfield
Curney V. McFarland ..... Burghill
Leona G. Olin ..... Kent
Lura L. Oyster ..... Louisville
Catherine Richards ..... Martins Ferry
Marian E. Stratton ..... Kent
Harriet R. Tuttle ..... Kent
Minnie E. Wheeler ..... Massillon
Elizabeth Whitmore ..... Mogadore

Degrees

Bachelor of Science in Education

Lida E. Botzum, Ph. B., Buchtel College ..... Akron
Edward E. Burcaw, B. A., B. Ped., Baldwin Wallace University ..... Clinton
Laura Ethel Caldwell, 3 years at Muskingum College ..... New Concord
Nelia Curtice, A. B., University of Akron ..... Akron
Ella Cushman, Diploma, Perkins Normal School,
2 years at Oberlin College ..... Akron
Earl B. Kellmer, A. B., Western Reserve University ..... Cleveland
Lily M. Theiss, A. B., University of Akron ..... Akron
Helen Townsend, Ph. B., Buchtel College ..... Akron
Russell S. Wade, B. Sc., B. Ped., Ohio Northern University ..... Hardin
E. Randolph Wise, 3 years at Wooster College ..... Rootstown

3 0112 105794389